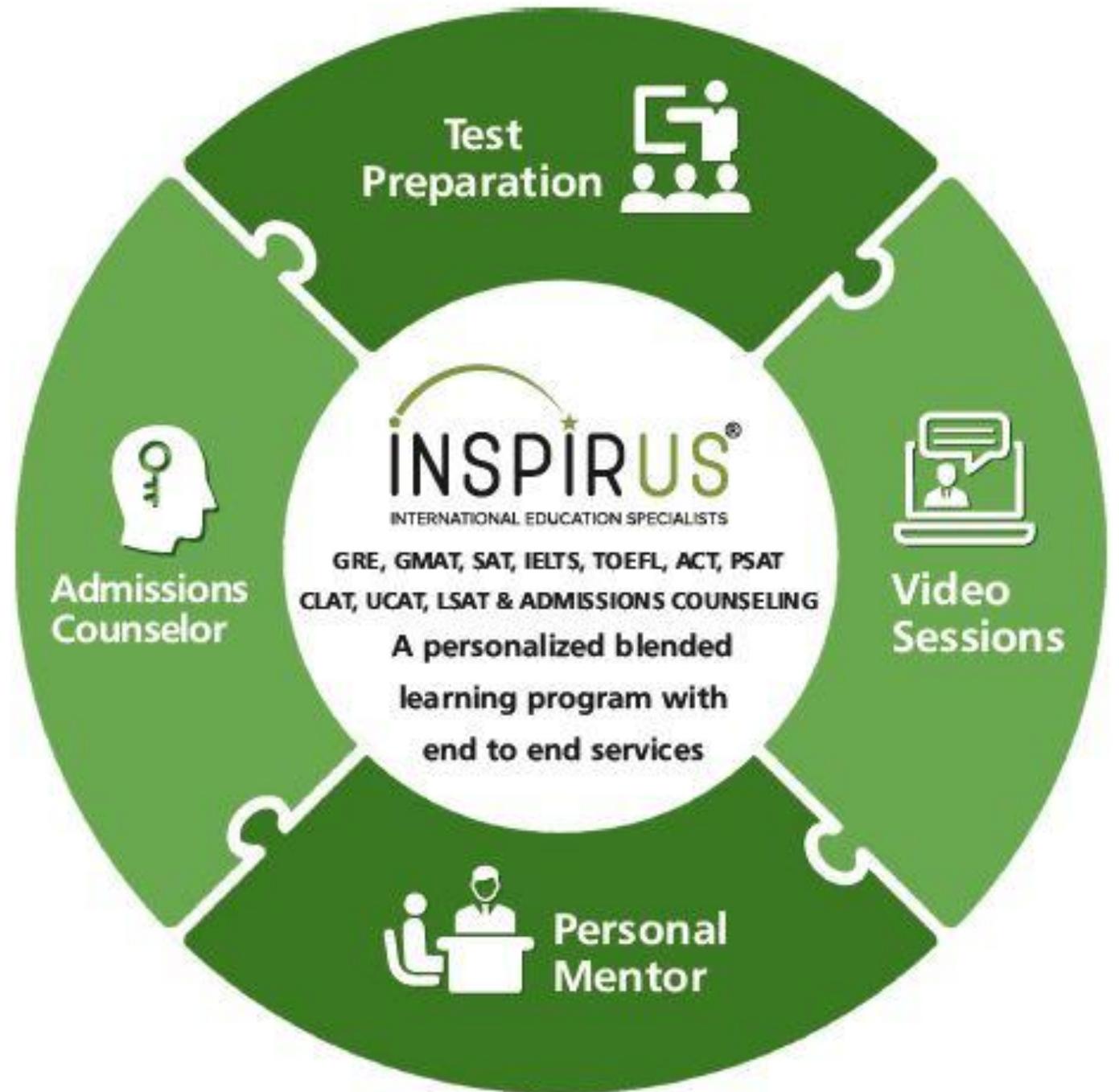


# GRE

## Verbal Reasoning



# Content

- GRE Structure
- GRE Features
- Verbal Reasoning Question Types
- GRE Verbal Reasoning Questions
- Inspirus GRE Program Features

# GRE Structure

Skills	Sections	Duration	Scores
Analytical Writing	2 Essays Issue and Argument	30 minutes each	0-6 points
Verbal Reasoning	2 sections 20 questions/section	30 minutes per section	130-170
Quantitative Reasoning	2 sections 20 questions/section	35 minutes per section	130-170
Experimental & Unrecognized	1 section 20 questions Either Quantitative or Verbal Reasoning	30-35 minutes	Unscored

# GRE Features

- An online test
- The overall testing time for the GRE ® General Test is about 3 hours and 45 minutes (excluding the break time)
- There are six sections with an optional 10-minute break following the third section and one-minute breaks between the remaining sections
- The Verbal Reasoning and Quantitative Reasoning sections are *section-level adaptive* on the GRE
- An on-screen calculator is provided for the Quantitative Reasoning measure
- A year-round test: choose your test date and time slot
- Retake once every 21-days
- Scores are VALID for 5 years

# Verbal Reasoning Question Types

**Text  
Completion  
and  
Sentence  
Equivalence**

**Reading  
Comprehension**

**Critical  
Reasoning**

# Text Completion

1. Without seeming unworldly, William James appeared wholly removed from the \_\_\_\_\_ of society, the conventionality of academy.

A. ethos
B. idealism
C. romance
D. paradoxes
E. commonplaces

Retired  
Official Question

# Text Completion

2. It was not only the (i) \_\_\_\_\_ of geologists that (ii) \_\_\_\_\_ earlier development of the revolutionary idea that the Earth's continents were moving plates; classical physicists, who could not then explain the mechanism, had declared continental movement impossible.

Blank (i)	Blank (ii)
A. indecisiveness	D. hindered
B. radicalism	E. hastened
C. conservatism	F. mandated

Retired  
Official Question

# Text Completion

3. It is a sad but just indictment of some high school history textbooks that they frequently report as (i) \_\_\_\_\_ claims that historians hotly debate or that are even completely (ii) \_\_\_\_\_ by (iii) \_\_\_\_\_ primary sources.

Blank (i)	Blank (ii)	Blank (iii)
A. factual	D. resolved	G. dubious
B. controversial	E. corroborated	H. incomplete
C. sensational	F. contradicted	I. reliable

Retired  
Official Question

# Sentence Equivalence

4. Scholars' sense of the uniqueness of the central concept of 'state' at the time when political science became an academic field quite naturally led to striving for a correspondingly \_\_\_\_\_ mode of study.

A. reliable
B. distinctive
C. dependable
D. singular
E. dynamic
F. profound

Retired  
Official Question

# Sentence Equivalence

5. Compared mathematically to smoking and driving, almost everything else seems relatively risk-free, \_\_\_\_\_ almost nothing seems worth regulating.

A	yet
B	since
C	so
D	even though
E	therefore
F	because

Retired  
Official Question

# Reading Comprehension

By the time the American colonists took up arms against Great Britain in order to secure their independence, the institution of Black slavery was deeply entrenched. But the contradiction inherent in this situation was, for many, a source of constant embarrassment. “It always appeared a most iniquitous scheme to me,” Abigail Adams wrote her husband in 1774, “to fight ourselves for what we are daily robbing and plundering from those who have as good a right to freedom as we have.”

Many Americans besides Abigail Adams were struck by the inconsistency of their stand during the War of Independence, and they were not averse to making moves to emancipate the slaves. Quakers and other religious groups organized antislavery societies, while numerous individuals manumitted their slaves. In fact, within several years of the end of the War of Independence, most of the Eastern states had made provisions for the gradual emancipation of slaves.

Retired  
Official Question

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5. Which of the following best states the central idea of the passage?
- (A) The War of Independence produced among many Black Americans a heightened consciousness of the inequities in American society.
  - (B) The War of Independence strengthened the bonds of slavery of many Black Americans while intensifying their desire to be free.
  - (C) The War of Independence exposed to many Americans the contradiction of slavery in a country seeking its freedom and resulted in efforts to resolve that contradiction.
  - (D) The War of Independence provoked strong criticisms by many Americans of the institution of slavery, but produced little substantive action against it.
  - (E) The War of Independence renewed the efforts of many American groups toward achieving Black emancipation.

# Reading Comprehension

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6. According to the passage, the War of Independence was embarrassing to some Americans for which of the following reasons?
- (A) It involved a struggle for many of the same liberties that Americans were denying to others.
  - (B) It involved a struggle for independence from the very nation that had founded the colonies.
  - (C) It involved a struggle based on inconsistencies in the participants’ conceptions of freedom.

# Reading Comprehension

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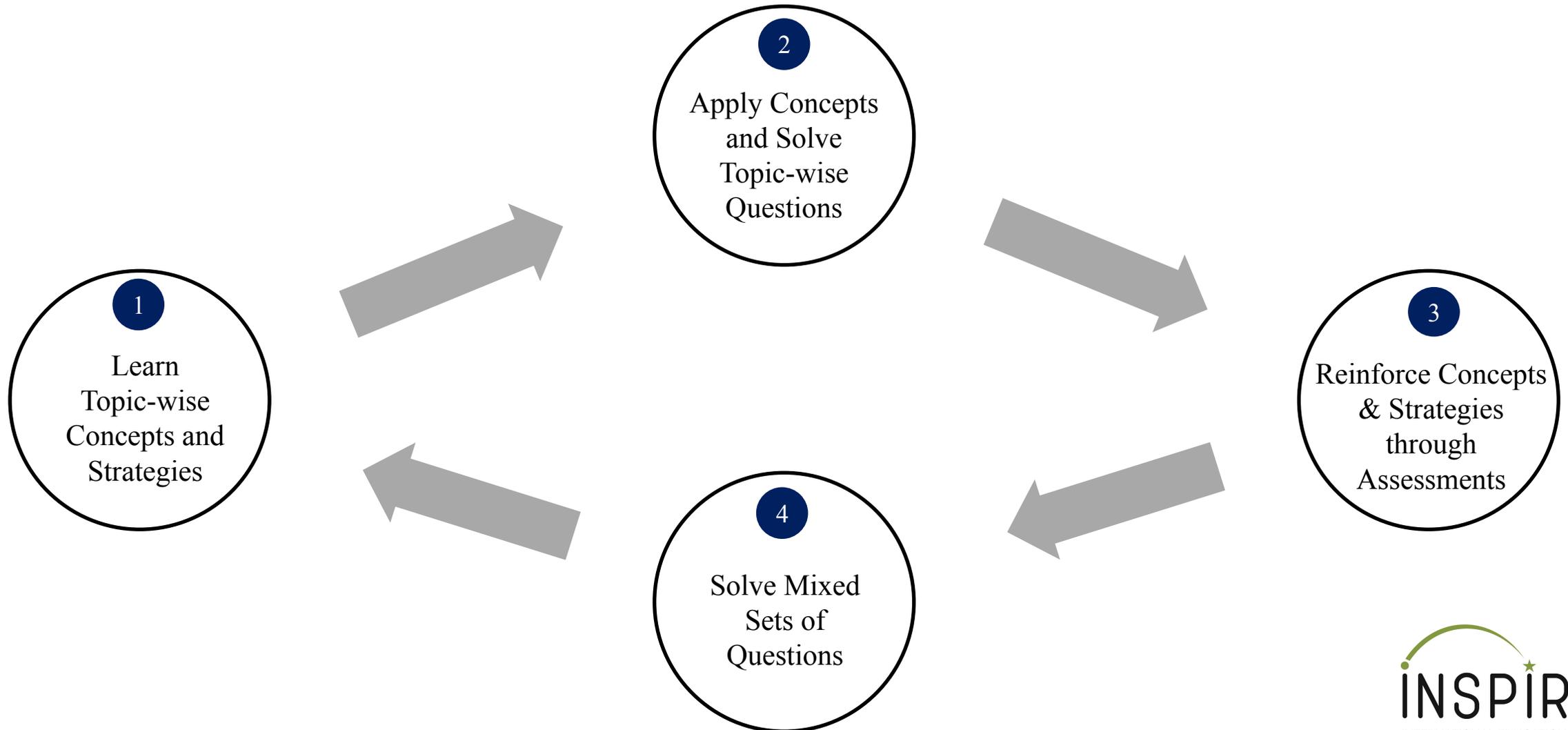
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7. Which of the following statements regarding American society in the years immediately following the War of Independence is best supported by the passage?
- (A) The unexpected successes of the antislavery societies led to their gradual demise in the Eastern states.
  - (B) Americans like Abigail Adams became disillusioned with the slow progress of emancipation and gradually abandoned the cause.
  - (C) Emancipated slaves gradually were accepted in the Eastern states as equal members of American society.
  - (D) The abolition of slavery in many Eastern states was the result of close cooperation between religious groups and free Blacks.
  - (E) Some of the newly independent American states had begun to make progress toward abolishing slavery.

# Inspirus Program Features

- Duration of each session -
- Diagnostic Test
- 4 Concepts and Practice Books on Verbal Reasoning and AWA, and Quantitative Reasoning
- 1 Vocabulary building book
- Topic-wise Assessments
- 15+ Full-length Online Mocks
- Access to the student portal

# Inspirus Approach





*Thank you*