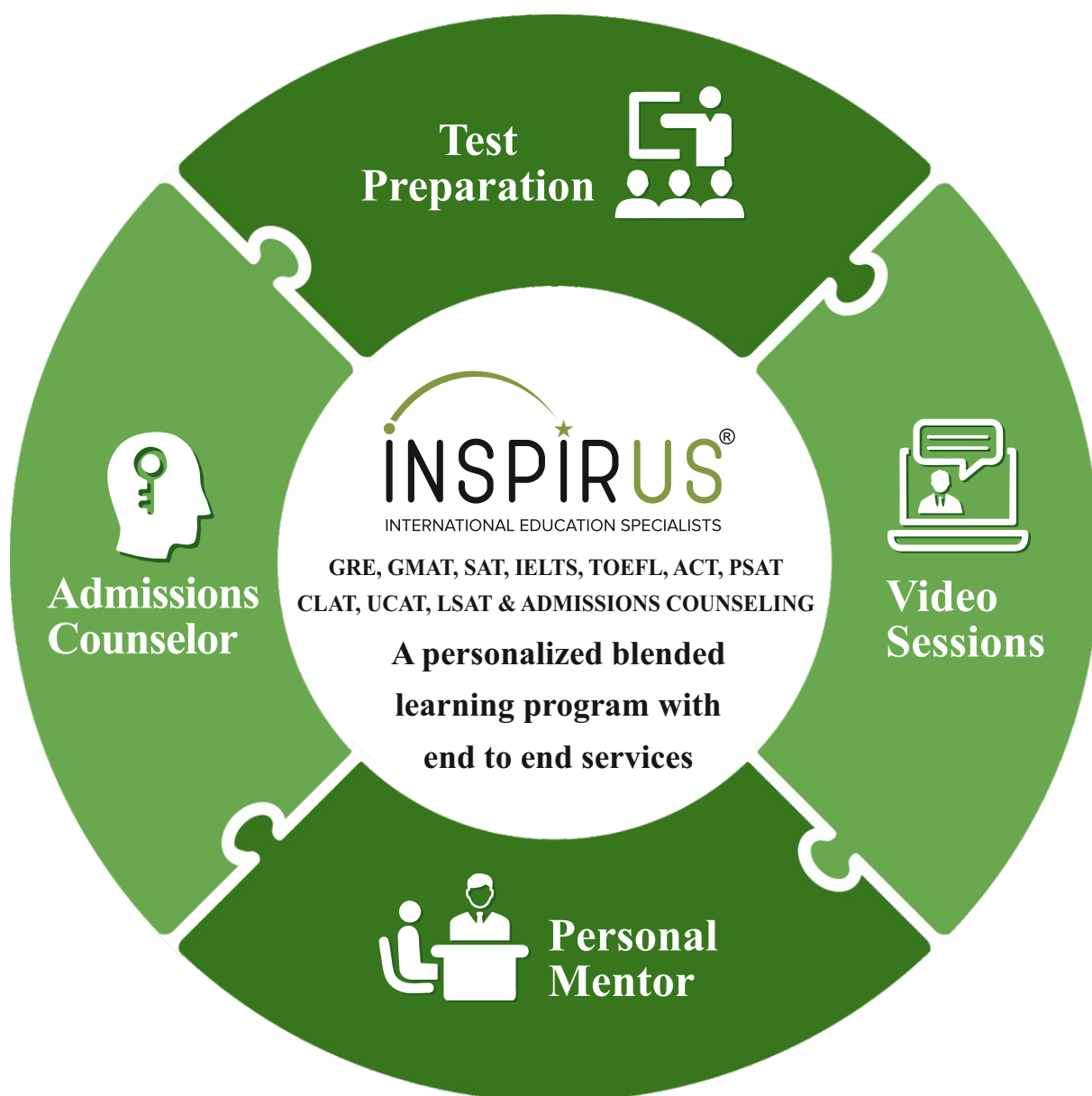


IELTS™ General



Practice and Mocks

IELTS General

**Practice
and
Mocks**

Book 2

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READING PRACTICE TEST 1

READING PASSAGE – 1 CAUSTON HEALTH CENTRE PATIENT INFORMATION LEAFLET

A. Appointments

Please telephone 826969 (8.30am - 5.00pm: Mon - Fri). We suggest that you try to see the same doctor whenever possible because it is helpful for both you and your doctor to know each other well. We try hard to keep our appointments running to time and ask you to be punctual to help us achieve this; if you cannot keep an appointment, please phone in and let us know as soon as possible so that it can be used for someone else. Please try to avoid evening appointments if possible. Each appointment is for one person only. Please ask for a longer appointment if you need more time.

B Weekends and Nights

Please telephone 823307 and a recorded message will give you the number of the doctor from the Centre on duty. Please remember this is in addition to our normal working day. Urgent calls only please. A Saturday morning emergency surgery is available between 9.30am and 10.00am. Please telephone for home visits before 10.00am at weekends.

C Centre Nurses

Liz Stuart, Martina Scott and Helen Stranger are available daily by appointment to help you with dressings, ear syringing, children's immunisations, removal of stitches and blood tests. They will also advise on foreign travel and can administer various injections and blood pressure checks. For any over 75s unable to attend the clinic, Helen Stranger will make a home visit. All three Centre Nurses are available during normal working hours to carry out health checks on patients who have been on doctors' lists for 3 years.

D New Patients

Within 3 months of registering with the Centre, new patients on regular medication are invited to attend a health check with their doctor. Other patients can arrange to be seen by one of the Centre Nurses.

E Services Not Covered

Some services are not covered by the Centre e.g. private certificates, insurance, driving and sports medicals, passport signatures, school medicals and prescriptions for foreign travel. There are recommended fees for these set by the National Medical Association. Please ask at reception.

F Receptionists

Our receptionists provide your primary point of contact-they are all very experienced and have a lot of basic information at their fingertips. They will be able to answer many of your initial queries and also act as a link with the rest of the team. They may request brief details of your symptoms or illness - this enables the doctors to assess the degree of urgency.

G Change of Address

Please remember to let us know if you decide to relocate. It is also useful for us to have a record of your telephone number.

Questions 1-4

Reading Passage has seven sections, **A-G**.

Which paragraph contains the following information?

1. what to do if you need help outside normal working hours
2. who to speak to first for general information
3. what happens when you register with the Centre
4. what to do if you need to cancel a doctor's appointment

Questions 5-9

Do the following statements agree with the information given in Reading Passage

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

5. You must always see the same doctor if you visit the Centre.
6. If you want a repeat prescription you must make an appointment.
7. Helen Stranger is the Head Nurse.
8. It is possible that receptionists will ask you to explain your problem.
9. You should give the Health Centre your new contact details if you move house.

BENTLEY HOSPITAL CATERING SERVICE

TO ALL PERMANENT AND TEMPORARY MEMBERS OF STAFF IMPORTANT INFORMATION

Meal Breaks

(minimum company guidelines)

HOURS WORKED	BREAK TO BE TAKEN
0-4 hrs	nil
4-6 hrs	15 mins
6-8 hrs	30 mins
8-12 hrs	60 mins (taken as 2 x 30 mins)
12-24 hrs	75 mins (taken as 2 x 30 mins + 1 x 15 mins)

Your section staffing board will show the times when these breaks are to be taken.

Please note

It is your responsibility to check that the total break time shown on the staffing sheets accurately reflects the breaks that you take. Any discrepancies should be raised with your Staff Co-ordinator immediately.

SPECIAL REQUIREMENTS - FOOD HANDLERS

Food handlers are those concerned with preparing and serving unwrapped food.

Food handlers should report any instance of sickness, diarrhoea and/or stomach upset experienced either while at work or during a holiday to a member of the Personnel Management team. Any infections of ear, nose, throat, mouth, chest or skin should also be reported to a member of the Personnel Management team.

Food handlers need to have an annual dental examination by the company dentist. Alternatively, a current certificate of dental fitness may be produced from their own dentist. This applies to all permanent staff who handle food

Questions 10-14

Complete each sentence with the correct ending, A-J, below.

10. Temporary employees only working 3 hours should
11. Employees who work 11 hours should
12. To find out when to have their breaks, employees should
13. Employees working with food must
14. Food handlers who have been ill should

- A. talk to a staff coordinator.
- B. have two thirty-minute breaks.
- C. not take any breaks for meals.
- D. pay for any meals they have.
- E. get a single one-hour break.
- F. look at the section staffing board.
- G. lose pay for their break times.
- H. tell a member of the Personnel Management team.
- I. have an annual dental examination.
- J. consult their doctor.

READING PASSAGE- 2

Bramley College International Scholarships

There are seven types of scholarship offered by Bramley College to enrolled international students to assist with the costs of their courses. With the exception of applications for scholarship category E, all newly-enrolled international students are automatically considered for these scholarships. The scholarship is awarded in the student's first year as a credit to second semester course fees. In all subsequent years, the scholarship is awarded as a credit to first semester course fees. The scholarships are awarded once per year unless otherwise stated.

The scholarship categories are:

A One scholarship of A\$2000 for the most outstanding students entering the Foundation Studies Program from each of the following countries: Singapore, Malaysia and Thailand. An additional six scholarships are available for students from other countries. These scholarships are offered on two dates, to students in the March and June intakes of the program. Scholarships are awarded on the basis of first semester results.

B Three scholarships providing 25% of course fees for the duration of the course to the three most outstanding State Certificate of Education (SCE) students entering a Diploma or Certificate program. Scholarships are awarded on the basis of the previous year's SCE results.

C Seventeen scholarships providing 25% of course fees for the duration of the course to outstanding Diploma or Certificate students entering each Bramley College School: three each in the Schools of Business and Engineering; two in the School of Applied Science; two in the School of Environmental Design and Construction; two in the School of Art and Design; two in the School of Social Sciences and Communications; one in the School of Biomedical and Health Science; one in the School of Education and one in the School of Nursing. Scholarships are awarded on the basis of first semester results.

D One scholarship of A\$4000 per annum for the duration of the course to the most outstanding student entering the Diploma in Communication. Scholarships are awarded on the basis of first semester results.

E Nine scholarships of A\$3000 per annum for the duration of the course to the most outstanding students commencing any Advanced Certificate course. Scholarships are awarded on the basis of Basic Certificate results (not SCE results). Note that applicants need to apply for this scholarship on the Bramley College International Scholarship Application Form.

F One full-fee scholarship to the most outstanding student commencing a Diploma in Art and Design (Photography) course. This scholarship is offered every second year, and is awarded on the basis of results obtained in the Certificate in Design course.

G Four half-fee scholarships to outstanding students of Bramley College's Singapore campus for the final year of the two-year Certificate in Business Studies to be completed in Melbourne, Australia. Scholarships are awarded on the basis of first year results.

Question 15-21

Reading Passage has six sections, A-G.

Which paragraph contains the following information?

NB You may use any letter more than once

15. It is awarded on results obtained in the SCE exam

16. It is only available to students from the College's overseas branch.

17. It is not offered every year.

18. Students need to apply for it.

19. It is offered twice each year.

20. It pays 100% of the student's tuition fees.

21. It provides 50% of one year's fees.

USING THE INTERNET AND CD-ROM DATABASES IN THE LIBRARY

Bramley College now has full electronic information resources in the College Library to help you in your studies. On CD-ROM in the library we have about fifty databases, including many statistical sources. Want to know the average rainfall in Tokyo or the biggest export earner of Vanuatu? It's easy to find out. Whether you are in the School of Business or the School of Art & Design, it's all here for you.

You can conduct your own CD-ROM search for no charge, and you can print out your results on the library printers using your library photocopying card. Alternatively, you can download your results to disk, again for no charge, but bring your own formatted floppy disk or CD-ROM. If you are not sure how to conduct a search for yourself, library staff can do it for you, but we charge \$20 for this service, no matter how long or how short a time it takes.

All library workstations have broadband access to the Internet, so you can find the web-based information you need quickly and easily. If you are unfamiliar with using the Internet, help is available in several ways. You can start with the online tutorial Netstart; just click on the Netstart icon on the Main Menu. The tutorial will take you through the basic steps to using the Internet, at any time convenient to you. If you prefer, ask one of the librarians for internet advice (best at quiet times between 9.00am and 11.30am weekdays) or attend one of the introductory group sessions that are held in the first two weeks of each term. Sign your name on the list on the Library Bulletin Board to guarantee a place, as they are very popular.

Questions 22-27

Choose the correct Letter A, B, C or D.

- 22.** To use the library printers, students must have.
- A.** a floppy disk.
 - B.** correct change in coins.
 - C.** a photocopying card.
 - D.** their own paper.
- 23.** To copy search results to a floppy disk, students pay.
- A.** \$20.
 - B.** no fee.
 - C.** a fee based on actual costs.
 - D.** a fee dependent on the time taken.
- 24.** If library staff search for information on CD-ROM, students pay.
- A.** \$20.
 - B.** no fee.
 - C.** a fee based on actual costs.
 - D.** a fee dependent on the time taken.
- 25.** Students can learn to use the Internet.
- A.** at all times.
 - B.** in the first two weeks of term only.
 - C.** Monday to Friday only.
 - D.** between 9.00am and 11.30am only.
- 26.** To ensure efficient access to the library workstations, students should.
- A.** queue to use a workstation in the Media Services Area.
 - B.** reserve a time to use a workstation.
 - C.** work in groups on one workstation.
 - D.** conduct as many searches as possible at one time.
- 27.** At any one time, students may use a library workstation for.
- A.** half an hour.
 - B.** one hour.
 - C.** two hours.
 - D.** an unlimited time.

READING PASSAGE- 3

STUDENT LIFE AT CANTERBURY COLLEGE

Most of the courses at Canterbury College only take up four days of the week, leaving one day free for independent study. The atmosphere at the College is that of an adult environment where a relationship of mutual respect is encouraged between students and tutors. Canterbury is a student city with several institutes of Further and Higher Education. The city center is just a five-minute walk from the College, easily accessible in lunch or study breaks. Canterbury College has developed strong international links over the years and, as a result, many students have the opportunity of visiting and working in a European country in the course of their studies.

Students' Union and SRC

All students are automatically members of the Canterbury College Students' Union (CCSU) and can attend meetings. The Union is very active and is run by an Executive Committee elected by students in the Autumn Term. The President is elected every Summer Term to provide continuity for the next academic year. Representatives from each area of study form the Student Representative Council (SRC) which allows every student a say in Union affairs. In addition to representing students internally in the College on the Academic Board and with a subcommittee of the College Corporation, the CCSU also belongs to the National Union of Students which represents the interests of students nationally. The Union also arranges and supports entertainments, sporting activities and trips.

STUDENT FACILITIES

Learning Resources Centre (LRC)

The Corey Learning Resources Centre provides easy access to a wide range of printed and audiovisual learning materials which can help students with coursework. There is ample space for quiet independent study and there are also areas for group work. Resources provided include books, journals, audio and video cassettes and CD-ROMs. Inter-library loans are available locally and nationally via the British Library. All students are encouraged to use the Open Access Information Technology Centre situated on the first floor. This has a variety of computing, word processing and desktop publishing software.

Bookshop

A branch of Waterstone's bookshops is located on campus, where you can buy a range of stationery, drawing equipment, artists' materials and books, as well as many other useful items you may need.

Children's Centre

The College Children's Centre has places for under 5s with some subsidized places being available to students. Places are limited, so, if you are interested, apply early to reserve a place by contacting Linda Baker on the College telephone number.

Refectory

This provides refreshments between 08.30 and 19.00 with hot meals served three times a day. Healthy eating options are available.

Coffee Shop

This is open during normal College hours and serves light snacks and drinks. Proceeds from the Coffee Shop go to the Students' Union.

Crypt Restaurant

This is a training restaurant which offers good quality cuisine in pleasant surroundings. Meals are very reasonably priced and you are invited to sample the students' highly skilled dishes when the restaurant is open to the public during the week. Reservations can be made on 01227511244.

Chapel View Restaurant

This is another training restaurant and is set up as a quick-service facility which offers a selection of snacks and main courses at a modest price.

Questions 28-33

Read the passage about student life at Canterbury College.

Do the following statements agree with the information given in the passage?

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

28. Many students are allocated a job experience placement abroad.

29. The elections for the Union President and Executive Committee are held together.

30. There are staff in the LRC to help students use the facilities.

31. Nursery care is available on a first-come, first-served basis.

32. The Refectory serves fast-food options.

33. The Chapel View Restaurant is for students only.

CANTERBURY COLLEGE

LIST OF COURSES

COURSE A

This course will enable students to experience performing arts and the media at a basic level. It will give them the experience to decide if they wish to pursue an interest in this field and to develop their potential and adaptability for working in a performance company in either a performing or a technical role.

COURSE B

The aim of this course is to provide a thorough grounding in business-related skills and a comprehensive knowledge of business practice. It is for students with a business studies background who can manage a heavy workload that will contain a greater degree of academic study.

COURSE C

This course provides progression to a range of higher levels. Units will include maintaining employment standards, salon management duties, providing facial massage and skin care, instruction on makeup, lash and brow treatments, artificial nail structures and ear piercing.

COURSE D

This course is designed to develop skills used in leisure operations. It covers preparing for and conducting physical activities, maintenance of facility areas, building relationships with participants and colleagues, handling sports equipment and health and safety issues.

COURSE E

This course gives a foundation for a career in caring for children, the elderly or people with special needs. Core units are Numeracy, Communication and Information Technology. Work placements are an important part of the course.

COURSE F

This course is designed to provide a foundation in graphic and visual communication skills. Students complete units in picture composition and photographic processing alongside elements of graphic design, and gain hands-on experience of desktop publishing and presentations.

COURSE G

This course is designed to provide an introduction to the construction industry. Units covered include Heat, Light and Sound, Introduction to the Urban Environment, Communication Processes and Techniques and Properties of Materials. All students' complete vocational assignments, which are integrated with work experience with reputable companies.

COURSE H

The qualifications gained and the skills developed on this course will provide a good basis for gaining employment in office work. In addition to word processing, the course also covers spreadsheets, computerized accounting, databases and desktop publishing. All students are given chances to develop their confidence, and advice and information is given on job search skills, presentation techniques and personal appearance.

Questions 34-40

Look at the List of Courses at Canterbury College A-H.

Which course would you recommend for people with the following career interests?

34. advertising

35. TV production

36. architecture

37. company management

38. working with the disabled

39. secretariat tasks

40. beauty therapy

READING PRACTICE TEST 2

READING PASSAGE-1

THE EMPLOYMENT PAGES Saturday Edition
Australia's biggest daily to find the selection of job ads - helping
perfect position for you
Saturday Job Guide

- A** Government Positions (New South Wales)
- B** Higher Education (Academic staff)
- C** Primary and Secondary Schools (Academic staff)
- D** Hospitals and Medical (Medical staff)
- E** IT and Computing
- F** Accountancy and Finance (Private)
- G** Hospitality and Kitchen Staff
- H** Self-employment Opportunities
- I** Rural Posts (incl. farm work)
- J** Casual Work Available

Monday - Friday Job Highlights

TUESDAY: Education
Local Government

THURSDAY: Hospital and Medical
Government Health Vacancies (New South Wales)

Questions 1-2

Look at the information and answer Questions 1-8.

Choose **NO MORE THAN THREE WORDS** from the text, for each answer.

1. On which TWO days does the newspaper advertise jobs for teachers?
2. On which TWO days does the newspaper advertise jobs for nurses?

Questions 3-8

Look at the ten categories of job advertisement A-J, in the Saturday Job Guide.
Which category of job advertisement should you look at if

3. you are looking for a job as a university lecturer?
4. you want to start your own business?
5. you want a permanent job in a hotel?
6. you are looking for a job in public administration?
7. you are looking for agricultural work in the country?
8. you are looking for temporary work?

STANFIELD THEATRE

BOOKING

There are four easy ways to book seats for performances:

- in person

The Box Office is open Monday to Saturday, 10 am-8 pm.

- by post

Simply complete the booking form and return it to Stanfield Theatre Box Office, PO Box 220, Stanfield, ST55 6GF All cheques should be made payable to Stanfield Theatre.

- by telephone

Ring 01316 753219 to reserve your tickets or to pay by credit card (Visa, MasterCard and Amex accepted).

- on-line

Complete the on-line booking form at www.stanfieldtheatre.com

DISCOUNTS

Saver: £2 off any seat booked any time in advance for performances from Monday to Thursday inclusive, and for all matinees. Savers are available for children up to 16 years old, over 60s and full-time students.

Supersaver: half-price seats are available for people with disabilities and one companion. It is advisable to book in advance. There is a maximum of eight wheelchair spaces available and one wheelchair space will be held until one hour before the show (subject to availability).

Standby: best available seats are on sale for £6 from one hour before the performance for people eligible for Saver and Supersaver discounts and thirty minutes before for all other customers.

Group Bookings: there is a ten per cent discount for parties of twelve or more.

Schools: school parties of ten or more can book £6 Standby tickets in advance and will get every tenth ticket free.

Please note: we are unable to exchange tickets or refund money unless a performance is cancelled due to unforeseen circumstances.

GIFT VOUCHERS

Gift vouchers for any value can be bought at the Box Office.

Do the following statements agree with the information given?

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

9. It is possible to book tickets for performances using the Internet.
10. 60-year-olds who want to book in advance have to prove their age to get a discount.
11. Someone accompanying a wheelchair user to a performance receives a discount.
12. Students can get Standby tickets 45 minutes before a performance begins.
13. A group of ten adults going to a performance can claim a discount.
14. Theatre-goers who are unexpectedly unable to attend a performance can get their money back.

READING PASSAGE- 2

WALK FOR CHARITY

Dear Friend,

Please join us for our annual Walk for Charity. Starting in Weldon, you and your friends can choose a delightful 10, 20 or 30-kilometer route.

The money raised will provide support to help people all over the world. Start collecting your sponsors now and then simply come along on the day. Please read the instructions below carefully, especially if you require transport to and from Weldon.

See you on Sunday 14 May,
V Jessop
Walk Co-coordinator

P S. Well done to last year's walkers for helping to raise a grand total of £21,000.
The money has already been used to build a children's playground.

START TIMES:

30 km: 8-10 am 20 km: 8 - 10.30 am

10 km: 8 - 11.30 am

The organizers reserve the right to refuse late-comers.

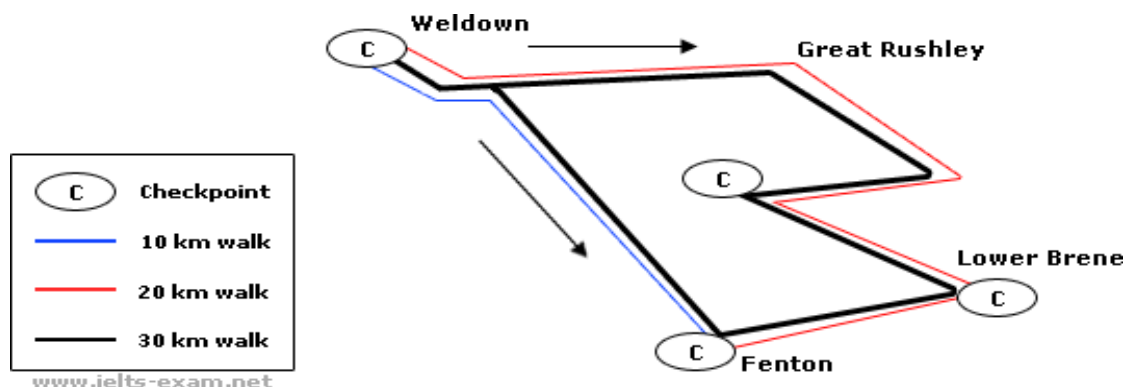
CLOTHING should be suitable for the weather. If rain is forecast, bring some protection and be prepared for all eventualities. It is better to wear shoes that have been worn in, rather than ones that are new.

ROUTE MAPS will be available from the registration point. The route will be sign-posted and marshalled. Where the route runs along the road, walkers should keep to one side in single file, facing oncoming traffic at all times. If you need help along the route, please inform one of the marshals.

Free car parking available in car parks and on streets in Weldon.

BUSES

For the 10 and 20 km routes, a bus will be waiting at Fenton to take walkers back to Weldon; The bus will leave every half-hour starting at midday. The service is free and there is no need to book.



Questions 15-21

Look at the information on the given page about a walk for charity.

Answer the questions below using NO MORE THAN THREE WORDS AND/OR A NUMBER from the text for each answer.

15. What is the starting point for the 30-km walk?
16. What is the latest start time for the 20-km walk?
17. Regarding footwear, what are you warned against wearing?
18. What are the officials who help participants on the route called?
19. Where does the 20 km walk finish?
20. What is the frequency of the Fenton to Weldon bus?
21. Which walk does not pass through Lower Brene?

THE WEEK'S BEST

A

Wild Rose

(Tuesday 19.00)

This TV drama is about a young private detective employed by a team of New York businessmen who send her to Brazil to look into a series of hotel robberies. When she gets there, she discovers that the hotels, which are owned by the businessmen, have been empty for the last two years and the local authorities have no record of any robberies.

B

Animal Planet

(Wednesday 23.00)

This is a classic black-and-white film from the forties in which astronaut Charlie Huston crash-lands on a planet ruled entirely by animals. It is a first-class suspense adventure which also looks at the human condition, although this is not always a successful part of the film.

C

Strange Encounter

(Saturday 21.00)

Suspense is skilfully built up in this clever, small-scale supernatural story. A young couple view a deserted old house that they are interested in buying. They meet a strange old lady who tells them of the mystical powers of the house and how previous owners have been able to travel back through the centuries to meet their ancestors.

D

The Longest Walk

(Tuesday 21.30)

Fiona Campbell is nearly there.

All she has to do now is walk the length of France and Britain and she has succeeded in walking around the world. Tonight, she drinks coffee in a tent and tells her story to Janet Street-Porter before she sets off for the Pyrenees mountains.

E

Rubicon 5

(Thursday 20.30)

This is a TV film being used to launch a new science fiction series. It has impressive special effects and a strong, believable cast of characters who travel to the twenty-third century. The action takes place in underground cities where the environment is controlled by computers.

F

New Science

(Friday 19.30)

This popular half-hour science magazine continues into its twenty-ninth year, proving itself to be a hardy survivor in the television world. Tonight, it is presented by Carol Vorderman who introduces five reports, which include computer-driven cars and in-flight ten-pin bowling.

G

There and Back Again

(Sunday 22.00)

Paul Theroux's account of his recent journey from London to Japan and back makes ideal material for this evening's travel slot.

Based on his own novel, the progress of his journey on the railways of Europe and Asia (Victoria station, Paris, Istanbul...) acts as a fascinating travelogue as the inhabitants gradually shift from the West to the East.

Questions 22- 28

Look at the seven television programs A-G on the given page and answer the questions
For which program are the following statements true?

NB You may use any letter more than once.

22. This program is in the form of a personal interview.

23. This program is a documentary about technological developments.

24. These TWO programs are about time travel.

25. This program is taken from a book.

26. This film is the introduction to a set of programs.

27. These TWO programs are about present-day travelers.

28. This program is about investigating a possible crime.

READING PASSAGE 3

SELF-STUDY TIPS

A

However difficult you find it to arrange your time, it will pay off in the long run if you set aside a certain part of the day for studying - and stick to it. It is best to make a weekly allocation of your time, making sure that you have enough left for recreational activities or simply to be 'with' yourself: reading a novel or watching a television programme.

B

As part of your weekly schedule, it is also advisable to consider exactly what you have to do in that week, and make sure that you tackle the most significant tasks first, leaving the easier or less urgent areas of your work until later.

C

On a physical level, make sure that you have an area or space for studying. Don't do it just anywhere. If you always study in the same place, preferably a room of your own, you will find it easier to adjust mentally to the activity when you enter that area. You should have everything that you might need at hand.

D

Make sure that all the physical equipment that you use, such as a desk, chair etc. is at a good height for you. If you use a personal computer, there are plenty of guidelines available from the government on posture, angles, lighting and the like. Consult these and avoid the typical student aches and pains.

E

If you are doing a long essay or research paper which involves the use of library books or other articles, it helps to keep details of the titles and authors on small cards in a card box. It is also a good idea to log these alphabetically so that you can find them easily - rather like keeping telephone numbers. It's all too easy to read something and then forget where it came from.

F

Make use of equipment that is available to you. If you find a useful article in the library, it is best to make a copy of the relevant pages before you leave. Then, when you get back to your study, you can mark the article and make any comments that you have in the margin.

G

If you are working on a topic your teacher has set, but finding it hard to concentrate, it may be that you actually need to take your mind right off it for a period of time. 'Airing the mind' can work wonders sometimes. After a period away from the task, having not thought about it at all, you may return to it refreshed and full of ideas.

H

Similarly, it may help to discuss a topic with other people, especially if you feel that you have insufficient ideas, or too many disorganised ideas. Bring your topic up in conversations at meal times or with other students and see what they have to say. You don't want to copy their ideas but listening to what they think about something may well help you develop or refine your own thoughts.

STUDY CENTRE COURSES

A

From Paragraph to Essay

Of particular relevance to students who wish to improve their organisational skills and who feel that their final product is never clear enough.

Thursday 10-12

Kiran Singh

B

Communicate by Mail

Owing to the popularity of last term's course, this is a repeat. Requests for information, notification of personal details and enclosures will be looked at. Please note that this is not a business course.

Friday 2-4

Cella Rice

C

Source Material

How do you gather information for a project or paper? A practical course which looks at sources of information and how to use cataloguing systems.

Monday 10-11

Kiran Singh

D

Express Yourself

An advanced course suitable for students who are about to step into organisations where they may have to voice their opinions in various forums.

Monday 12-2

Dave Parrin

E

Media Use

Open to all students, this course focuses on the many ways we can profit linguistically from the radio and television. Use of video essential. Group projects form part of course.

Tuesday 9-11

Steve Ansell

F

The Short Story

A venture into the world of popular writers. One story is selected for adaptation into a short play and group performance. Pre-arranged groups welcome.

Thursday 11-1.30

Mrs Owen

G

Caught for Speeding

Open to all students. Simple eye exercises to help you skim and scan. How to be selective on the page. Using headings, topic sentences and paragraphs for easy access.

Wednesday 11-1

Mrs Owen

H

Quote Me if You Must

The do's and don'ts of using source material. How to incorporate it into your own work in an acceptable way. How not to plagiarise other people's articles, books etc.

Tuesday 9-10.30

Dr Johnson

I

The Job for Me

Finding it, applying for it and getting it. Where can it all go wrong? Written and oral course with simulation exercises using authentic newspaper advertisements.

Friday 10-11.30

Fabbeh Al-Hussein

J

Can I Help You?

Practical course for students who wish to improve their telephone skills. Breaks the ice for newcomers. No written skills required.

Wednesday 3-5

Mike Vas

K

The Customer is Always Right

An interesting angle - how do you reply to letters from customers? What tone is best and when? How do you achieve results?

Wednesday 11-1

Cella Rice

L

Tense about Tenses

For those who worry about their individual words - a look at tenses and other aspects of the language through poetry and song. Good voice helps but not essential!

Saturday 10-12

Steve Ansell

Question 29 -35

Choose the correct heading for paragraphs B-H from the list of headings below...

Write the correct number i-xii

List of Headings

- i** Consult your teacher
- ii** Take a break
- iii** Make a timetable
- iv** Create a working space
- v** Sit comfortably
- vi** Study at home
- vii** Talk about your work
- viii** Photocopy important material
- ix** Catalogue references
- x** Use the library
- xi** Prioritize your work
- xii** Exercise regularly

- 29. Paragraph **B**
- 30. Paragraph **C**
- 31. Paragraph **D**
- 32. Paragraph **E**
- 33. Paragraph **F**
- 34. Paragraph **G**
- 35. Paragraph **H**

Questions 36-40

For which description are the following statements true?

Write the correct letter, **A-L**.

- 36. This course would be useful for dealing with letters of complaint.
- 37. This course will help you use the libraries.
- 38. This course will improve your performance at interviews.
- 39. This course will help you with acknowledging your sources.
- 40. This course will help you improve your reading skills.

READING PRACTICE TEST 3

READING PASSAGE- 1

Questions 1-5

Look at the information about Camberwell College's swimming pools. Then answer the questions below.

Camberwell College Swimming Pools

Camberwell College has one 50m (Olympic sized) pool with a constant depth of 2m throughout, and one 25m pool with a 1m shallow end and a 4m deep end. Both pools may be used by the general public at certain times.

50m Pool

The pool is often used for classes, but the general public may use two lanes for lane swimming at the following times.

Monday: 0630 -1130 and 1900 - 2100
Tuesday: 0630 -1130 and 1800 - 2100
Wednesday: 0630 -1330 and 1730 - 2130
Thursday: 0630 -1330
Friday: 0630 -1330
Weekends: 0900 - 1700

Children under the age of 14 must be accompanied by an adult.

Please note that during College holidays, these times will vary. Contact the swimming pool on 04837 393560 for up-to-date information.

25m Pool

The 25 metre pool is available for recreational (non-lane) swimming from 0700-0900 and 1230-1330 on weekdays, and 1000 – 1600 on Saturdays.

Children aged 12 and under must be accompanied.

We regret that the 25m pool will be closed for refurbishment between 21st July and 18th August. The men's changing rooms will be closed for the week beginning 18th August, and the women's changing rooms will be closed the following week. Alternative changing facilities will be made available. We apologize for any disruption this may cause.

For questions 1- 13 select:

TRUE if the statement is true
FALSE if the statement is false
NOT GIVEN if the information is not given in the passage

1. The general public can only use the 50m pool for lane swimming.
2. The general public cannot use the 50m pool on Sundays.
3. Men will be able to use the 25m pool on the 18th August.
4. The whole of the 25m pool is available to the public during recreational swimming hours.
5. The 50m pool is open during college holidays.

CAMBERWELL COLLEGE SWIMMING CLASSES

It's an essential life skill, it can make you fit and it provides fun for all the family. Camberwell College's offers swimming classes whatever for your needs, whether you want to swim competitively, you are trying to stay healthy or you want to learn.

We offer separate classes for adults and children, following the National Plan for Teaching Swimming (NPTS). We will guide you from your first splash and help you develop your confidence in the water.

SWIM-A-LONG

This class is suitable for parents with children aged up to the age of 1.5 years. This class allows very young children to gain confidence in the water, by way of songs and music.

TADPOLE TO FROG CLASSES

This series of classes is suitable for children aged 1.5 upwards. There are six levels in the series. The first level is suitable for non-swimmers and teaches basic techniques and safety, using aids and floats. By the time students reach the sixth level, they will be able to swim independently and will be eligible to join the Swim Star classes.

SWIM STAR

An opportunity for able swimmers to earn the Bronze, Silver and Gold swimming awards. These classes teach children the ability to swim for prolonged periods of time, and teach skills such as diving, turning and different strokes. Children who successfully complete the Swim Star programme will be invited to join the Youth Squad and learn competitive swimming techniques.

SWIM SCHOOL

The swim school offers classes for adults. There are three levels, beginner, intermediate and advanced. The beginner's class is suitable for people who are new to swimming; the intermediate level is designed for swimmers who want to brush up on their swimming style, and the advanced level offers in-depth advice on stamina, breathing and technique.

AQUA HEALTH

We offer a range of levels of fitness classes for able swimmers who wish to keep fit, socialise and have fun to music. Aqua-Light offers gentle exercise and is suitable for the elderly. Aqua-Pump is a high energy class which builds your strength and tones your body.

Questions 6-13

Select a suitable swimming class for the people below.

6. A 5-year-old who is unable to swim
7. A mother who wants to introduce her baby to the water
8. A middle-aged person who can swim quite well but wants to improve his techniques
9. A teenager who is interested in swimming in competitions
10. An old man who wants to keep fit and meet people
11. A child who wants to be able to swim longer distances
12. A strong adult swimmer who wishes to learn complex skills
13. A woman who wants to learn to swim by using music

READING PASSAGE- 2

SOME PLACES TO VISIT

- A.** Beautiful **Kingsley House** was built in the 18th century, and all the rooms are decorated and furnished in the style of the time. They include the dining room, study and dressing room, which contain a display of 18th-century ladies' clothing. Our volunteer guides in each room bring the house to life with stories of the past.
- B.** The **Africa Museum** was founded 50 years ago, and to commemorate the event, we have chosen 50 treasures from the permanent collection and put them together to tell the fascinating story of that continent. This exhibition continues until the end of the year. The Folk-Art Gallery opens to the public next month, exhibiting traditional paintings and other objects from all over Africa.
- C.** From the outside, **17 Mansfield Street** may not look particularly exciting, but come inside, and you'll find yourself in a historic building that started life as a theatre, before becoming a bank and then a restaurant, which is still in operation. On Sundays and Mondays, when the restaurant is closed, a guide is available to show you round the building and its fascinating architectural features.
- D.** The **Industrial Heritage Centre** tells the fascinating story of a local family firm. Mr John Carroll started his engineering business in this building exactly 150 years ago. The firm closed in 1969, but the factory has been re-created, with machines like those that Mr Carroll was familiar with. See what working life could be like in the 19th century, a life far removed from the elegance of the wealthy.
- E.** The **Fashion Museum** has only just opened. It is home to an outstanding collection of more than 30,000 objects worn by men, women and children, dating from the 17th century to the present day. You'll see how people used to dress! As well as the permanent exhibits, you can currently see Dressing the Stars, which displays original costumes worn by the stars of many popular films.
- F.** Having spent the best part of two years being refurbished, the **Mason Museum** has recently opened its doors again. It provides a magnificent setting for its art collection and for the beautiful 18th-century furniture for which the Mason is famous. Open Mondays to Fridays 10-4, and weekends 10-6.

Questions 14 -21

The text above has six descriptions of places to visit in the same city, **A-F**.

Which description mentions the following information?

NB You may use any answer more than once.

- 14. clothes that well-known people have worn
- 15. a display that cannot be seen yet
- 16. people who talk in an entertaining way
- 17. the museum having just reopened
- 18. a building that has changed its function several times
- 19. furniture of the same kind that was used when the building was new
- 20. being open for tours on certain days of the week
- 21. a special event to mark an anniversary

LearnWithUs courses

LearnWithUs courses are a great way to learn, because they're so flexible. All our courses are taken online using a computer, so you can work through the course at your own speed, and go back to any session whenever you want to. For some courses there are workbooks, in addition to the computer course, to provide extra written practice.

We offer hundreds of courses in a whole range of subjects from reading, writing and maths to business and management. Many of these are specially designed for people whose first language isn't English.

Step one: have a chat with a friendly member of staff in one of our 1,500 LearnWithUs centres around the country. They can advise you on the most suitable course. They'll also work out whether you qualify for funding, so that you won't have to pay the full fee for the course.

You might want to try a taster lesson first. This is a single computer session in any subject of your choice, and it will show you what learning with LearnWithUs is like.

When you've made your final decision, step two is to register on your course. Once you've done this, a staff member will show you how to get started, whether you're using a computer at home, at work or at a LearnWithUs centre.

That's all you need to do! When you start your course, you can contact your LearnWithUs centre by phone (we're open during normal office hours) or email if you need help.

Questions 22-27

Do the following statements agree with the information given in the text above?

In boxes **22-27** on your answer sheet, write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

- 22. You can work through parts of a course more than once.
- 23. The number of courses offered by LearnWithUs has increased enormously.
- 24. Many staff members have worked through a LearnWithUs course themselves.
- 25. You may have to pay to take a LearnWithUs course.
- 26. Everybody takes the same taster lesson.
- 27. LearnWithUs centres are open seven days a week.

READING PASSAGE- 3

THE SHOCK OF THE TRUTH

A Throughout history, there have been instances in which people have been unwilling to accept new theories, despite startling evidence. This was certainly the case when Copernicus published his theory - that the earth was not the centre of the universe.

B Until the early 16th century, western thinkers believed the theory put forward by Ptolemy, an Egyptian living in Alexandria in about 150 A.D. His theory, which was formulated by gathering and organizing the thoughts of the earlier thinkers, proposed that the universe was a closed space bounded by a spherical envelope beyond which there was nothing. The earth, according to Ptolemy, was a fixed and immobile mass, located at the centre of the universe. The sun and the stars, revolved around it.

C The theory appealed to human nature. Someone making casual observations as they looked into the sky might come to a similar conclusion. It also fed the human ego. Humans could believe that they were at the centre of God's universe, and the sun and stars were created for their benefit.

D Ptolemy's theory, was of course, incorrect, but at the time nobody contested it. European astronomers were more inclined to save face. Instead of proposing new ideas, they attempted to patch up and refine Ptolemy's flawed model. Students were taught using a book called The Sphere which had been written two hundred years previously. In short, astronomy failed to advance.

E In 1530, however, Mikolaj Kopernik, more commonly known as Copernicus, made an assertion which shook the world. He proposed that the earth turned on its axis once per day and travelled around the sun once per year. Even when he made his discovery, he was reluctant to make it public, knowing how much his shocking revelations would disturb the church. However, George Rheticus, a German mathematics professor who had become Copernicus's student, convinced Copernicus to publish his ideas, even though Copernicus, a perfectionist, was never satisfied that his observations were complete.

F Copernicus's ideas went against all the political and religious beliefs of the time. Humans, it was believed, were made in God's image, and were superior to all creatures. The natural world had been created for humans to exploit. Copernicus's theories contradicted the ideas of all the powerful churchmen of the time. Even the famous playwright William Shakespeare feared the new theory, pronouncing that it would destroy social order and bring chaos to the world. However, Copernicus never had to suffer at the hands of those who disagreed with his theories. He died just after the work was published in 1543.

G However, the scientists who followed in Copernicus's footsteps bore the brunt of the church's anger. Two other Italian scientists of the time, Galileo and Bruno, agreed wholeheartedly with the Copernican theory. Bruno even dared to say that space was endless and contained many other suns, each with its own planets. For this, Bruno was sentenced to death by burning in 1600. Galileo, famous for his construction of the telescope, was forced to deny his belief in the Copernican theories. He escaped capital punishment, but was imprisoned for the rest of his life.

H In time however, Copernicus's work became more accepted. Subsequent scientists and mathematicians such as Brahe, Kepler and Newton took Copernicus's work as a starting point and used it to glean further truths about the laws of celestial mechanics.

I The most important aspect of Copernicus' work is that it forever changed the place of man in the cosmos. With Copernicus' work, man could no longer take that premier position which the theologians had immodestly assigned him. This was the first, but certainly not the last time in which man would have to accept his position as a mere part of the universe, not at the centre of it.

Questions 28 - 34

The text has nine paragraphs, A-I. Which paragraph contains the following information?

- 28. the public's reaction to the new theory
- 29. an ancient belief about the position of the earth
- 30. Copernicus's legacy to the future of science
- 31. How academics built on Copernican ideas
- 32. An idea which is attractive to humans
- 33. Out-dated teaching and defective research
- 34. Scientists suffer for their beliefs

Questions 35 - 40

Look at the following statements and the list of people below.
Match each statement with the correct person.

- 35. He, among others, used Copernicus's theories to advance scientific knowledge.
- 36. He proposed an inaccurate theory based on the work of early philosophers.
- 37. His attitude to the new theory was similar to that of the Church
- 38. He was killed because of his belief in the new theory
- 39. He was responsible for Copernicus's ideas being made public
- 40. He had to go to jail because he believed in the new theory

LIST OF PEOPLE
Ptolemy
George Rheticus
William Shakespeare
Galileo
Bruno
Newton

READING PRACTICE TEST 4

READING PASSAGE- 1

Read about hospital security and answer the questions.

AIMS AND OBJECTIVES OF HOSPITAL WATCH

To create security awareness
To remove or reduce the risk of crime
To prevent criminal injury or distress to staff and patients
To protect property against theft or criminal damage
To maintain the working relationship between the hospital and the police.

SECURITY IN THE HOSPITAL

ASK strangers to identify themselves
ALL visitors towards or departments should identify themselves and state the nature of their business
DON'T allow the removal of ANY equipment without proper authorisation
KEEP offices, windows and storerooms locked outside normal working hours
CHECK that there is no-one left in the office or department
ENSURE that portable items are locked away when not in use. Make sure they cannot be seen from outside the window
ENSURE that all equipment is security marked by the Estates Department
REPORT vandals immediately
DON'T remove NHS property from the hospital – this is theft
DO report anything suspicious.
REPORTING SECURITY INCIDENTS

All incidents/attempted incidents must be reported
When an incident has occurred a Trust Incident Report form must be completed
If you or a colleague are involved in a serious physical attack/threat and are requiring immediate assistance, use the 'panic attack' alarm where fitted or ring Switchboard on 2222
In the case of theft or other serious crime it is the responsibility of the individual involved to report to the Police and then complete an Incident Report form
Minor incidents should be reported on an Incident form
In either case the Site Manager/Line Manager must be informed.
PROTECT YOUR PROPERTY

DON'T leave your handbag where it invites theft. Lock it away
DON'T leave your purse in a shopping basket, in an office or empty room. Lock it away
DON'T leave money or other valuables in your coat or jacket pocket.
If you take your jacket off, take your wallet with you
DO use clothes lockers in cloakrooms, where they are provided. Otherwise use a lockable drawer or cupboard.

PROTECT YOURSELF

DO avoid ill-lit streets and car parks, wasteland and unoccupied compartments on trains
DO consider keeping a personal attack alarm in your hand or pocket
DON'T leave house or car keys in your handbag - put them in your pocket
DO check your car – an unnecessary breakdown could put you at risk.

YOUR CAR

DO make sure your car is locked, windows shut and valuables kept out of sight
DO remove the ignition key
DO display your permit/parking ticket in the windscreen
DON'T leave valuables in the car. Lock them in the boot.

SECURITY IN STAFF RESIDENCES

Watch out for prowlers
Inform the police immediately
Keep all ground floor windows closed or locked

Do the following statements agree with the information given in the text?

TRUE - if the statement agrees with the information

FALSE - if the statement contradicts the information

NOT GIVEN - if there is no information on this

1. One aim of hospital watch is to avoid patients feeling anxious
2. Visitors are expected to state why they are in the hospital.
3. If you see a security incident, you should contact the switchboard immediately.
4. It's advisable for women to keep an attack alarm in their handbags.
5. It's not a good idea to keep your keys on your person.
6. You shouldn't leave your parking ticket in the car.
7. There are policemen stationed in staff accommodation areas.

READING PASSAGE 2

A

Canterbury swim School
15 Watmer Close Canterbury Tel 712465
Swimming Lessons

Beginners – Children with water confidence

Intermediate (5m) – for children able to swim 5m front and back

Intermediate (10m) – for children able to swim 10m in 3 strokes

Free trial lesson. Then £15 per lesson.

All classes run for 8 weeks
Courses commence Wednesday 24th August

B

RIDE THAT BIKE

Now is the time to go for that

FULL MOTORCYCLE LICENCE

We offer training to the highest standard.

We provide everything you need including a motorcycle!

Pay for one course and

you will be training until you pass.

Cost £250 (£225 if paid in advance)

Advanced driving lessons (Fees on request)

Channel Rider Training

01303 892966.

C

Take driving lessons
In YOUR OWN CAR
Intensive courses available

**Hours to suit you and your ability.
Lessons 7 days a week in
Faversham,
Herne Bay, Whitstable, Canterbury
and surrounding area.
Registered Instructors.
Quality instruction at reasonable cost.
Fees on request**

D

**HIGH ELMS SCHOOL OF
RIDING
01227 713324**

Riding lessons for every age & standard

All riding equipment provided

Open 7 days a week 8.30 am - 6.30 pm

Friendly qualified tuition

PROGRAMME

Aug 1 - 5 Beginners' courses

Aug 8 - 12 Summer school

Aug 22 - 26 Stable management and riding course

Aug 18, 23, 26 Picnic rides

We promise to build confidence and increase expertise

Please call any time for further details

E

Windtek Windsurfing School

Take surfing lessons off Chesil Beach. Courses available for all levels.

We use the latest training techniques and we will demonstrate how to get the best out of your equipment.

Introduction to Windsurfing – One-day course – Basic skills £50

Coaching – Weekends only – Individual tuition £20/hour

Two-hour Improvers' Course – Experienced Surfers only – Groups of three students £25

All courses must be paid for on booking. Equipment not provided. Phone **01305787900**

Questions 8 - 11

Look at the five advertisements, A-E.

8. Which TWO advertisements mention entry requirements?
9. Which TWO advertisements say what you will have achieved by completing the course?
10. Which TWO advertisements mention being run by professionally trained teachers?
11. Which advertisement indicates that it doesn't matter how old you are?

FIRE EXTINGUISHERS AND THEIR USES

RED

Use on paper, wood, textiles.

Do not use on electrical equipment or flammable liquids.

CREAM

Use on flammable liquids and vehicle fires as well as paper, wood, textiles.

Use on electrical equipment as well as flammable liquids and gases.

BLUE

Use on any small fire.

BLACK

Use on electrical equipment as well as flammable liquids and gases.

Question 12 – 15

Classify the types of extinguishers which should be used on fires in the following situations.

Write

- A. if only cream or black should be used
- B. if only cream or red should be used
- C. if only blue or black should be used
- D. if only cream, red or blue should be used
- E. if only red or black should be used

NB You may use any letter more than once.

12. a plug in its socket

13. a large industrial oil spill

14. a frying pan of cooking oil on an electric cooker

15. the edge of a curtain

HOURS OF WORK

There are no prescribed hours of attendance for office managers. The main office hours comprise a 37½ hour week worked from 8.30 am to 5.00 pm on Monday to Friday, with one hour for lunch. All sections work a flexitime scheme of attendance which features core hours from 9.30 am to 4.00 pm with a lunch break of between 30 minutes and two hours' duration, with the opportunity to work from 7.30 am to 6.00 pm daily, at which time the premises are locked. Office managers do not qualify for overtime rates for any additional hours worked, but time off may be taken for any hours required to be worked at weekends.

In one calendar year, a total of 5 weeks' holiday may be taken. Staff are reminded that they may not take more than two consecutive weeks of holiday.

Question 16 – 21

Do the following statements agree with the information given?

TRUE if the statement is true according to the passage

FALSE if the statement is false according to the passage

NOT GIVEN if the information is not given in the passage

16. Office managers must work from 8.30 am to 5 pm with one hour for lunch.

17. All employees must work between 9.30 am and 4 pm, except for lunch time.

18. The building shuts at 5 pm.

19. All employees who are not office managers are paid overtime if they work later than 5 pm.

20. Office managers are paid extra money for working at weekends.

21. It is possible to have a two-week holiday in summer and a two-week holiday in winter.

HOUSING BENEFIT

Who is eligible

You may get Housing Benefit if you pay rent and your income and capital (savings and investments) are below a certain level. You could qualify if you are out of work, or in work and earning a wage. Use the online benefits adviser to get an estimate of the benefits, including Housing Benefit, you may get.

Who isn't eligible

You can't usually get Housing Benefit if:

- you have savings of over £16,000, unless you are getting the 'guarantee credit' of Pension Credit
- you live in the home of a close relative
- you're a full-time student (unless you're disabled or have children)
- you're an asylum seeker or are sponsored to be in the UK

Other restrictions

If you live with a partner or civil partner only one of you can get Housing Benefit.

If you're single and aged under 25 you can only get Housing Benefit for bed-sit accommodation or one room in shared accommodation.

How to check eligibility

If you think you may be eligible for Housing Benefit, the following link will let you enter details of where you live and then take you to your local authority website where you can find out more.

- [Check your eligibility for Housing Benefit with your local council](#) Opens new window.

Important changes for people receiving Child Benefit

Child Benefit is no longer counted as income when working out how much Housing Benefit or Council Tax Benefit you can get.

This means that some people currently receiving Housing Benefit and Council Tax Benefit payments will receive more benefit with which to pay their rent and council tax.

In addition, some low-income families may now get Housing Benefit and Council Tax Benefit as a result of this change. If you think you may now be entitled, contact your local council.

How much do you get?

If you rent a property or room from a private landlord, your Housing Benefit will be calculated with the Local Housing Allowance rules.

If you live in council accommodation or other social housing, the most Housing Benefit you can get is the same as your 'eligible' rent.

What is 'eligible' rent?

Eligible rent includes:

- rent for the accommodation
- charges for some services, such as lifts, communal laundry facilities or play areas

Even if it's included in your rent, you won't get any Housing Benefit for:

- water charges
- charges for heating, hot water, lighting, or cooking
- payments for food or fuel in board and lodgings or hostels

How it's paid

If you are a council tenant, your council will pay any Housing Benefit straight into your rent account.

If you're not a council tenant, your Housing Benefit will be paid:

- to you by cheque
- by Direct Payment into your bank or building society account

Contact your council if you're worried about how Housing Benefit is paid.

Question 22 – 28

Complete the sentences below.

Choose **NO MORE THAN TWO WORDS and/or a NUMBER** from the text for each answer.

- 22. If your savings are more than £16,000, you _____ receive Housing Benefit.
- 23. You may get Housing Benefit if you are a full-time student with _____.
- 24. When calculating Housing Benefit, Child Benefit is not _____ any more.
- 25. The change to Child Benefits means that some _____ families may get more benefits.
- 26. Children's _____ are included in 'eligible' rent.
- 27. Housing Benefit will be paid into your _____ if you are a council tenant.
- 28. If you are not a council tenant, payments can be made by Direct Payment or _____

DOMESTIC TRAVEL

Have you ever travelled to another part of your country and stayed for a few days? Travel within one's own country is popular throughout the world. And, according to a survey carried out in Australia in 2002, travellers are tending to spend more and more money on their holidays.

The Domestic Tourism Expenditure Survey showed that domestic travellers – those travelling within the country – injected \$23 billion into the Australian economy in 2002. As a result, domestic tourism became the mainstay of the industry, accounting for 75 per cent of total tourism expenditure in Australia. International tourism, on the other hand, added \$7 billion to the economy. Overall, in present dollar terms, Australians spent \$7 billion more on domestic tourism in 2002 than they did when the first survey of tourist spending was completed in 1991.

Thus, tourism has become one of Australia's largest industries. The combined tourist industry now accounts for about 5 per cent of the nation's gross domestic product, compared with agriculture at 4.3 per cent and manufacturing at 8 per cent. Tourism is therefore an important earner for both companies and individuals in a wide range of industries. For example, the transport industry benefits from the extra money poured into it. Hotels spring up in resort areas to provide accommodation, and the catering industry gains as tourists spend money in restaurants. The retail sector benefits as well, as many tourists use their holidays to shop for clothes, accessories and souvenirs.

In most countries, the land is divided into different political areas. Australia is divided into six states and two territories. Since people travel for different reasons, there are significant differences in the length of time people stay in different locations and in the amount, they spend while there.

In 2002, Australian residents spent \$8.4 billion on day trips and almost twice that amount on trips involving at least one night away from home. In that year, a total of 45 million overnight trips were made in Australia. Of these, 14.9 million were spent in New South Wales, 10.3 million were spent in Queensland, and 9.2 million were spent in Victoria. Fewer nights were spent in the other states, with 3.7 million in South Australia, 1.5 million in Tasmania and 5 million in Western Australia. Despite the popularity of destinations such as Ayers Rock and Kakadu National Park, only 0.4 million overnight stays were recorded in the Northern Territory.

New South Wales, Queensland and Victoria attracted the greatest tourism revenue, with \$5.2 billion, \$5.1 billion and \$3.3 billion spent there respectively. The average expenditure for trips was \$395 per person, with accommodation the biggest expenditure, followed by meals and fuel. The survey also showed that costs were higher for inter-state travellers, who each spent an average of \$812 per trip compared with \$255 for those who travelled within one state. Trips to the Northern Territory were the most expensive, followed by Queensland, with South Australia and Victoria the least.

Comparing the costs of trips for different purposes, the survey found that business trips were the most expensive because they were more likely to involve stays in commercial accommodation. Trips taken for educational reasons – to visit universities, museums etc. – were also expensive, especially as they usually required inter-state plane tickets. Family holidays lay in the medium range, with transport and fares contributing to the cost, but adventure parks the major expense. But while visits to friends and relatives were the least expensive – due to lower accommodation, food and transport costs – these travellers spent most on shopping.

The survey also estimates that Australians made 253 million-day trips in 2002, visiting parks, beaches and city attractions. The largest expenses were petrol costs (averaging \$10 per day trip), followed by meals, souvenirs and entry fees. Day trips tended to cost the most in the Northern Territory, while South Australia was the cheapest. Overall, the survey found that men travelling alone spent more than any tourist group. In particular, men spent more on transport and meals. Women travelling alone spent the most on clothes, while souvenirs were bought more often by families than by other tourists.

The challenge for the tourism industry now is to encourage Australians to continue spending money on travel and, if possible, to increase the amount they spend.

Questions 29 - 31

Complete the table below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

Industries that benefit from tourism
Transport
29.
30.
31.

Questions 32 - 35

Complete the sentences below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

32. The state or territory in which the highest number of overnight trips was made was New South Wales.
33. The state or territory in which the lowest number of overnight trips was made was (the) Northern Territory.
34. People travelling from state to state spent more than those travelling within one state.
35. The TWO cheapest states or territories to travel to were South Australia and Victoria.

Questions 36- 39

Complete the table below.

Choose NO MORE THAN THREE WORDS from the text for each answer.

Major expenses for different trips

Purpose of trip	Major expense
Business	Accommodation
Education	36.
family holiday	37.
visiting relatives	38.
day trips	39.

Questions 40 and 41

Complete the sentences below.

Choose NO MORE THAN THREE WORDS from the text for each answer.

40. The category of people who spent the most on travel in Australia in 2002 were men (travelling/travelling alone).

41. The category who spent the most on souvenirs were families.

WRITING PRACTICE TEST 1

Task 1

You should spend about **20 minutes** on this task.

You have just moved to a new apartment. Write a letter to your friend and say

- Why did you move?
- Describe your new home.
- Invite him/her to your new place.

Write at least 150 words.

You do NOT need to write any addresses.

Begin your letter as follows:

Dear,

Task 2

You should spend about **40 minutes** on this task.

Some people believe that no homework should be given to children. Others, however, say that extra work is needed after school for children and teenagers in order to succeed.

Discuss both the views and give your opinion including reasons and relevant examples from your own knowledge or experience.

Write at least 250 words.

WRITING PRACTICE TEST 2

Task 1

You should spend about **20 minutes** on this task.

Your colleague from a different town is coming next month and you are moving out of your current accommodation. Write a letter to the colleague to recommend they move into your house and say

- Why are you moving to another house?
- Describe your present accommodation.
- Explain why it will suit your colleague.

Write at least 150 words.

Task 2

You should spend about **40 minutes** on this task.

In many countries eighteen is considered the right age to start driving a car. However, some people say that the legal driving age should be twenty-five.

Discuss both views and give your own opinion.

Write at least 250 words

WRITING PRACTICE TEST 3

Task 1

You should spend about **20 minutes** on this task.

You live in an English-speaking country and you want to do some voluntary, unpaid work in a developing country. Write a letter to a company called Cultural Expeditions, which organizes such trips. In your letter:

- Explain why you want to do the voluntary work.
- State what your skills and experience are.
- Indicate where you would like to volunteer and for how long.

You should write at least 150 words.

Begin your letter as follows: Dear Sir / Madam

Task 2

You should spend about **40 minutes** on this task.

In some countries, young people are encouraged to work or travel for a year between finishing high school and starting university studies. Discuss the advantages and disadvantages for young people who decide to do this.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

WRITING PRACTICE TEST 4

Task 1

You should spend about **20 minutes** on this task.

You are going to take a short holiday in Singapore and you want to rent a holiday apartment while you are there. Write to the tourist information office.

In your letter:

- explain what you need
- say when you plan to be there
- ask for information about prices

You should write at least 150 words.

Begin your letter as follows: Dear Mr / Ms

Task 2

You should spend about **40 minutes** on this task.

Education is the single most important factor in the development of a country. Do you agree?

What are factors which are related to academic success in high-school students?

Do the benefits of study abroad justify the difficulties? What advice would you offer to a prospective student?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SPEAKING PRACTICE TEST 1

PART 1

Now, in this first part of the test I'm going to ask you some questions about yourself.

Will then ask you some questions on shopping.

1. Who does most of the shopping in your household?
2. What type of shopping do you like? (Why?)
3. Is shopping a popular activity in your country? (Why/why not?)
4. What type of shops do teenagers like best in your country?

PART- 2

Describe an environmental problem that has occurred in your country.

You should say:

- The cause of the problem
- what effect it has had on your country
- the steps, if any, that have been taken to solve this

PART 3

We've been talking about an environmental problem in your country, and I'd now like to ask you some questions related to this.

First, let's consider **global environmental problems**.

- *Tell me about some of the environmental problems that are affecting countries these days?*
- *Do you think that governments around the world are doing enough to tackle the problems?*
- *Why do some people not consider environmental problems to be serious?*

Now we'll look at **environmental problems** and disasters caused by humans.

- *What do you consider to be the world's worst environmental disaster caused by humans?*
- *Why do you think environmental disasters caused by humans happen?*
- *Do you think there will be more environmental disasters caused by humans in the future?*

SPEAKING PRACTICE TEST 2

Part 1

Answer the questions:

- Where are you from?
- Are you a student, or do you have a job?
- What do you study? / What is your job?
- Do you enjoy your job / your studies?

Part 2

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe something interesting that you once found.

You should say:

- what you found
- how you found it
- what you did with it

and explain why it was interesting.

Part 3

Answer these questions related to finding things:

Collecting things as a hobby

- What kind of things do people like collecting as a hobby?
- What educational benefit do you think collecting objects like coins or stamps might have?

Archaeology

- How useful do you think it is for humans to uncover objects from the past?
- Who do you think historic objects should belong to when they have been found?

Exploration

- Can you suggest what motivated people in the past to explore the world?
- Do you think interest in space exploration will increase in future?

SPEAKING PRACTICE TEST 3

Part 1

Answer the questions:

- Where do you live now?
- Is it a flat or a house?
- Do you like living there? Why?
- What kind of noise is the most disturbing in your opinion?
- What are some of the noise-related problems?
- What do you do in your free time?
- Why do you like to do it?
- How often do you go swimming?

Part 2

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Talk about a person that you like to spend most of your time with.

You should say

- Who is this person?
- How did you both meet?
- Why do you like to spend time with him/her?

Part 3

Answer these questions related to finding things:

- How long have you known each other?
- How often do you meet with him/her?
- How can conversation help us in our daily life?
- Does modern technology have an effect on personal contact? Why?
- Do you think modern devices make personal contacts among friends less frequent?
- What benefits can students get from group studying? Why?

SPEAKING PRACTICE TEST 4

Part 1

Answer the questions:

- Do you work or study?
- Why did you choose this subject?
- What impact does the noise have on a person while working?
- What different types of noise do you know?
- What kind of sound do you like or dislike? Why?

Part 2

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe a situation when you got angry.

You should say

- What was the situation?
- Why did you get angry?
- How did you deal with it?

Part 3

Answer these questions related to finding things:

- How often do you get angry now?
- What can be done to control anger?
- People these days have mixed emotions; why does it happen?
- What is the effect of mixed emotions on other people?

LISTENING PRACTICE TEST 1

Section 1

Section 1: Questions 1-10

Complete the notes below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer

Job Inquiry

Work at: _____ a restaurant

Type of work: **1** _____

Number of hours per week: 12 hours

Would need work permit

Work in the: **2** _____ branch

Nearest bus stop: next to **3** _____

Pay: **4** £ _____ an hour

Extra benefits: a free dinner

Extra pay when you work on **5** _____

Transport home when you work **6** _____

Qualities required:

7 _____

Ability to **8** _____

Interview arranged for: Thursday **9** _____ at 6 pm

Ask for: Samira **10** _____

Section 2

Section 2: Questions 11-16

Complete the notes below. Write **ONE WORD AND/OR A NUMBER** for each answer.

SPORTS WORLD

- a new **11** _____ of an international sports goods company
- located in the shopping centre to the **12** _____ of Bradcaster
- has sports **13** _____ and equipment on floors 1 – 3
- can get you any item within **14** _____ days
- shop specialises in equipment for **15** _____
- has a special section which just sells **16** _____

Questions 17 and 18

Choose the correct letter, A, B or C.

17. A champion athlete will be in the shop
- A. on Saturday morning only
 - B. all day Saturday
 - C. for the whole weekend
18. The first person to answer 20 quiz questions correctly will win
- A. gym membership
 - B. a video
 - C. a calendar

Questions 19 and 20

Choose **TWO** letters, A-E.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A. You need to reserve a place
- B. It is free to account holders
- C. You get advice on how to improve your health
- D. It takes place in a special clinic
- E. It is cheaper this month

Section 3

Section 3: Questions 21-30

Choose the correct letter, A, B or C.

Course Feedback

21. One reason why Spiros felt happy about his marketing presentation was that
- A. he was not nervous
 - B. his style was good
 - C. the presentation was the best in his group
22. What surprised Hiroko about the other students' presentations?
- A. Their presentations were not interesting
 - B. They found their presentations stressful
 - C. They didn't look at the audience enough
23. After she gave her presentation, Hiroko felt
- A. Delighted
 - B. Dissatisfied
 - C. Embarrassed
24. How does Spiros feel about his performance in tutorials?
- A. not very happy
 - B. really pleased
 - C. fairly confident
25. Why can the other students participate so easily in discussions?
- A. They are polite to each other
 - B. They agree to take turns in speaking
 - C. They know each other well

- 26.** Why is Hiroko feeling more positive about tutorials now?
- A.** She finds the other students' opinions more interesting
 - B.** She is making more of a contribution
 - C.** The tutor includes her in the discussion
- 27.** To help her understand lectures, Hiroko
- A.** consulted reference materials
 - B.** had extra tutorials with her lecturers
 - C.** borrowed lecture notes from other students
- 28.** What does Spiros think of his reading skills?
- A.** He reads faster than he used to
 - B.** It still takes him a long time to read
 - C.** He tends to struggle with new vocabulary
- 29.** What is Hiroko's subject area?
- A.** environmental studies
 - B.** health education
 - C.** engineering
- 30.** Hiroko thinks that in the reading classes the students should
- A.** learn more vocabulary
 - B.** read more in their own subject areas
 - C.** develop better reading strategies

Section 4

Section 4: Questions 31-40

Complete the notes below. Write **NO MORE THAN THREE WORDS**.

Mass Strandings of Whales and Dolphins

Mass strandings: situations where groups of whales, dolphins, etc. swim onto the beach and die
Common in areas where the **31** _____ can change quickly

Several other theories:

Parasites

e.g. some parasites can affect marine animals' **32** _____, which they depend on for navigation

Toxins

Poisons from **33** _____ or _____ are commonly consumed by whales

e.g. Cape Cod (1988) – whales were killed by saxitoxin

Accidental Strandings

Animals may follow prey ashore, e.g. Thurston (1995)

Unlikely because the majority of animals were not **34** _____ when they stranded

Human Activity

35 _____ from military tests are linked to some recent strandings

The Bahamas (2000) stranding was unusual because the whales

- were all **36** _____
- were not in a **37** _____

Group Behaviour

- More strandings in the most **38** _____ species of whales
- 1994 dolphin stranding – only the **39** _____ was ill

Further Reading

Marine Mammals Ashore (Connor) – gives information about stranding

40 _____

LISTENING PRACTICE TEST 2

Section: 1

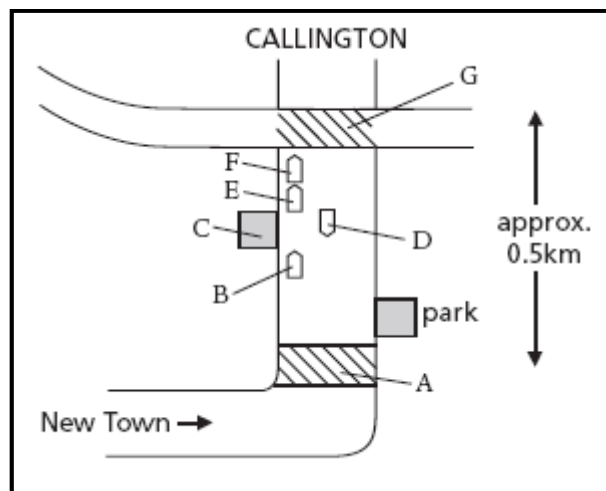
Questions 1-7

Complete the form below, using **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Travel Safe INSURANCE PLC	
Department: <u>Motor Insurance</u>	
Client details:	
Name: Elisabeth 1 _____	
Date of birth: 8.10.1975	
Address: 2 _____ (street)	
Calling ton (town)	
Policy number: 3 _____	
Accident details:	
Date: 4 _____ Time: Approx. 5 _____	
Supporting evidence: 6 _____	
Medical problems (if any): 7 _____ injuries	

Questions 8-10

Label the diagram/plan below. Write the correct letter, **A–G**, next to questions **8–10**.



8. Traffic lights _____

9. Petrol station _____

10. Blue van _____

Section: 2

Question 11 – 14

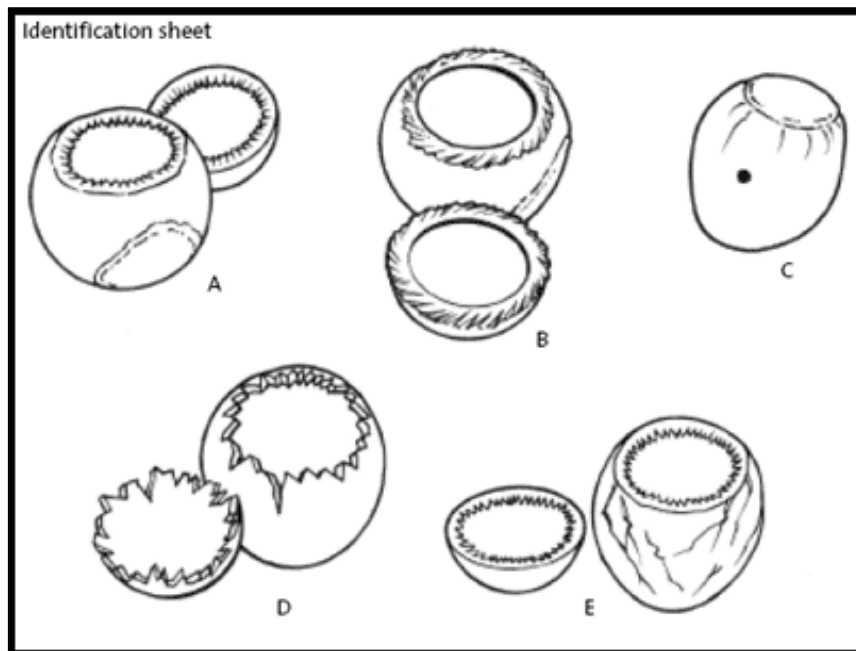
Complete the sentences below, using **NO MORE THAN THREE WORDS** for each answer:

11. Dormouse numbers have fallen _____ as well as in the UK.
12. Dormice are about as heavy as two _____
13. You are most likely to have seen a dormouse in a _____
14. In the UK, dormice probably live in hedges and woods, and next to _____

Question 15 – 17

Label the identification sheet below. Write the correct letter **A–E**.

15. opened by wood mice
16. opened by voles
17. opened by dormice



Question 18 – 20

Complete the summary below, using **NO MORE THAN ONE WORD** in each space.

If you find nuts opened by dormice **18** _____ where you found them. Put them into some kind of **19** _____ and **20** _____ them (name and address). Post them to Action for Wildlife.

Section: 3

Questions 21 – 26

Which company website has the following features?

- A.** Hills Cycles website
- B.** Wheels Unlimited website
- C.** Both websites

Write the correct letter, A, B or C:

- 21.** Bicycle catalogue _____
- 22.** Price list _____
- 23.** bicycle accessories _____
- 24.** company history _____
- 25.** online ordering _____
- 26.** moving graphics _____

Questions 27 – 30

Choose the correct letter, A, B or C

27. According to the tutor, the basic criterion for evaluating the websites should relate to

- A.** appearance.
- B.** ease of use.
- C.** target customers.

28. On the subject of timing, the tutor says

- A.** the students' plan is appropriate.
- B.** the students' presentation will be too long.
- C.** the students can extend the presentation if necessary

29. Sarah and Jack will share the work by

- A.** speaking in short turns.
- B.** doing half the presentation each
- C.** managing different aspects.

30. The tutor advises Sarah and Jack not to

- A.** talk too much.
- B.** show complicated lists.
- C.** use a lot of visuals.

Section: 4

Questions 31– 37

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

31. Which elephants stay together all their life? _____
32. What are elephant family groups known as? _____
33. When scientists tracked groups of elephants, which feature of behaviour did they notice?

34. Which sense do elephants probably use to communicate over long distances? _____
35. What did American scientists do with a recording of elephant calls? _____
36. What did the elephants in the experiment rush to find? _____
37. What were scientists unable to do with the recording they had made? _____

Questions 38 – 40

What does the lecturer say about each type of elephant call?

Choose your answers from the box, and write the letters **A–H**

- A. cannot be heard by humans at all
- B. is usually accompanied by a leg movement
- C. begins and ends at the same pitch
- D. is usually accompanied by a nod of the head
- E. continuously increases in pitch
- F. is repeated over a long period
- G. continually fluctuates in volume

38. Greeting _____
39. Contact call _____
40. Summons to move on _____

LISTENING PRACTICE TEST 3

Section 1

Questions 1-10

Questions 1-5

Circle the appropriate letter.

Example

What has the woman lost?

- | | | | |
|------------------------------------|-------------|---|-----------|
| <input checked="" type="radio"/> A | a briefcase | C | a handbag |
| B | a suitcase | D | a wallet |

1. What does her briefcase look like?



A



B



C

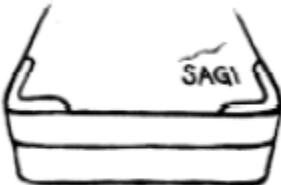


D

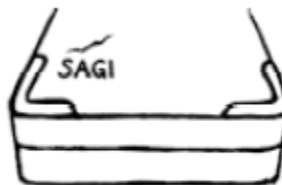
2. Which picture shows the distinguishing features?



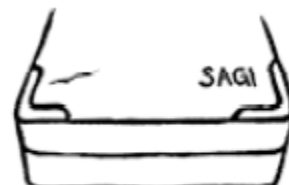
A



B



C



D

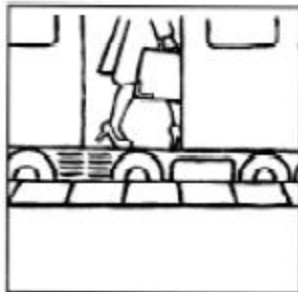
3. What did she have inside her briefcase?

- A. wallet, pens and novel
- B. papers and wallet
- C. pens and novel
- D. papers, pens and novel

4. Where was she standing when she lost her briefcase?



A



B



C



D

5. What time was it when she lost her briefcase?



A



B



C



D

Questions 6-10

Complete the form. Write **NO MORE THAN THREE WORDS** for each answer.

PERSONAL DETAILS FORM

Name: *Mary* (6)

Address: *Flat 2*

(7) (8) *Road*

Canterbury

Telephone: (9)

Estimated value of lost item: (10) £

Section 2

Questions 11-21

Questions 11-13

Tick the **THREE** other items which are mentioned in the news headlines.

NEWS HEADLINES	
A Rivers flood in the north	<input type="checkbox"/>
<i>Example</i> B Money promised for drought victims	<input checked="" type="checkbox"/>
C Nurses on strike in Melbourne	<input type="checkbox"/>
D Passengers rescued from ship	<input type="checkbox"/>
E Passengers rescued from plane	<input type="checkbox"/>
F Bus and train drivers national strike threat	<input type="checkbox"/>
G Teachers demand more pay	<input type="checkbox"/>
H New uniform for QANTAS staff	<input type="checkbox"/>
I National airports under new management	<input type="checkbox"/>

Questions 14-21

Complete the notes below by writing **NO MORE THAN THREE WORDS** in the spaces provided.

The Government plans to give **14** \$ _____ to assist the farmers. This money was to be spent on improving Sydney's **15** _____ but has now been re-allocated. Australia has experienced its worst drought in over fifty years. Farmers say that the money will not help them because it is **16** _____. An aeroplane which was carrying a group of **17** _____ was forced to land just **18** _____ minutes after take-off. The passengers were rescued by **19** _____. The operation was helped because of the good weather. The passengers thanked the **20** _____ for saving their lives but unfortunately, they lost their **21** _____

Section 3

Questions 22-31

Questions 22-25

Circle the appropriate letter.

Example

The student is looking for the School of

- A Fine Arts.
- B Economic History.
- ☒ C Economics.
- D Accountancy.

22. The orientation meeting

- A. took place recently.
- B. took place last term.
- C. will take place tomorrow.
- D. will take place next week.

23. Attendance at lectures is

- A. optional after 4 pm.
- B. closely monitored.
- C. difficult to enforce.
- D. sometimes unnecessary.

24. Tutorials take place

- A. every morning.
- B. twice a week.
- C. three mornings a week.
- D. three afternoons a week.

25. The lecturer's name is

- A. Roberts.
- B. Rawson.
- C. Rogers.
- D. Robertson.

Questions 26-31

Complete the notes below using **NO MORE THAN THREE WORDS**.

Course requirements:

Tutorial paper:

- *A piece of work ON A given topic. Students must:*
- (26) *for 25 minutes*
- (27)
- *give to lecturer for marking*

Essay topic:

Usually (28)

Type of exam:

(29)

Library:

Important books are in (30)

Focus of course:

Focus on (31)

Section 4

Questions 32-41

Questions 32-33

Circle the appropriate letter.

32. The speaker works within the Faculty of

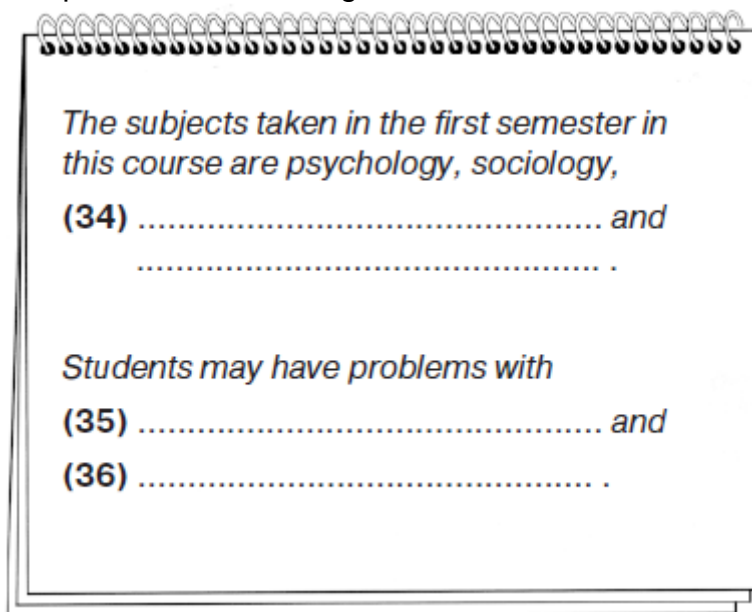
- A. Science and Technology.
- B. Arts and Social Sciences.
- C. Architecture.
- D. Law.

33. The Faculty consists firstly of

- A. subjects.
- B. degrees.
- C. divisions.
- D. Departments

Questions 34-36

Complete the notes using **NO MORE THAN THREE WORDS**.



The subjects taken in the first semester in this course are psychology, sociology,
(34) and
.....

Students may have problems with
(35) and
(36)

Questions 37-41

Circle the appropriate letter.

37. The speaker says students can visit her

- A. every morning.
- B. some mornings
- C. mornings only.
- D. Friday morning

38. According to the speaker, a tutorial

- A. is a type of lecture.
- B. is less important than a lecture.
- C. provides a chance to share views.
- D. provides an alternative to group work.

- 39.** When writing essays, the speaker advises the students to
- A.** research their work well.
 - B.** name the books they have read.
 - C.** share work with their friends.
 - D.** avoid using other writers' ideas.
- 40.** The speaker thinks that plagiarism is
- A.** a common problem.
 - B.** an acceptable risk.
 - C.** a minor concern.
 - D.** a serious offence.
- 41.** The speaker's aims are to –
- A.** introduce students to university expectations.
 - B.** introduce students to the members of staff.
 - C.** warn students about the difficulties of studying.
 - D.** guide students round the university.

LISTENING PRACTICE TEST 4

Section 1

Questions 1-10

Complete the notes. Use **NO MORE THAN THREE WORDS** for each answer.

KATE	
Her first impressions of the town	Example Quiet
Type of accommodation	1
Her feelings about the accommodation	2
Her feelings about the other students	3
Name of course	Environmental Studies
Difficulties experienced on the course	4
Suggestions for improving the course	5
LUKI	
First type of accommodation	6
Problem with the first accommodation	7
Second type of accommodation	8
Name of course	9
Comments about the course	Computer room busy
Suggestions for improving the course	10

Section 2

Questions 11-20

Complete the notes below. Use **NO MORE THAN THREE WORDS** for each answer.

There are many kinds of bicycles available:

racing touring

11 _____ Ordinary



They vary in price and 12 _____

Prices range from \$50.00 to 13 _____

Single speed cycles are suitable for 14 _____

Three-speed cycles are suitable for 15 _____

Five and ten-speed cycles are suitable for longer distances, hills and 16 _____

Ten-speed bikes are better because they are 17 _____ in price but 18 _____

Buying a cycle is like 19 _____

The size of the bicycle is determined by the size of the 20 _____

Section 3

Questions 21-24

Circle the correct answer.

Questions 21-24

Circle the correct answer.

21. At first Fiona thinks that Martin's tutorial topic is

- A. inappropriate.
- B. dull.
- C. interesting.
- D. fascinating.

22. According to Martin, the banana

- A. has only recently been cultivated.
- B. is economical to grow.
- C. is good for your health.
- D. is his favourite food.

23. Fiona listens to Martin because she

- A. wants to know more about bananas.
- B. has nothing else to do today.
- C. is interested in the economy of Australia.
- D. wants to help Martin.

24. According to Martin, bananas were introduced into Australia from

- A. India.
- B. England.
- C. China.
- D. Africa.


Complete Martin's notes Use **NO MORE THAN THREE WORDS** for each answer.

Commercially grown banana plant Each banana tree produces



25 _____ of bananas. On modern plantations in tropical conditions, a tree can bear fruit after 26 _____. Banana trees prefer to grow 27 _____ and they require rich soil and 28 _____. The fruit is often protected by 29 _____. Ripe bananas emit a gas which helps others 30 _____.

Questions 31 and 32**Circle** the **TWO** correct boxes.

Consumption of Australian bananas	
A	Europe
B	Asia
C	New Zealand
D	Australia
E	Other

SECTION 4

Questions 33-41

Questions 33-35

Circle the correct answer

According to the first speaker:

33. The focus of the lecture series is on

- A. organising work and study.
- B. maintaining a healthy lifestyle.
- C. coping with homesickness.
- D. settling in at university.

34. The lecture will be given by

- A. the president of the Union.
- B. the campus doctor.
- C. a sports celebrity.
- D. a health expert.

According to the second speaker:

35. This week's lecture is on

- A. campus food.
- B. dieting.
- C. sensible eating.
- D. saving money.

Questions 36-39

Complete the notes. Write **NO MORE THAN THREE WORDS** for each answer.

A balanced diet

A balanced diet will give you enough vitamins for normal daily living. Vitamins in food can be lost through **36** _____

Types of vitamins:

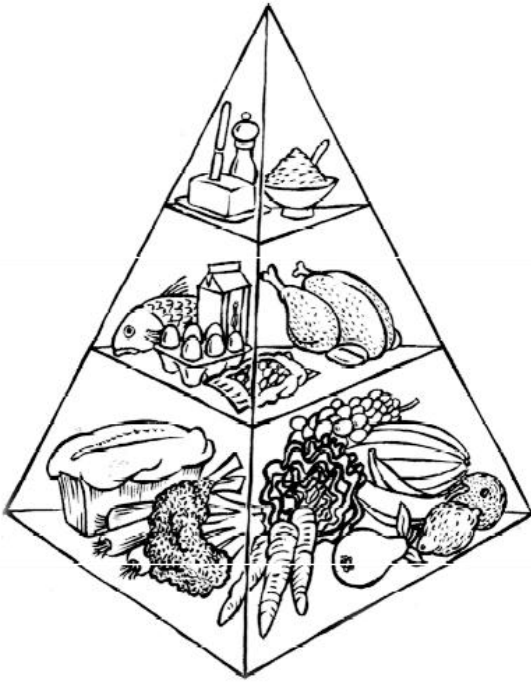
(a) Fat-soluble vitamins are stored by the body.

(b) Water-soluble vitamins – not stored, so you **need a 37** _____ Getting ENOUGH vitamins.

Eat **38** _____ of foods.

Buy plenty of vegetables and store them in **39** _____.

Complete the diagram by writing **NO MORE THAN THREE WORDS** in the boxes provided.



Example

...Try....to...avoid..... sugar, salt, and butter

40 _____ milk, lean meat, fish, nuts, eggs

41 _____ bread, vegetables and fruits

FULL LENGTH MOCK TEST 1

Listening Section

Section 1

Questions 1-4

Complete the notes below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

NOTES ON SOCIAL PROGRAMME	
<u>Example</u> Number of trips per month	<u>Answer</u> 5
Visit places which have: <ul style="list-style-type: none"> historical interest good 1. _____ 2. _____ 	
Cost: between 5.00 pounds and 15.00 pounds per person Note: special trips organized for groups of 3. _____ people Time: departure – 8.30 a.m. and return – 6.00 p.m. To reserve a seat: sign name on the 4. _____ 3 days in advance	

Complete the table below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

WEEKEND TRIPS			
Place	Date	Number of seats	Optional extra
St. Ives	5. _____	16	Hepworth Museum
London	16th February	45	6. _____
7. _____	3rd March	18	S.S. <i>Great Britain</i>
Salisbury	18th March	50	Stonehenge
Bath	23rd March	16	8. _____
For further information: Read the 9. _____ or see Social Assistant: Jane 10.			

Section 2

Questions 11-20

Questions 11-13

Complete the sentences below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

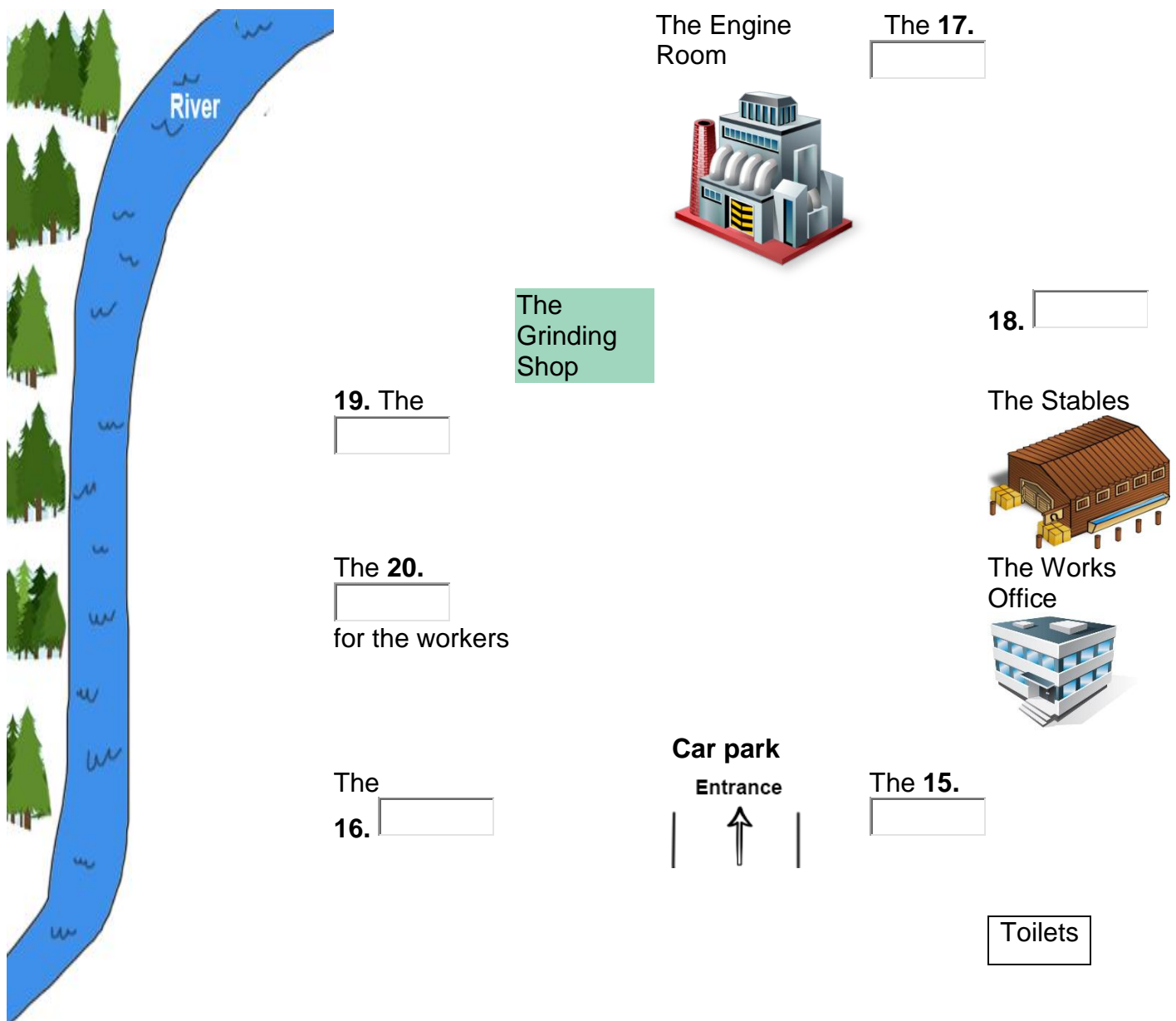
RIVERSIDE INDUSTRIAL VILLAGE

11. Riverside Village was a good place to start an industry because it had water, raw materials and fuels such as _____ and _____.
12. The metal industry was established at Riverside Village by _____ who lived in the area.
13. There were over _____ water-powered mills in the area in the eighteenth century.

Questions 14-20

Label the plan below.

Write NO MORE THAN TWO WORDS for each answer.



Section 3

Questions 21 and 22

Choose the correct letter, A, B or C

21. Melanie says she has not started the assignment because

- A.** She was doing work for another course.
- B.** It was a really big assignment.
- C.** She hasn't spent time in the library.

22. The lecturer says that reasonable excuses for extensions are

- A.** Planning problems.
- B.** Problems with assignment deadlines
- C.** Personal illness or accident.

Questions 23-27

What recommendations does Dr. Johnson make about the journal articles?

Choose your answers from the box and write the letters A–G next to questions 23–27

- A.** must read
- B.** useful
- C.** limited value
- D.** read first section
- E.** read research methods
- F.** read conclusion
- G.** don't read

Jackson: **23.** _____

Roberts: **24.** _____

Morris: **25.** _____

Cooper: **26.** _____

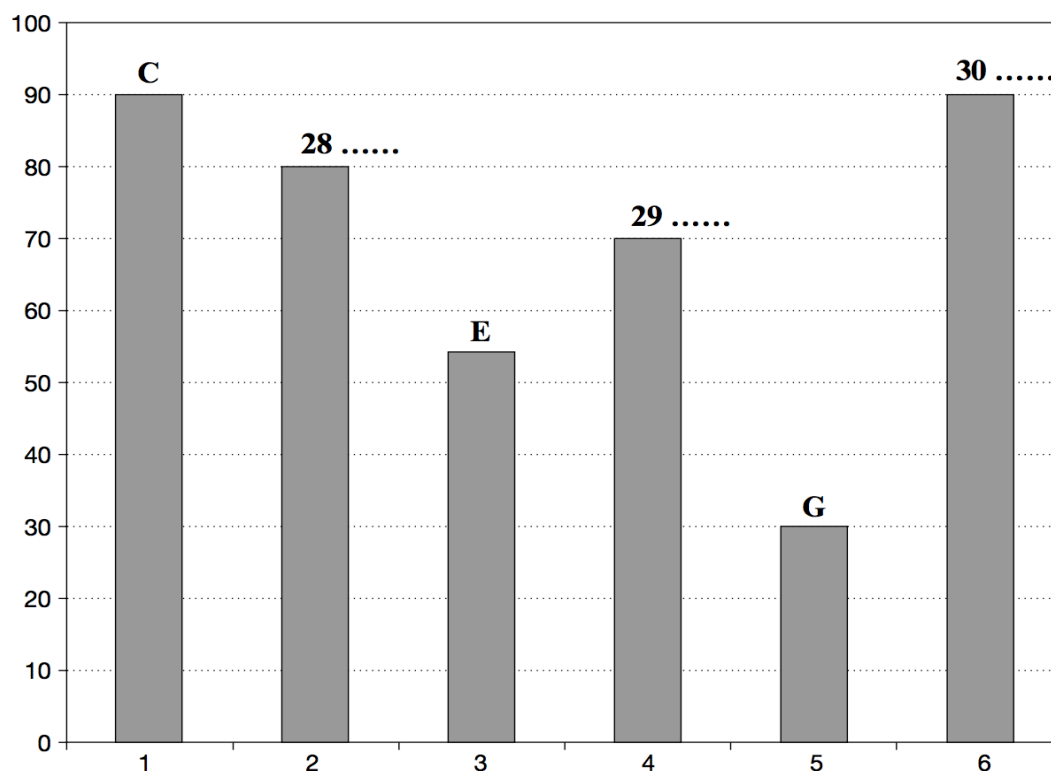
Forster: **27.** _____

Questions 28-30

Label the chart below.

Choose your answers from the box below and write the letters **A-H** next to questions **28-30**.

Population studies.
Reasons for changing accommodation.



Possible reasons

- A. uncooperative landlord
- B. environment
- C. space
- D. noisy neighbors
- E. near city
- F. work location
- G. transport
- H. rent

28. _____

29. _____

30. _____

Section 4

Questions 31-40

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.

THE URBAN LANDSCAPE

Two areas of focus:

- the effect of vegetation on the urban climate
- ways of planning our **31.** _____ better

Large-scale impact of trees:

they can make cities more or less **32.** _____

- in summer they can make cities cooler
- they can make inland cities more **33.** _____

Local impact of trees:

- they can make local areas
- more **34.** _____
- cooler
- more humid
- less windy
- less **35.** _____

Comparing trees and buildings

Temperature regulation:

- trees evaporate water through their **36.** _____
- building surfaces may reach high temperatures

Wind force:

- tall buildings cause more wind at **37.** _____ level
- trees **38.** _____ the wind force

Noise:

- trees have a small effect on traffic noise
- **39.** _____ frequency noise passes through trees

Important points to consider:

- trees require a lot of sunlight, water and **40.** _____ to grow

READING SECTION 1

Section 1:

Read the text below and answer Questions 1-8.

Your Moulex Iron



A Filling the reservoir

Your iron is designed to function using tap water. However, it will last longer if you use distilled water.

- Always unplug the iron before filling the reservoir.
- Always empty the reservoir after use.

B Temperature and steam control

Your Moulex iron has two buttons which control the intensity of heat produced by the iron. You can, therefore, adjust the temperature of the iron and the amount of steam being given off depending upon the type of fabric being ironed.

- Turn the steam control to the desired intensity.
- Turn the thermostat control to the desired temperature.

Important: *If your iron produces droplets of water instead of giving off steam, your temperature control is set too low.*

C Spray button

This button activates a jet of cold water which allows you to iron out any unintentional creases. Press the button for one second.

D Pressing button

This button activates a super shot of steam which momentarily gives you an additional 40g of steam when needed.

Important: *Do not use this more than five successive times.*

E Suits etc.

It is possible to use this iron in a vertical position so that you can remove creases from clothes on coat hangers or from curtains. Turning the thermostat control and the steam button to maximum, hold the iron in a vertical position close to the fabric but without touching it. Hold down the pressing button for a maximum of one second. The steam produced is not always visible but is still able to remove creases.

Important: Hold the iron at a sufficient distance from silk and wool to avoid all risk of scorching. Do not attempt to remove creases from an item of clothing that is being worn, always use a coat hanger.

F Auto-clean

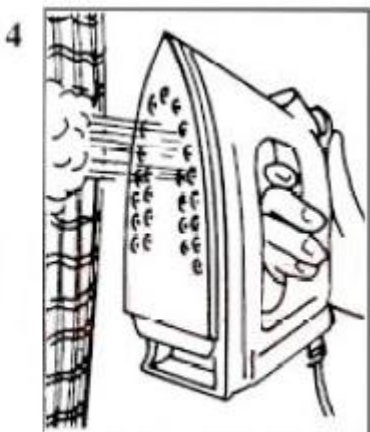
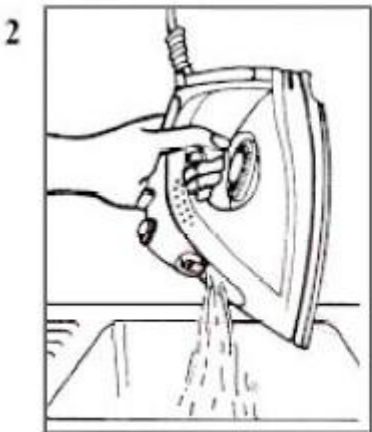
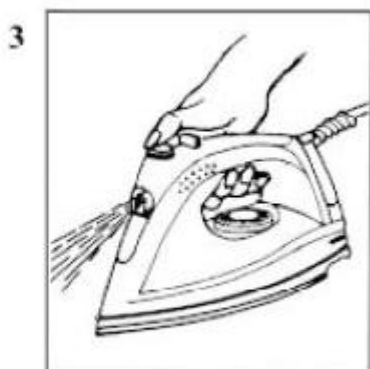
In order that your iron does not become furred up, Moulex have integrated an auto-clean system and we advise you to use it very regularly (1-2 times per month).

- Turn the steam control to the off position.
- Fill the reservoir and turn the thermostat control to maximum.
- As soon as the indicator light goes out, unplug the iron and, holding it over the sink, turn the steam control to auto-clean. Any calcium deposits will be washed out by the steam. Continue the procedure until the reservoir is empty.

Questions 1-4

Match the pictures below to the appropriate section in the instructions.

Write the correct letter **A-F** in boxes **1-4** on your answer sheet.



Questions 5-8

Answer the following questions on the Moulex iron using **NO MORE THAN THREE WORDS**. Write your answers in boxes 5-8 on your answer sheet.

5. What sort of water are you advised to use?
6. What factor makes you decide on the quantity of steam to use?
7. What should you do if your iron starts to drip water?
8. What could damage your iron if you do not clean it?

CLASSIC TOURS -- COACH BREAK INFORMATION

Luggage

We ask you to keep luggage down to one medium-sized suitcase per person, but a small holdall can also be taken on board the coach.

Seat Allocation

Requests for particular seats can be made on most coach breaks when booking, but since allocations are made on a first come first served basis, early booking is advisable. When bookings are made with us you will be offered the best seats that are available on the coach at that time.

Travel Documents

When you have paid your deposit we will send to you all the necessary documents and labels, so that you receive them in good time before the coach break departure date. Certain documents, for example, air or boat tickets, may have to be retained and your driver or courier will then issue them to you at the relevant point.

Special Diets

If you require a special diet you must inform us at the time of booking with a copy of the diet. This will be notified to the hotel or hotels on your coach break, but on certain coach breaks the hotels used are tourist class and whilst offering value for money within the price range, they may not have the full facilities to cope with special diets. Any extra costs incurred must be paid to the hotel by yourself before departure from the hotel.

Accommodation

Many of our coach-breaks now include, within the price, accommodation with private facilities, and this will be indicated on the coach break page. Other coach breaks have a limited number of rooms with private facilities which, subject to availability, can be reserved and guaranteed at the time of booking - the supplementary charge shown in the price panel will be added to your account.

On any coach break, there are only a limited number of single rooms. When a single room is available it may be subject to a supplementary charge and this will be shown on the brochure page.

Entertainment

Some of our hotels arrange additional entertainment which could include music, dancing, film shows, etc. The nature and frequency of the entertainment presented is at the discretion of the hotel and therefore not guaranteed and could be withdrawn if there is a lack of demand or insufficient numbers in the hotel.

Questions 9-14

Choose the appropriate letters **A-D** and write them in boxes **9-14** on your answer sheet.

9. If you want to sit at the front of the coach
- A. ask when you get on the coach.
 - B. arrive early on the departure date.
 - C. book your seat well in advance.
 - D. avoid travelling at peak times.
10. Your air tickets
- A. will be sent to your departure point.
 - B. must be collected before leaving.
 - C. will be enclosed with other documents.
 - D. may be held by your coach driver.
11. If you need a special diet you should
- A. inform the hotel when you arrive.
 - B. pay extra with the booking.
 - C. tell the coach company.
 - D. book tourist class.
12. It may be necessary to pay extra for -
- A. a bathroom.
 - B. boat tickets.
 - C. additional luggage.
 - D. entertainment.
13. Entertainment is available -
- A. at all hotels.
 - B. if there is the demand.
 - C. upon request.
 - D. for an additional cost.
14. With every booking, Classic Tours guarantee you will be able to -
- A. request high-quality meals.
 - B. take hand luggage on the coach.
 - C. use your own personal bathroom.
 - D. see a film if you want to.

Section 2:

Clubs for Students & International Students House

Questions 15-21:

Look at the article '**Clubs for Students**'. Which club would you contact for each of the requirements below?

Write the appropriate letter **A-G** in boxes **15-21** on your answer sheet. You may use each letter more than once.

The first one has been done for you as an example.

Example

You wish to go swimming at 7 am every morning

Answer

G

15. You would like to take Spanish classes.

16. You want to join a club that has international branches.

17. You would like an opportunity to speak in public.

18. You would like to take part in amateur theatrical productions.

19. You want to visit some famous sites with a group of other students.

20. You are interested in finding out about part-time work.

21. You want to meet some English people who have started their careers.

CLUBS FOR STUDENTS

There are a variety of Clubs which provide social and cultural activities for those wishing to meet others with similar interests from the same or from different national backgrounds.

A. Commonwealth Trust

Organised discussion meetings, learned talks, cultural events, excursions to places of interest and invitations to major British diary events. Open to overseas visitors and students.

B. Charles Peguy Centre

French youth centre providing advice, support and information to young Europeans aged between 18-30. Facilities include an information and advice service regarding education, work placement and general welfare rights. Moreover, the centre holds a database of jobs, accommodation and au pair placements specifically in London. Members may use a fax machine, a copier and computers for CVs.

Hours - Monday: 14.00-17.00

Tuesday - Friday: 10.00-17.00

Membership: **£35** per year, plus **£5 per** month.

C. Kensington Committee of Friendship for Overseas Students

KCOF is the society for young people from all countries. Each month there are some 40 parties, discos, visits to theatres, concerts, walks and other gatherings where you will be able to meet lots of people. A new programme is sent each month directly to members (£5 to join in October, less later in the year). Events are free or at low often reduced prices. Office open 10.30-17.30 weekdays only.

D. Royal Overseas League

Open 365 days per year, this is a club with facilities in London and Edinburgh with restaurants, bars and accommodation. There are branches around the world and 57 reciprocal clubs worldwide. Quarterly magazine, literary lectures, annual music and art competitions, and summer and winter programme of events for members. Membership fees overseas students aged 17-24, £47 per year + initial joining fee £23.50; others £70 per year + initial joining fee £35 (half price after July). Further information from the Membership Secretary.

E. YMCA London Central

Facilities include photography, art, drama, pottery, language courses, badminton, squash, exercise to music, circuit training, sports clinic, fitness testing and other activities. Hours weekdays 07.00-22.30, weekends 10.00-21.00. Membership fees: aged 16-17, £25 per year plus attendance charge of £1.30 per visit; aged 18-19, £213 per year; aged 20-25, £366 per year.

F. London Inter-Varsity Club (IVC)

IVC is an activity and social club with a varied range of events, from cycling and drama to windsurfing and yoga. Most members are young English professionals, but overseas visitors are welcome. The club arranges restaurant meals, dancing and parties, weekends away around Britain, plus a weekly club night in a Covent Garden bar. There are usually over 25 different events every week run by IVC members for IVC members. To find out more, telephone the club or write (Freepost) to the office.

G. Central Club

Provides accommodation and club facilities. No membership fee. Coffee shop open for all meals swimming pool (open 06.00), multi-gym, and hairdressing salon.

INTERNATIONAL STUDENTS HOUSE

International Students House is a unique club and accommodation centre for British and overseas students in London. It is located in the heart of London's West End and is close to all public transport facilities

ACCOMMODATION

- » comfortable accommodation for up to 450 people in single, twin, 3/4 bedded and multi-bedded rooms
- » 44 self-contained flats for married students and families.
- » long and short stays welcomed.

MEMBERSHIP

Club membership is open to all full-time students, professional trainees, student nurses and au pairs. Membership costs are kept to an absolute minimum to enable the widest possible access. You can join for as little as one month and for up to one year at a time. Membership entitles you to use the various facilities of the House. It has:

- * restaurants
- * student bars and coffee shop
- * study rooms
- * clubs and societies
- * aerobics and fitness training
- * discos, dance, jazz and cinema
- * travel and excursions and much more!

The best way to check out all we have on offer is to drop in any Tuesday evening between 7.15 pm and 8.30 pm for **Open House** in the Club Room. This is an opportunity for you to meet the staff and other club members, enjoy a free cup of coffee and find out all about what's going on. You can take advantage of special membership offers. (Useful tip: bring along 3 passport size photographs if you wish to take out membership.)

ADVICE SERVICE

Thanks to the support of STA Travel and in association with LCOS (the London Conference on Overseas Students) International Students House now provides the service of an International Students Adviser. This new welfare service is open to all students at London's bona-fide academic institutions. It aims to provide welfare support to help students overcome any personal or practical difficulties they may be experiencing whilst studying in Britain. One of the key features of the Advice Service is that the Adviser can be seen during the evenings until about 8 pm, Monday to Thursday.

CHRISTMAS & NEW YEAR

Unable to get home for Christmas? How about joining in the fun at International Students House! Check out our special programme of activity taking place over the Christmas period. Even come and stay - the House will be offering reduced accommodation rates for students wishing to spend

a few days in London over Christmas. We'll also have an exciting New Year's Eve party so come and join us and ring in the new year in the spirit of internationalism.

Questions 22-29:

Read the article on **International Students House** and look at the statements below. In boxes **22-29** on your answer sheet write:

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

The first one has been done for you as an example.

Example

Answer

The club is for overseas students only.

FALSE

- 22. The club has long-term dormitory accommodation.
- 23. Membership must be renewed monthly.
- 24. The club provides subsidised restaurant meals.
- 25. The club is open to non-members on Tuesday evenings.
- 26. STA Travel help finance the Students Adviser.
- 27. The services of the Students Adviser are free to all club members.
- 28. You must make an appointment to see the Students Adviser.
- 29. There will be a surcharge for accommodation over the Christmas period.

Section 3:

Question 30-41

PAPER RECYCLING

A Paper is different from other waste produce because it comes from a sustainable resource: trees. Unlike the minerals and oil used to make plastics and metals, trees are replaceable. Paper is also biodegradable, so it does not pose as much threat to the environment when it is discarded. While 45 out of every 100 tonnes of wood fibre used to make paper in Australia comes from waste paper, the rest comes directly from virgin fibre from forests and plantations. By world standards, this is a good performance since the worldwide average is 33 percent waste paper. Governments have encouraged waste paper collection and sorting schemes and at the same time, the paper industry has responded by developing new recycling technologies that have paved the way for even greater utilization of used fibre. As a result, industry's use of recycled fibres is expected to increase at twice the rate of virgin fibre over the coming years.

B Already, waste paper constitutes 70% of paper used for packaging and advances in the technology required to remove ink from the paper have allowed a higher recycled content in newsprint and writing paper. To achieve the benefits of recycling, the community must also contribute. We need to accept a change in the quality of paper products; for example, stationery may be less white and of a rougher texture. There also needs to support from the community for waste paper collection programs. Not only do we need to make the paper available to collectors but it also needs to be separated into different types and sorted from contaminants such as staples, paperclips, string and other miscellaneous items.

C There are technical limitations to the amount of paper which can be recycled and some paper products cannot be collected for re-use. These include paper in the form of books and permanent records, photographic paper and paper which is badly contaminated. The four most common sources of paper for recycling are factories and retail stores which gather large amounts of packaging material in which goods are delivered, also offices which have unwanted business documents and computer output, paper converters and printers and lastly households which discard newspapers and packaging material. The paper manufacturer pays a price for the paper and may also incur the collection cost.

D Once collected, the paper has to be sorted by hand by people trained to recognise various types of paper. This is necessary because some types of paper can only be made from particular kinds of recycled fibre. The sorted paper then has to be repulped or mixed with water and broken down into its individual fibres. This mixture is called stock and may contain a wide variety of contaminating materials, particularly if it is made from mixed waste paper which has had little sorting. Various machineries are used to remove other materials from the stock. After passing through the repulping process, the fibres from printed waste paper are grey in colour because the printing ink has soaked into the individual fibres. This recycled material can only be used in products where the grey colour does not matter, such as cardboard boxes but if the grey colour is not acceptable, the fibres must be de-inked. This involves adding chemicals such as caustic soda or other alkalis, soaps and detergents, water-hardening agents such as calcium chloride, frothing

agents and bleaching agents. Before the recycled fibres can be made into paper they must be refined or treated in such a way that they bond together.

E Most paper products must contain some virgin fibre as well as recycled fibres and unlike glass, paper cannot be recycled indefinitely. Most paper is down-cycled which means that a product made from recycled paper is of an inferior quality to the original paper. Recycling paper is beneficial in that it saves some of the energy, labour and capital that go into producing virgin pulp. However, recycling requires the use of fossil fuel, a non-renewable energy source, to collect the waste paper from the community and to process it to produce new paper. And the recycling process still creates emissions which require treatment before they can be disposed of safely. Nevertheless, paper recycling is an important economical and environmental practice but one which must be carried out in a rational and viable manner for it to be useful to both industry and the community.

Questions 30-36

Complete the summary below of the first two paragraphs of the Reading Passage.

Choose **ONE OR TWO WORDS** from the Reading Passage for each answer.

Write your answers in boxes 30-36 on your answer sheet.

SUMMARY

Example....

From the point of view of recycling, paper has two advantages over minerals and**oil**..... in that firstly it comes from a resource which is **(30)** and secondly, it is less threatening to our environment when we throw it away because it is **(31)** Although Australia's record in the re-use of waste paper is good, it is still necessary to use a combination of recycled fibre and **(32)** to make new paper. The paper industry has contributed positively and people have also been encouraged by**(33)** to collect their waste on a regular basis. One major difficulty is the removal of ink from used paper but **(34)** are being made in this area. However, we need to learn to accept paper which is generally of a lower **(35)** than before and to sort our waste paper by removing **(36)** before discarding it for collection.

Questions 37-41

Look at paragraphs **C**, **D**, and **E** and, using the information in the passage, complete the flow chart below. Write your answers in boxes **37-41** on your answer sheet. Use **ONE OR TWO WORDS** for each answer.

Waste Paper collected from:

Factories

Retail stores

(37).....

paper converted and printers

Households

The Paper is then

(38).....



and

(39)

by adding water



The fibres are then

(41)



Chemicals are added in order to

(40)

WRITING

WRITING TASK 1

You should spend about **20** minutes on this task.

You have had a bank account for a few years. Recently you received a letter from the bank stating that your account is \$240 overdrawn and that you will be charged \$70 which will be taken directly from your account. You know that this information is incorrect.

Write a letter to the bank. Explain what has happened and say what you would like them to do about it.

You should write at least **150** words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,

WRITING TASK 2

You should spend about **40** minutes on this task.

As part of a class assignment you have to write about the following topic:

We are becoming increasingly dependent on computers. They are used in business, hospitals, crime detection and even to fly planes. What things will they be used in the future? Is this dependence on computers a good thing or should we be more suspicious of their benefits?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least **250** words.

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Family

- Do you have a large family or a small family?
- Can you tell me something about them?
- How much time do you manage to spend with members of your family?
- What sorts of things do you like to do together?
- Did/Do you get on well with your family? [Why?]

PART 2

Describe a teacher who has influenced you in your education.
You should say:
where you met them
what subject they taught
what was special about them
and explain why this person influenced you so much.

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Developments in education

Example questions:

How has education changed in your country in the last 10 years?

What changes do you foresee in the next 50 years?

A national education system

Example questions:

How do the expectations of today's school leavers compare with those of the previous generation?

What role do you think extracurricular activities play in education?

Different styles/methods of teaching and learning

Example questions:

What method of learning works best for you?

How beneficial do you think it is to group students according to their level of ability?

FULL LENGTH MOCK TEST 2

LISTENING

SECTION 1

Section One - Questions 1-10

Questions 1-5

Write NO MORE THAN ONE WORD

VIDEO LIBRARY APPLICATION FORM

EXAMPLE

Surname

ANSWER

Jones

First names: Louise Cynthia

Address: Apartment 1, 72 **(1)** _____ Street Highbridge

Post code: **(2)** _____

Telephone: 9835 6712 (home) **(3)** _____ (work)

Driver's licence number: **(4)** _____

DOB: 25th Month: **(5)** _____ Year: 1977

Questions 6-8

Write THREE letters A-F.

What types of films does Louise like?

- A** Action
- B** Comedies
- C** Musicals
- D** Romance
- E** Westerns
- F** Wildlife

Questions 9 and 10

Write NO MORE THAN 3 WORDS .for each answer.

9. How much does it cost to join the library?

10. When will Louise's card be ready?

SECTION 2

Write NO MORE THAN THREE WORDS for each answer.

Section Two - Questions 11-20

Questions 11-13

Expedition Across Attora Mountains

Leader: Charles Owen

Prepared a **(11)** _____ for the trip

Total length of trip **(12)** _____

Climbed highest peak in **(13)** _____

Questions 14 and 15

Circle the correct letters **A-C**.

14. What took the group by surprise?

- A.** the amount of rain
- B.** the number of possible routes
- C.** the length of the journey

15. How did Charles feel about having to change routes?

- A.** He reluctantly accepted it.
- B.** He was irritated by the diversion.
- C.** It made no difference to enjoyment.

Questions 16-18

Write **THREE** letters **A-F**.

What does Charles say about his friends?

- A.** He met them at one stage on the trip.
- B.** They kept all their meeting arrangements.
- C.** One of them helped arrange the transport.
- D.** One of them owned the hotel they stayed in.
- E.** Some of them travelled with him.
- F.** Only one group lasted the 96 days.

Questions 19 and 20

Write **TWO** letters, **A-E**.

What does Charles say about the donkeys?

- A.** He rode them when he was tired
- B.** He named them after places.
- C.** One of them died.
- D.** They behaved unpredictably.
- E.** They were very small.

SECTION 3

Questions 21-30

Questions 21-25

Write NO MORE THAN THREE WORDS for each answer.

	Tim	Jane
Day of arrival	Sunday	(21) _____
Subject	History	(22) _____
Number of books to read	(23) _____	(24) _____
Day of first lecture	Tuesday	(25) _____

Questions 26-30

Write **NO MORE THAN THREE WORDS** for each answer.

26. What is Jane's study strategy in lectures?

27. What's Tim's study strategy for reading?

28. What is the subject of Tim's first lecture?

29. What's the title of Tim's first essay?

30. What is the subject of Jane's first essay?

SECTION 4

Questions 31-40

Questions 31-35

Write NO MORE THAN THREE WORDS for each answer.

Course	Type of course: duration & level	Entry requirements
Physical Fitness Instructor	Example Six-month certificate	None
Sports Administrator	(31) _____	(32) _____ in sports administration
Sports Psychologist	(33) _____	Degree in psychology
Physical Education Teacher	4 years degree in education	(34) _____
Recreation officer	(35) _____	None

Questions 36-40

Write the appropriate letters **A-G** against question 36- 40.

Job	Main Role
Physical Fitness Instructor	(36) _____
Sports Administrator	(37) _____
Sports Psychologist	(38) _____
Physical Education Teacher	(39) _____
Recreation Officer	(40) _____

MAIN ROLES

- A** the coaching of teams
- B** the support of elite athletes
- C** guidance of ordinary individuals
- D** community health
- E** the treatment of injuries
- F** arranging matches and venues
- G** the rounded development of children

READING SECTION

Section 1:

Questions 1-5

Look at the information on the following page about the use of vehicles in the University grounds.

In boxes **1-5** on your answer sheet write -

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

Example

The campus roads are not open to general members of the public

Answer

TRUE

1. University employees do not need to pay for their parking permits.
2. Parking in Halls of Residence is handled by the Wardens of the Halls.
3. Having a University permit does not allow staff to park at Halls.
4. Parking permits cost £20 a year.
5. Students living in Hall do not need permission to park in Hall car parks.

USE OF UNIVERSITY GROUNDS BY VEHICULAR TRAFFIC

The University grounds are private.

The University authorities only allow authorised members of the University, visitors and drivers of vehicles servicing the University to enter the grounds.

Members of staff who have paid the requisite fee and display the appropriate permit may bring a vehicle into the grounds. A University permit does not entitle them to park in Hall car parks, however, unless authorised by the Warden of the Hall concerned.

Students may not bring vehicles into the grounds during the working day unless they have been given special permission by the Security Officer and have paid for and are displaying an appropriate entry permit. Students living in Halls of Residence must obtain permission from the Warden to keep a motor vehicle at their residence.

Students are reminded that if they park a motor vehicle on University premises without a valid permit, they will be fined £20.

Questions 6-13

Look at the patient information leaflet below.

Match each of the following sentences with **TWO** possible endings **A-M** from the box below.

Write the appropriate letters **A-M** in boxes **6-13** on your answer sheet.

Example

Borodine table should not be given to.....

Answer

A and M

Questions 6 and 7

Borodine tablets might be used to treat.....

Questions 8 and 9

You must ask your doctor before taking Borodine tablets if you are already being treated for.....

Questions 10 and 11

You do not need to consult your doctor immediately if Borodine tablets give you

Questions 12 and 13

You must consult your doctor at once if you find Borodine tablets cause.....

Possible Endings

- A. children under 12 years of age.
- B. a headache.
- C. an uncomfortable feeling in your stomach.
- D. symptoms similar to a cold.
- E. a change in your skin colour.
- F. anything treated by a prescription medicine.
- G. a kidney complaint.
- H. a whitening of the eyes.
- I. sore or broken skin.
- J. a fungal infection.
- K. a feeling of sadness.
- L. shortness of breath.
- M. a woman expecting a child.

PATIENT INFORMATION LEAFLET

The name of your medicine is Borodine tablets.

WHAT ARE Borodine TABLETS USED FOR?

Borodine tablets are used to help relieve hay fever and conditions due to allergies, in particular, skin reactions and a runny nose.

It is not recommended that Borodine tablets are given to children under 12 years of age or pregnant or breastfeeding women.

BEFORE YOU TAKE Borodine TABLETS

In some circumstances, it is very important not to take Borodine tablets. If you ignore these instructions, this medicine could affect your heart rhythm.

Are you taking oral medicines for fungal infections?

Have you suffered a reaction to medicines containing Borodine before?

Do you suffer from any liver, kidney or heart disease?

If the answer to any of these questions is YES, do not take Borodine tablets before consulting your doctor.

AFTER TAKING Borodine TABLETS

Borodine tablets, like many other medicines, may cause side-effects in some people.

If you faint, stop taking Borodine tablets and tell your doctor immediately.

In addition, Borodine tablets may cause problems with your vision, hair loss, depression or confusion, yellowing of your skin or your eyes.

If you have these effects whilst taking Borodine tablets tell your doctor immediately.

Other side-effects are dizziness or headaches, and indigestion or stomach ache. However, these effects are often mild and usually wear off after a few days' treatment. If they last for more than a few days, tell your doctor.

Section 2:

Questions 14-20

Look at the introduction to **West Thames College** below and at the statements (Questions **14-20**) below.

In boxes **14-20** on your answer sheet write

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

14. Chiswick Polytechnic was closed at the same time West Thames College was opened.
 15. Most of the students at the college come from outside the local area.
 16. The college changed its name to West Thames College in 1993.
 17. There are currently 6000 students over the age of 19 attending the college.
 18. Students under the age of 16 cannot attend any of the courses offered by the college.
 19. The college offers a more mature environment in which to learn than a school.
 20. There are fewer subjects to study in the sixth form of a school than at the college.
-

WEST THAMES COLLEGE BACKGROUND INFORMATION FOR CANDIDATES

West Thames College (initially known as Hounslow Borough College) came into existence in 1976 following the merger of Isleworth Polytechnic with part of Chiswick Polytechnic. Both parent colleges, in various guises, enjoyed a long tradition of service to the community dating back to the 1890s.

The college is located at London Road, Isleworth, on a site occupied by the Victorian house of the Pears family, Spring Grove House. An earlier house of the same name on this site had been the home of Sir Joseph Banks, the botanist who named Botany Bay with Captain Cook in 1770. Later he founded Kew Gardens.

Situated at the heart of West London, West Thames College is ideally placed to serve the training and education needs of local industry and local people. But its influence reaches much further than the immediate locality.

Under its former name, Hounslow Borough College, it had already established a regional, national and international reputation for excellence. In fact, about eight per cent of its students come from continental Europe and further afield, whilst a further 52 per cent are from outside the immediate area. Since 1 April 1993, when it became independent of the local authority and adopted its new title, West Thames College has continued to build on that first class reputation.

These days there is no such thing as a typical student. More than half of West Thames college's 6000 students are over 19 years old. Some of these will be attending college part-time under their employers' training schemes. Others will want to learn new skills purely out of interest, or out of a desire to improve their promotion chances, or they may want a change in career.

The college is also very popular with 16-18 year olds, who see it as a practical alternative to a further two years at school. They want to study in the more adult atmosphere the college provides. They can choose from a far wider range of subjects than it would be practical for a sixth form to offer. If they want to go straight into employment they can still study at college to gain qualifications relevant to the job, either on a day-release basis or through Network or the Modern Apprenticeship Scheme.

Questions 21-26

Look at the West Thames College's Services for Students on the following page. Each paragraph **A-H** describes a different service provided by the college.

From the list below (**i-xi**) choose the most suitable summaries for paragraphs **A**, **C** and **E-H**.

Write the appropriate number (**i-xi**) in boxes **21-26** on your answer sheet.

NB *There are more summaries than paragraphs, so you will not use them all.*

- i. A shop for the books and stationery needed to study
- ii. Counselling and welfare willing to listen, offer advice or arrange a referral
- iii. An Examinations Office arranging exams and issuing certificates
- iv. A Registrar's Office handling all fee payments and related enquiries
- v. A Medical service offering on-site assistance with health-related problems
- vi. A tutorial system for regular one-to-one guidance, support and feedback
- vii. Careers Advice helping students into employment
- viii. An admissions Service providing assistance in choosing and applying for higher education courses
- ix. A Student Union representing students on college committees
- x. Clubs and societies for students' free-time
- xi. A Learning Support Service supporting students in studying, presenting information and handling numbers.

21. Paragraph A

Example	Answer
Paragraph B	xi

22. Paragraph C

Example	Answer
Paragraph D	i

23. Paragraph E

24. Paragraph F

25. Paragraph G

26. Paragraph H



WEST THAMES COLLEGE SERVICES FOR STUDENTS

A

As a full-time student at West Thames College you will have your own Personal Mentor who will see you each week to guide you through your studies, and discuss any problems which may arise. We take a cooperative approach to the assessment of your work and encourage you to contribute to discussion.

B

This service provides specialist assistance and courses for those who need help to improve their writing, oral and numeracy skills for the successful completion of their college course. Help with basic skills is also available.

C

This service is available to anyone who is undecided as to which course to follow. It is very much a service for the individual, whatever your age, helping you to select the best option to suit your circumstances. The service includes educational advice, guidance and support, including a facility for accrediting your previous experience – the Accreditation of Prior Learning (APL). The Admissions Office is open Monday to Friday 9.00 am to 5.00 pm. All interviews are confidential and conducted in a relaxed and friendly atmosphere. Evening appointments are available on request.

D

The College Bookshop stocks a wide range of books, covering aspects of all courses, together with a good selection of stationery. It also supplies stamps, phone cards, blank videos and computer disks. The shop is open at times specified In the Student Handbook in the mornings, afternoons and evenings.

E

When students are weary from study and want the chance to relax and enjoy themselves with friends, they can participate in a number of recreational activities. Depending on demand, we offer a range of sporting activities including football, badminton, basketball, table tennis, volleyball, weight training and aerobics. For the non-sporting students, we offer a debating society, video club, hair and beauty sessions, as well as a range of creative activities. Suggestions for activities from students are always welcome.

F

This confidential service is available if you have practical or personal difficulties during your course of study, whether of a financial or personal nature. Our Student Advisors can help you directly or put you in touch with someone else who can give you the help you need.

G

The College Nurses are there for general medical advice and for treatment of illness or injury. All visits are confidential. First aid boxes and fully-trained First Aiders are also on hand at various locations around the college.

H

West London employers have a permanent base in the centre of college, with access to a database of more than 24,000 jobs available locally and in Central London. They will also help you with job applications and interview techniques.

© West Thames College 1996

Section 3:

The Discovery of Uranus

Someone once put forward an attractive though unlikely theory. Throughout the Earth's annual revolution around the sun, there is one point of space always hidden from our eyes. This point is the opposite part of the Earth's orbit, which is always hidden by the sun. Could there be another planet there, essentially similar to our own, but always invisible?

If a space probe today sent back evidence that such a world existed it would cause not much more sensation than Sir William Herschel's discovery of a new planet, Uranus, in 1781.

Herschel was an extraordinary man — no other astronomer has ever covered so vast a field of work — and his career deserves study. He was born in Hanover in Germany in 1738, left the German army in 1757, and arrived in England the same year with no money but quite exceptional music ability. He played the violin and oboe and at one time was organist in the Octagon Chapel in the city of Bath. Herschel's was an active mind, and deep inside he was conscious that music was not his destiny; he, therefore, read widely in science and the arts, but not until 1772 did he come across a book on astronomy. He was then 34, middle-aged by the standards of the time, but without hesitation he embarked on his new career, financing it by his professional work as a musician. He spent years mastering the art of telescope construction, and even by present-day standards, his instruments are comparable with the best.

Serious observation began in 1774. He set himself the astonishing task of 'reviewing the heavens', in other words, pointing his telescope to every accessible part of the sky and recording what he saw. The first review was made in 1775; the second, and most momentous, in 1780-81. It was during the latter part of this that he discovered Uranus. Afterwards, supported by the royal grant in recognition of his work, he was able to devote himself entirely to astronomy. His final achievements spread from the sun and moon to remote galaxies (of which he discovered hundreds), and papers flooded from his pen until his death in 1822.

Among these, there was one sent to the Royal Society in 1781, entitled *An Account of a Comet*. In his own words:

On Tuesday the 13th of March, between ten and eleven in the evening, while I was examining the small stars in the neighbourhood of H Geminorum, I perceived one that appeared visibly larger than the rest; being struck with its uncommon magnitude, I compared it to H Geminorum and the small star in the quartile between Auriga and Gemini, and finding it to be much larger than either of them, suspected it to be a comet.

Herschel's care was the hallmark of a great observer; he was not prepared to jump any conclusions. Also, to be fair, the discovery of a new planet was the last thought in anybody's mind. But further observation by other astronomers besides Herschel revealed two curious facts. For the comet, it showed a remarkably sharp disc; furthermore, it was moving so slowly that it was thought to be a great distance from the sun, and comets are only normally visible in the immediate vicinity of the sun. As its orbit came to be worked out the truth dawned that it was a new planet far beyond Saturn's realm, and that the 'reviewer of the heavens' had stumbled across an unprecedented prize. Herschel wanted to call it Georgian sidus (Star of George) in honour of his royal patron King George III of Great Britain. The planet was later for a time called Herschel in honour of its discoverer. The name Uranus, which was first proposed by the German astronomer Johann Elert Bode, was in use by the late 19th century.

Uranus is a giant in construction, but not so much in size; its diameter compares unfavourably with that of Jupiter and Saturn, though on the terrestrial scale it is still colossal. Uranus' atmosphere consists largely of hydrogen and helium, with a trace of methane. Through a telescope, the planet appears as a small bluish-green disc with a faint green periphery. In 1977, while recording the occultation of a star behind the planet, the American astronomer James L. Elliot discovered the presence of five rings encircling the equator of Uranus. Four more rings were discovered in January 1986 during the exploratory flight of Voyager 2. In addition to its rings, Uranus has 15 satellites ('moons'), the last 10 discovered by Voyager 2 on the same flight; all revolve about its equator and move with the planet in an east-west direction. The two largest moons, Titania and Oberon, were discovered by Herschel in 1787. The next two, Umbriel and Ariel, were found in 1851 by the British astronomer William Lassell. Miranda, thought before 1986 to be the innermost moon, was discovered in 1948 by the American astronomer Gerard Peter Kuiper.

Glossary:

'Occultation': *in astronomy, when one object passes in front of another and hides the second from view, especially, for example, when the moon comes between an observer and a star or planet.*

'Voyager 2': *an unmanned spacecraft sent on a voyage past Saturn, Uranus and Jupiter in 1986; during which it sent back information about these planets to scientists on earth.*

Questions 27-31

Complete the table below. Write a date for each answer.

Write your answers in boxes **27-31** on your answer sheet.

Event	Date
Example William Herschel was born	Answer 1738
Herschel began investigating astronomy	(27).....
Discovery of the planet Uranus	(28).....
Discovery of the moons Titania and Oberon	(29).....
First discovery of Uranus' rings	(30).....
Discovery of the last 10 moons of Uranus	(31).....

Questions 32-36

Do the following statements reflect the claims of the writer of the Reading Passage?

In boxes 32-36 on your answer sheet write

YES if the statement reflects the claims of the writer

NO if the statement contradicts the writer

NOT GIVEN if it is impossible to say what the writer thinks about this

Example

Answer

Herschel was multi-talented

YES

32. It is improbable that there is a planet hidden behind the sun.

33. Herschel knew immediately that he had found a new planet.

34. Herschel collaborated with other astronomers of his time.

35. Herschel's newly-discovered object was considered to be too far from the sun to be a comet.

36. Herschel's discovery was the most important find of the last three hundred years.

Questions 37-40

Complete each of the following statements (Questions 37-40) with a name from the Reading Passage.

Write your answers in boxes 37-40 on your answer sheet.

The suggested names of the new planet started with..... **(37)**, then..... **(38)**, before finally settling on Uranus. The first five rings around Uranus were discovered by..... **(39)** From 1948 until 1986, the moon..... **(40)** Was believed to be the moon closest to the surface of Uranus.

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

You borrowed some books from your school or college library. Unfortunately, you have to go away to visit a sick relative and cannot return the books in time.

Write a letter to the library. Explain what has happened and tell them what you want to do about it.

You should write at least 150 words.

You do NOT need to write your own address.

WRITING TASK 2

You should spend no more than 40 minutes on this task. As part of a class assignment, you have to write about the following topic.

Some Governments say how many children a family can have in their country should be strictly controlled. They may control the number of children someone has through taxes. Is it sometimes necessary and right for a government to control the population in this way?

Do you agree or disagree with this policy?

Give reasons for your answer.

You should write at least 250 words.

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Festivals

- Tell me about the most important festival in your country.
- What special food and activities are connected with this festival?
- What do you most enjoy about it?
- Do you think festivals are important for a country? [Why?]

Describe a film or a TV programme which has made a strong impression on you.

You should say:

what kind of film or TV programme it was, e.g. comedy?
when you saw the film or TV programme
what the film or TV programme was about

and explain why this film or TV programme made such an impression on you.

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

People's cinema-going habits nowadays

Example questions:

Do you think the cinema has increased or decreased in popularity in recent years?

In your opinion, will this trend continue into the future?

Making a film or TV drama of real/fictional events

Example questions:

What are the advantages and disadvantages of making films of real-life events?

How important do you think it is for a film-maker to remain true to the original story?

Censorship and the freedom of the film-maker/TV producer

Example questions:

Should films and television be censored or should we be free to choose what we see?

How do you think censorship laws will change in the next 20 years?

FULL LENGTH MOCK TEST 3

LISTENING SECTION

SECTION 1

Questions 1-10

Questions 1 and 2

Circle the correct letters A-C.

Example...

Gavin moved into his apartment...

- A. two days ago.
- B. two weeks ago.**
- C. two months ago.

1. Gavin's apartment is located on the ...

- A. ground floor.
- B. second floor.
- C. third floor.

2. The monthly rent for Gavin's apartment is ...

- A. \$615
- B. \$650.
- C. \$655.

Questions 3-6

Complete the table below.

Write NO MORE THAN THREE WORDS for each answer.

ITEM	VALUE
3. _____	\$450
4. _____	\$1,150
Watches	\$2,000
CDs and 5. _____.	\$400
Total annual cost of insurance (6) \$ _____	
INSURANCE APPLICATION FORM	
Name: Mr. Gavin 7. _____	
Address: 8. _____ Biggins Street	
9. _____	
Date of Birth: 12th November Telephone: Home: 9872 4555	
Nationality: 10. _____	

SECTION 2

Questions 11-20

Question 11

Circle the correct letter A-D.

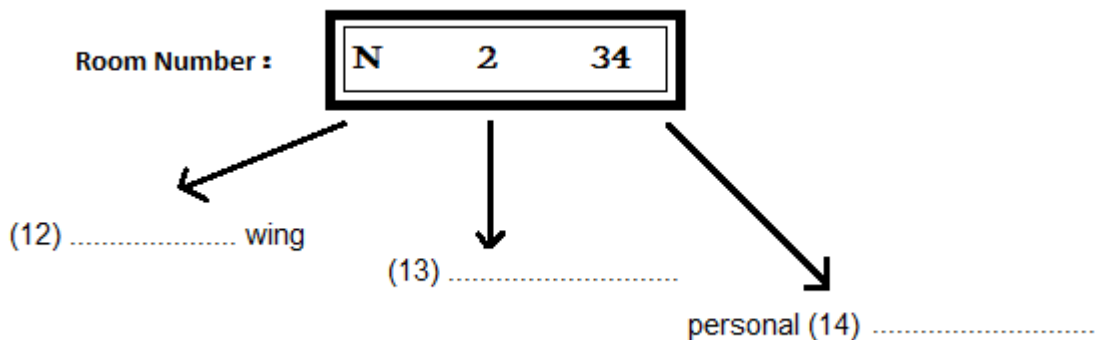
Smith House was originally built as

- A. a residential college.
- B. a family house.
- C. a university.
- D. an office block.

Questions 12-14

Complete the explanation of the room number.

Write **NO MORE THAN THREE WORDS** for each answer.



Questions 15-17

Complete the sentences below

Write **NO MORE THAN THREE WORDS** for each answer.

- Students need a front door key between **15** _____ AND _____
- In an emergency, students should use **16** _____
- Fees also cover same **17** _____ charges.
- No noise after 9 pm.
- Smoking only allowed on **18** _____
- No changes can be made to **19** _____
- If you have any questions, ask the **20** _____

SECTION 3

Questions 21-30

Question 21-25

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Forms of Media	Examples
Print	• books •21. _____
Pictures	•22. _____
Audio (listening)	• CDs •23. _____
Audio-visual	• film •24. _____ • videos
Electronic	25. _____

Write the appropriate letters A-C against questions 26-30.

According to the speakers, in which situation are the following media most useful?

- A.** individual children
- B.** five or six children
- C.** whole class

- 26. tapes _____
- 27. computers _____
- 28. videos _____
- 29. books _____
- 30. wall maps _____

SECTION 4

Questions 31-40

Question 31

Circle the correct letter **A-D**.

What percentage of the workforce were employed in agriculture in the mid-1900s?

- A.** 3%
- B.** 10%
- C.** 20%
- D.** 50%

Questions 32-33

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

Three factors contributing to the efficiency of the agricultural sector are.....

- 50-60 years of intelligent state support
- the quality of **32** _____ among those employed
- the farmers' investment in **33** _____

Questions 34-39

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Region	North	East	West
Land	hilly with thin soil	flat with (36) _____	rich soil
Climate	(34) _____ and _____	Mixed	(38) _____ and _____
Farm type	small, family-run	commercial	average size (39) _____ hectares
Produce	(35) _____ and _____	cereals and (37) _____	milk, cheese and meat

Question 40

Circle the correct letter **A-C**.

Farmers have a strong sense of solidarity because.....

- A.** the media supports them.
- B.** they have a strong Union.
- C.** they have countrywide interests.

READING SECTION

Section 1:

Question 1-13

Questions 1-7:

Look at the three restaurant advertisements below. Answer the questions below by writing the letters of the appropriate restaurants (**A-C**) in boxes **1-7** on your answer sheet.

Example

It stops serving lunch at 2.30 pm.

Answer

B

1. It is open for breakfast.
2. It is open every night for dinner.
3. It is only open for lunch on weekdays.
4. It has recently returned to its previous location.
5. It welcomes families.
6. It caters for large groups.
7. It only opens at weekends.

DINING OUT

A

Aboyne
The original
**Luigi's
Italian Restaurant**

is now back in Aboyne

**231 Beach Road,
Aboyne**

(ample parking available)

Open:

Luncheon 12 to 3 pm

Dinner 6 to 10 pm

TUESDAY TO SUNDAY

Entrees \$5.50 Mains \$8.00

Free ice cream for the kids

Special functions

Up to 120 people

Reservations: Phone 9763 3501

B

Mermaids



**Italian &
Seafood
Cuisine**

Lunch:

Tuesday – Friday

12 noon – 2.30 pm

Dinner:

7 nights

6.00 pm – 11.30 pm

Tel & Fax: 9784 1234

**54 Shore Street
Kempton**

C

RIVIERA CRUISING BOAT CLUB

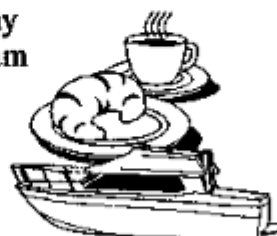
Breakfast by the water

\$5.00

Saturday & Sunday

8.00 am to 11.00 am

- Australian
- Continental
- American



At Riviera

Cruising Boat Club

9753 5544

The Quay, Gateside

Questions 8-13

Read the information given in '**New Electricity Account Payment Facilities**' below and look at the statements (**Questions 8-13**).

In boxes **8-13** on your answer sheet write:

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

Example

Answer

You must pay your account by mail.

FALSE

8. If you want a receipt, you should send your payment to the Southport address.
9. You may pay your account at branches of the Federal Bank.
10. You must pay the full amount, instalments are not permitted.
11. The Coastside Power Office is open on Saturday mornings.
12. You may pay your account by phone using your credit card.
13. There is a reduction for prompt payment.

NEW ELECTRICITY ACCOUNT PAYMENT FACILITIES AVAILABLE FROM JULY 1998

After 1 July 1998, you may pay your electricity account in any of the following ways:

1. Payments via mail:

(A) No receipt required:

Mail payments to:

Coastside Power
Locked Bag 2760
Southport NSW 3479

(B) Receipt required:

Mail payments to:

Coastside Power
PO Box 560
Northbridge NSW 3472

2. Agency payments (payments directly to the bank):

Payments can be made at any branch of the Federal Bank by completing the deposit slip attached to your account notice.

NB: This facility is no longer available at South Pacific Bank branches.

3. Payments directly to Coastside Power Office:

Payments can be made directly to Coastside Power Office at 78-80 Third Avenue, Northbridge.

Office hours are Monday to Friday, 8.30 am to 4.30 pm.

Payment may be by personal cheque, bank cheque or cash.

Note: Payments cannot be made by phone.

SECTION 2

Question 14-26

Questions 14-20

Read the passage about **personal computers** below and look at the statements below (Questions 14-20).

In boxes 14-20 on your answer sheet write-

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

14. There are two computers and two printers available for public use at the library.
15. You can buy floppy disks at the information desk.
16. The information desk is closed at weekends.
17. It is essential to reserve a computer three days in advance if you want to use one.
18. If you are more than a quarter of an hour late, you could lose your reservation for the computer.
19. Library employees do not have detailed knowledge of computers.
20. The library runs courses for people who want to learn about computers.

Section 2

PERSONAL COMPUTER AVAILABLE FOR PUBLIC TO USE

- 2 personal computers are available, for a fee of \$5.00. There is also an ink jet printer attached to each terminal. The library has a number of commercially available programs for word processing and spreadsheets.
- A4 paper can be bought from the desk if you wish to print your work. Alternatively, you can bring your own paper. If you wish to store information, however, you will need to bring your own floppy disk.

Bookings

Because of high demand, a maximum of one hour's use per person per day is permitted. Bookings may be made up to three days in advance. Bookings may be made in person at the information desk or by phoning 8673 8901 during normal office hours. If for some reason you cannot keep your appointment, please telephone. If the library is not notified and you are 15 minutes late, your time can be given to someone else. Please sign in the visitors' book at the information desk when you first arrive to use the computer.

Please note that staff are not available to train people or give a lot of detailed instruction on how to use the programs. Prior knowledge is, therefore, necessary. However, tutorial groups are available for some of the programs and classes are offered on a regular basis. Please see the loans desk for more information about our computer courses.

Questions 21-26

The text on **Atlas English Language College** has seven paragraphs (**A-G**).

Choose the most suitable headings for paragraphs **B-G** from the list of headings below.

Write the appropriate numbers (**i-ix**) in boxes **21-26** on your answer sheet.

NB *There are more headings than paragraphs, so you will not use all of them.*

List of Headings

- i** Recognition of your achievements
- ii** Courses start every week
- iii** Other services/Pastoral care/Personal arrangements
- iv** A personal approach
- v** Two meals every day
- vi** First-class staff
- vii** Up-to-date classroom practice
- viii** Discovering a new language
- ix** Monitored achievement

21. Paragraph B

22. Paragraph C

23. Paragraph D

24. Paragraph E

25. Paragraph F

26. Paragraph G

GOOD REASONS FOR CHOOSING ATLAS ENGLISH LANGUAGE COLLEGE

On an English course with Atlas English Language College, you improve your language skills and make friends from all over the world!

A Because Atlas courses start every Monday of the year, there's bound to be one that fits in with your academic, personal or professional commitments. Whatever your level of language ability, from beginner to advanced, you can choose to study for any length of time, from two weeks to a full year. Courses match a range of individual requirements, from intensive examination preparation to short summer programmes. Most courses commence at 9 am and run till 3 pm.

B If you take an intensive full-time course, we will help you to select the Special Interest Options which best suit your goals. From then on, our teacher will discuss your work with you on a weekly basis. This means that you should develop the language skills you need and that you are helped to study at your own pace.

C The popularity and success of any language school depend greatly on the quality of the teachers and the methods they employ. All Atlas teachers have specialist qualifications in the teaching of English to foreign students and are all native speakers. We employ only experienced professionals with a proven record of success in the classroom.

D Atlas's teaching methodology is constantly revised as more is discovered about the process of learning a new language. Our teachers have access to an extensive range of materials, including the very latest in language teaching technology.

E On your first day at school, you will take a test which enables our Director of Studies to place you at the appropriate study level. Your progress will be continuously assessed and, once you have achieved specific linguistic goals, you will move up to a higher level of study.

F Every Atlas course fee includes accommodation in carefully selected homestay families. Breakfast and dinner each day are also included, so you need have no concerns about having to look for somewhere to live once you get to the school.

G On completion of any Intensive, Examination or Summer course, you will receive the Atlas Course Certificate of Attendance. On completion of a four-week course or longer, you will also receive the Atlas Academic Record that reflects your ability in every aspect of the language from conversation to writing. Such a record will allow you to present your linguistic credentials to academic institutions or potential employers around the world.

Section 3: Question 27-40

Questions 27-32

The following Reading Passage has seven paragraphs (**A-G**). Choose the most suitable headings for paragraphs **A-B** and **D-G** from the list of headings below.

Write the appropriate numbers (**i-ix**) in boxes **27-32** on your answer sheet.

NB There are more headings than paragraphs: so you will not use all of them.

List of Headings

- i Robots working together
- ii Preparing LGVs for take-over
- iii Looking ahead
- iv The LGVs' main functions
- v Split location for newspaper production
- vi Newspapers superseded by technology
- vii Getting the newspaper to the printing centre
- viii Controlling the robots
- ix Beware of robots!

Example

Answer

Paragraph **C**

ix

27. Paragraph A

28. Paragraph B

29. Paragraph D

30. Paragraph E

31. Paragraph F

32. Paragraph G

Section 3

ROBOTS AT WORK

A

The newspaper production process has come a long way from the old days when the paper was written, edited, typeset and ultimately printed in one building with the journalists working on the upper floors and the printing presses going on the ground floor. These days the editor, subeditors and journalists who put the paper together are likely to find themselves in a totally different building or maybe even in a different city. This is the situation which now prevails in Sydney. The daily paper is compiled at the editorial headquarters, known as the prepress centre, in the heart of the city, but printed far away in the suburbs at the printing centre. Here human beings are in the minority as much of the work is done by automated machines controlled by computers.

B

Once the finished newspaper has been created for the next morning's edition, all the pages are transmitted electronically from the prepress centre to the printing centre. The system of transmission is an update on the sophisticated page facsimile system already in use in many other newspapers. An image setter at the printing centre delivers the pages as films. Each page takes less than a minute to produce, although for colour pages four versions, once each for black, cyan, magenta and yellow are sent. The pages are then processed into photographic negatives and the film is used to produce aluminium printing plates ready for the presses.

C

A procession of automated vehicles is busy at the new printing centre where the Sydney Morning Herald is printed each day. With lights flashing and warning horns honking, the robots (to give them their correct name, the LGVs or laser guided vehicles) look for all the world like enthusiastic machines from a science fiction movie, as they follow their own random paths around the plant busily getting on with their jobs. Automation of this kind is now standard in all modern newspaper plants. The robots can detect unauthorised personnel and alert security staff immediately if they find an "intruder"; not surprisingly, tall tales are already being told about the machines starting to take on personalities of their own.

D

The robots' principal job, however, is to shift the newsprint (the printing paper) that arrives at the plant in huge reels and emerges at the other end sometime later as newspapers. Once the size of the day's paper and the publishing order are determined at head office, the information is punched into the computer and the LGVs are programmed to go about their work. The LGVs collect the appropriate size paper reels and take them where they have to go. When the press needs another reel its computer alerts the LGV system. The Sydney LGVs move busily around the press room fulfilling their two key functions to collect reels of newsprint either from the reel stripping stations or from the racked supplies in the newsprint storage area. At the stripping station, the tough wrapping that helps to protect a reel of paper from rough handling is removed. Any damaged paper is peeled off and the reel is then weighed.

E

Then one of the four paster-robots moves in. Specifically designed for the job, it trims the paper neatly and prepares the reel for the press. If required the reel can be loaded directly onto the press; if not needed immediately, an LGV takes it to the storage area. When the press computer calls for a reel, an LGV takes it to the reel loading area of the presses. It lifts the reel into the loading position and places it in the correct spot with complete accuracy. As each reel is used up, the press drops the heavy cardboard core into a waste bin. When the bin is full, another LGV collects it and deposits the cores into a shredder for recycling.

F

The LGVs move at walking speed. Should anyone step in front of one or get too close, sensors stop the vehicle until the path is clear. The company has chosen a laser guide function system for the vehicles because, as the project development manager says “The beauty of it is that if you want to change the routes, you can work out a new route on your computer and lay it down for them to follow”. When an LGV’s batteries run low, it will take itself offline and go to the nearest battery maintenance point for replacement batteries. And all this is achieved with absolute minimum human input and a much reduced risk of injury to people working in the printing centres.

G

The question newspaper workers must now ask, however, is, “how long will it be before the robots are writing the newspapers as well as running the printing centre, churning out the latest edition every morning?”

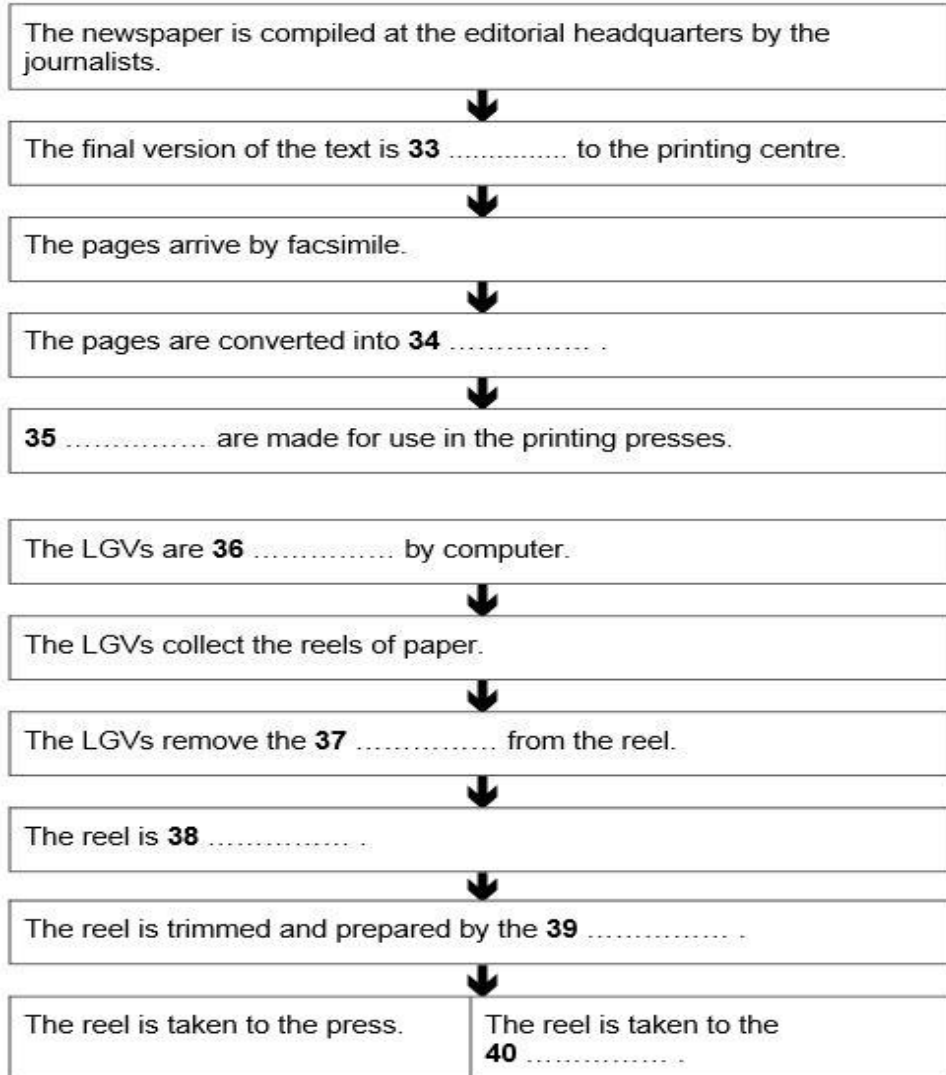
Questions 33 - 40

Using the information in the passage, complete the flow-chart below.

Write your answers in boxes **33-40** on your answer sheet.

Choose **NO MORE THAN THREE WORDS** from the passage for each answer.

The Production Process



WRITING

WRITING TASK 1

You should spend about **20** minutes on this task.

You travelled by plane last week and your suitcase was lost. You have still heard nothing from the airline company.

Write to the airline and explain what happened. Describe your suitcase and tell them what was in it. Find out what they are going to do about it.

You should write at least **150** words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear Sir/ Madam,

WRITING TASK 2

You should spend about **40** minutes on this task.

Millions of people every year move to English-speaking countries such as Australia, Britain or America, in order to study at school, college or university.

Why do so many people want to study in English? Why is English such an important international language?

Give reasons for your answer.

You should write at least **250** words.

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Visitors

- What would you suggest a visitor should see and do in your country?
- Are there any traditional arts or music you would recommend?
- Tell me about the kind of foreign visitors or tourists who go to your country.
- In what ways has tourism changed your country?

PART 2

Describe a memorable event in your life.

You should say:

when the event took place

where the event took place

what happened exactly

and explain why this event was memorable for you.

You will have to talk about the topic for 1 to 2 minutes you have one minute to think about what you're going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

The role of ceremony in our lives

Example questions:

How important are ceremonies in our lives?

Do you see the role of private and public ceremonies changing in the future?

Attitudes to marriage in your country

Example questions:

Have attitudes to marriage changed in recent years?

In what ways do men and women feel differently about marriage, in your opinion?

Events of national/global significance

Example questions:

What sort of national events make headlines in your country?

Does the media in your country pay more attention to global or national events?

FULL LENGTH MOCK TEST 4

LISTENING SECTION

SECTION 1

QUESTIONS 1-10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Example

Title of conference:

Answer

Future Direction in Computing

Three day cost:

1 £_____

Payment by 2_____or on arrival

Accommodation:

Conference Centre

- 3 £_____per night
 - near to conference rooms
- Guest House

- 4 £_____per night
- approximately 5_____walk from Conference Centre

Further documents to be sent:

- 6_____
- an application form

Location:

Conference Centre is on 7_____Park Road, next to the 8_____

Taxi costs 9 £_____or take bus number 10_____from station

SECTION 2

Questions 11-13

Which team will do each of the following jobs?

Choose **THREE** answers from the box and write the correct letter, **A-D**, next to questions **11-13**.

Teams

- A. the blue team
- B. the yellow team
- C. the green team
- D. the red team

11. checking entrance tickets _____

12. preparing refreshments _____

13. directing car-park traffic. _____

Questions 14 – 20

Complete the table below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Travel Expo Temporary Staff Orientation Programme		
Time	Event	Details
9:30 am	Talk by Anne Smith	information about pay will give out the 14 _____ forms
10:00 am	Talk by Peter Chen	will discuss Conference Centre plan will explain about arrangements for 15 _____ and fire exits
10:30 am	Coffee Break	go to Staff Canteen on the 16 _____
11:00 am	Video Presentation	go to 17 _____ video title: 18 _____
12:00	Buffet Lunch	go to the 19 _____ on 1st floor
1:00 pm	Meet the 20 _____	
3:00 pm	Finish	

SECTION 3

Questions 21-25

Complete the summary below.

Write ONE WORD ONLY for each answer

The School of Education Libraries

The libraries on both sites provide internet access and have a variety of **21**_____materials on education.

The Castle Road library has books on sociology, together with **22**_____ and other resources relevant to the majority of **23**_____school subjects.

The Fordham library includes resources for teaching in **24**_____education and special needs.

Current issues of periodicals are available at both libraries, although **25** _____issues are only available at Fordham.

Questions 26 and 27

Answer the questions below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

26. Which books cannot be renewed by telephone or email?

27. How much time is allowed to return recalled books?

Questions 28-30

Choose THREE letters, A-G.

Which THREE topics do this term's study skills workshops cover?

Choose THREE letters, A-G.

Which THREE topics do this term's study skills workshops cover?

- A.** An introduction to the Internet
- B.** How to carry out research for a dissertation
- C.** Making good use of the whole range of library services
- D.** Planning a dissertation
- E.** Standard requirements when writing a dissertation
- F.** Using the Internet when doing research
- G.** What books and technical resources are available in the library

SECTION 4

Questions 31-34

Choose the correct letter, A, B or C.

31. When did Asiatic lions develop as a separate sub-species?

- A. about 10,000 years ago
- B. about 100,000 years ago
- C. about 1,000,000 years ago

32. Pictures of Asiatic lions can be seen on ancient coins from

- A. Greece.
- B. The Middle East.
- C. India.

33. Asiatic lions disappeared from Europe

- A. 2,500 years ago.
- B. 2,000 years ago.
- C. 1,900 years ago.

34. Very few African lions have

- A. a long mane.
- B. a coat with varied colours.
- C. a fold of skin on their stomach.

Questions 35-40

Complete the sentences below.

Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer
THE GIR SANCTUARY

35. The sanctuary has an area of approximately _____ square kilometres.

36. One threat to the lions in the sanctuary is _____

37. The ancestors of the Gir Sanctuary lions were protected by a _____

38. A large part of the lions' _____ consists of animals belonging to local farmers.

39. The lions sometimes _____ especially when water is short.

40. In ancient India, a man would light a lion as a test of _____

READING SECTION

Section 1:

Question 1-13

Questions 1 – 8

Look at the given **five** advertisements, **A-E**.

Write the correct letter, **A-E**, in boxes **1-8** on your answer sheet.

- A.** International Language Centre
- B.** Global Language Learning Centre
- C.** TAFE International
- D.** Club Francais
- E.** University of Canberra

Which advertisement mentions:

1. up-to-date teaching systems?
2. that the institution has been established for a significant time?
3. examination classes?
4. that arrangements can be made for activities outside class?
5. the availability of courses for school students?
6. language teaching for special purposes?

Which TWO advertisement mentions:

7. a wide variety of language choices?
8. evening classes?

A **INTERNATIONAL LANGUAGE CENTRE**

INSTITUTE OF TECHNOLOGY

*FRENCH & JAPANESE
SUMMER INTENSIVE*

Also commencing January 2005

* Mandarin * Cantonese * Thai
* Vietnamese * Korean * Indonesian * English
* Spanish * Italian * German * Russian

For further details contact:
Admissions & Information Office
5 Bligh Street,
Sth. Sydney, 2000

Tel: 295 4561
Fax: 235 4714

B

**Global Language
Learning Centre**

ONE OF THE WORLD'S BEST
LANGUAGE SCHOOLS IS
NOW IN SYDNEY

LEARN A NEW LANGUAGE
IN 10-20 WEEKS

LATEST METHODS
FULL AND PART-TIME COURSES

BUSINESS, HOSPITALITY
OR TRAVEL

*Phone for Appointment
938 0977*

C

DO YOU WANT TO LEARN ENGLISH SOMEWHERE DIFFERENT?

**Then come to Perth,
the Picturesque Capital City of Western
Australia**

Situated on the beautiful Swan River, Perth offers you...

- Mediterranean climate
- lovely Indian Ocean beaches
- every sport imaginable
- multicultural society
- government owned TAFE Colleges
- high standards of facilities and staff
- maximum flexibility
- hostel or homestay accommodation

Intensive English Courses Available

- 5 intakes per year
- 10 week modules
- multicultural classes
- optional programs
- Cost: \$2000 AUD per 10 weeks

Study Tours Available

- English/cultural/tourism

For further details, contact:

*TAFE International,
Level 5, 1 Mill Street,
Perth 6000, Western Australia
Telephone: 619 320 3777*

D

French

SUMMER COURSES
January 2005

Adults' Crash Course 9-19 Jan

Intensive 3 or 4 hrs a day,
morning or evening, 30 hrs \$250
(Beginners and Low Intermediate only)

Adults' Normal Course 9 Jan-4 March

10 levels from Beginner to Advanced
Twice a week - 2 hrs morning or evening
Once a week, Saturday 9am-1.30pm 32hrs \$278

High School Crash Course 11-25 Jan

Intensive 3 hrs a day, 1pm-4pm
Years 8 to 12 24hrs \$200
Starts Wednesday 11.1.05

Club Français

27 Claire St, Sydney, Phone 227 1746

E

**U
C**

UNIVERSITY OF CANBERRA

Learn English in Australia's National Capital

- * The TESOL Centre has more than 24 years' experience in providing quality language programs for overseas students
- * Test preparation, possibility of further academic study
- * Access to University facilities
- * Classes conducted on campus with opportunity to mix with Australian students

Questions 9-13

Read the notice about road works below. In boxes 9-13 on your answer sheet write:

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the notice

- The road will be closed for two days and not re-opened until Monday.
- The road will be open as far as Little Street.
- Work on the road will continue each weekend for the next month.
- Temporary traffic lights will operate at intersections with Main Street.
- There will be bus services to the university throughout the weekend.

MAIN STREET, GATTON RE-DEVELOPMENT ROAD WIDENING TO AFFECT WEEKEND TRAFFIC AND BUS SERVICES TO THE UNIVERSITY CAMPUS

The next stage in the re-development of the roads in the town of Gatton will mean that Main Street will be closed between Little and Denning Streets from 6.00 am on Saturday, 12 August to 6.00 pm on Sunday, 13 August. The intersections of these streets with Main Street will not be affected.

We expect that the work will be completed at this time without further disruption to traffic.

Motorists should note that Main Street will be closed over the weekend during the hours indicated.

No university bus services will operate through the area between Little and Denning Streets. However, alternative services will operate on bus routes 566 and 45 between Gatton Road, the town centre and the university.

The Transport and Roads Department apologizes for any inconvenience caused while improvements are in progress.

Section 2:

Question 14-26

Questions 14 – 19

Read the enrolment details for Ashwood College on the following page and look at the statements below.

In boxes 14-19 on your answer sheet write:

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

Example

Answer

Overseas students may enroll for a course
at the college from their home country

TRUE

14. Overseas students must pay a deposit when they apply for a course at the college.

15. Outstanding fees are payable by the end of the first week of the course.

16. Classes are organised according to ability level.

17. There is a break between each lesson.

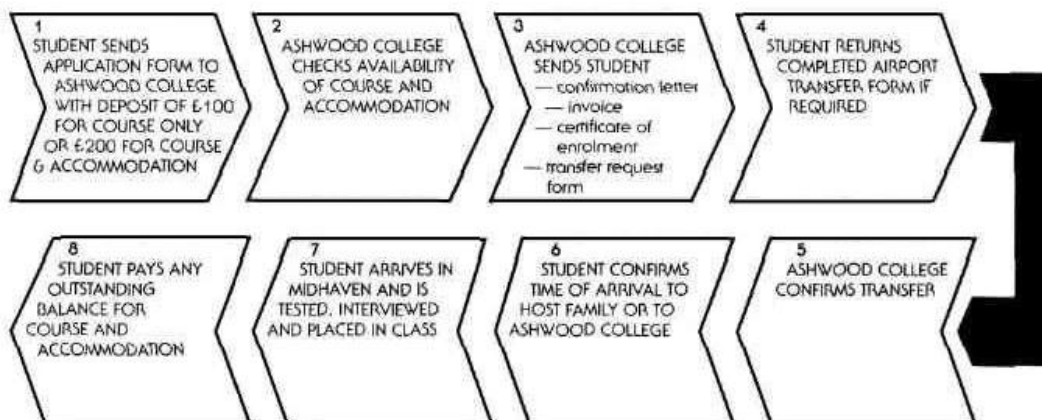
18. Students may change courses at any time during the term.

19. Any student is permitted to take a week's holiday during a 12-week course.

How to enrol if you are abroad . . .

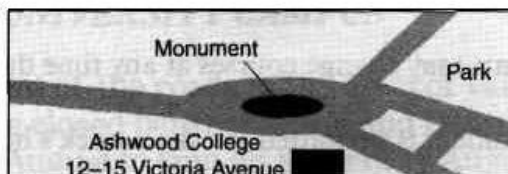
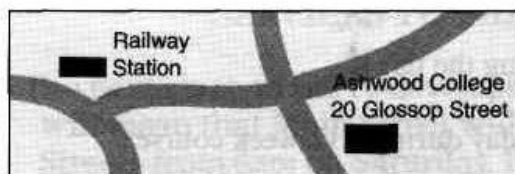
Please complete the Application Form and send this with the correct Non-Returnable Deposit (see below) to: The Overseas Registrar, Ashwood College, 20 Glossop Street, Midhaven.

Tel: 01423-968075; Fax: 01423-968076.



How to enrol if you are in Midhaven . . .

We invite you to visit us and see the school. After an assessment, you will be able to reserve a place on the next available course. We have two courses in Midhaven.



Deposit/payment:

1. Your enrolment form must be accompanied by the course deposit of £100 or, if you are booking accommodation through the school, your course and accommodation deposit of £200
2. Any balance of course and accommodation fees must be paid in full by the first day of your course.
3. All bank charges incurred in sending money to Ashwood College must be paid by the student.
4. Deposits and payments are non-refundable and non-transferable.
5. A charge of £20 will be made for any changes made to the bookings.

Conditions:

Timetable -

Each hour consists of 50 minutes' tuition and a 10-minute break.

Public and School Holidays -

There is no reduction in the fee where a course includes a Public Holiday, except for two weeks at Christmas.

Age -

The above centres of Ashwood College do not accept students under 16 years of age.

Attendance -

Students are expected to attend regularly and on time. Students forfeit tuition if they arrive late, are absent or leave before the course ends.

Student Holidays:

Students on long courses, except examination preparation courses, may take a holiday of one week every 12 weeks without losing their course fee for this period.

Location and Time of Course:

Ashwood College has two all-year centres and a summer centre in Midhaven. Before entry to the school, students must take an entry test to determine the level of class they enter. We cannot guarantee the time or location of a student's course although every attempt is made to place students in the centre and at the time of their choice.

Questions 20 – 26

Read the information on the Language Institute below.

Complete the summary of information below:

Choose **NO MORE THAN THREE WORDS AND/OR NUMBERS** from the passage for each answer.

Write your answers in boxes **20-26** on your answer sheet.

Example

Answer

Overseas students who study at may Totara Language Institute
choose to spend more of their free time

SUMMARY

With local students by applying for a room in the **20**. _____ Places are available here even for students enrolled on the minimum length course of **21** _____. Class sizes for each course range from **22** _____ students and all the class teachers are well qualified; many of them teach on graduate programmes in areas such as applied linguistics. As a member of the Language Institute, you will automatically be able to join the **23** _____ Hamilton can offer students a wide range of social activities. The city itself lies on either side of the **24** _____ which results in some very **25** _____ views and enjoyable walks in the gardens. The Institute employs an activities coordinator who can help you organise your free time and you may also wish to make use of this service for planning your **26** _____ when you leave New Zealand. Remember that a student permit is not valid when you have finished your studies.

THE TOTARA LANGUAGE INSTITUTE NEW ZEALAND

Study English in a national university with students from many countries.

- **4-week blocks**
- **5 hours' tuition each day**
- **Examination preparation**
- **University entry (with appropriate academic and English requirements)**

Choice of accommodation for all students - homestays with local families or in Halls of Residence with New Zealand students.

The Totara Language Institute is part of the University of Waikato in the city of Hamilton, in New Zealand's North Island. Intensive English classes are taught in four-week blocks throughout the year and students may enroll for as many blocks as they wish. Classes are for 5 hours each day, Monday to Friday, and include preparation for several international English language examinations. All the courses are taught by highly qualified teachers, many of whom also teach on Language Institute graduate programmes in second language teaching and applied linguistics. Classes are small, usually from 10-12 students with a maximum number of 15, and normally contain a mix of students from a wide range of countries. Students who study English at the Language Institute become international members of the Waikato Students' Union. The option is available to move on to university study if students meet the English language and academic entry levels for their choice of programme. The Language Institute provides student support, welfare and activities services. Students are met at Auckland airport on arrival and accommodation is provided with local families or in University Halls of Residence with New Zealand students.

Hamilton, one of New Zealand's fastest growing cities, is ideally located for a wide range of leisure and cultural activities. The Waikato river, the longest river in New Zealand, flows through the centre of the city, providing a picturesque and park-like setting of riverside walks and gardens. The Waikato region is a diverse agricultural area, rich in historic sites, arts and crafts, hot springs, native forests, mountains and rivers. Within easy reach is an unspoilt coastline; the wild and rugged west coast beaches famous for surfing, and the more peaceful east coast resorts are only a short drive from Hamilton. Further afield the mountains of the central North Island, 3 hours' drive away, provide superb ski facilities in winter and hiking country in summer.

The Language Institute activities coordinator can assist students to arrange any sport and leisure activities. Assistance is also available for ongoing travel arrangements for students. Students on a visitor visa or work permit may study for a maximum of 3 months. Courses of longer duration require a student permit which is issued for the length of study only.

Section 3

Question 27-40

Questions 27

From the list below choose the most suitable title for the whole of the Reading Passage.

Write the appropriate letter **A-D** in box **27** on your answer sheet.

- A Pollution control in coal mining**
- B The greenhouse effect**
- C The coal industry and the environment**
- D Sustainable population growth**

Questions 28-31

The Reading Passage has four sections **A-D**.

Choose the most suitable heading for each section from the list of headings below.

Write the appropriate numbers **i-viii** in boxes **28-31** on your answer sheet.

List of Headings

- i Global warming**
- ii The dangers of the coal industry**
- iii Superclean coal**
- iv Environment protection measures**
- v Coal as an energy source**
- vi Coal and the enhanced greenhouse effect**
- vii Research and development**
- viii Mining site drainage**

28. Section **A**

29. Section **B**

30. Section **C**

31. Section **D**



A Coal is expected to continue to account for almost 27 per cent of the world's energy needs. However, with growing international awareness of pressures on the environment and the need to achieve sustainable development of energy resources, the way in which the resource is extracted, transported and used is critical. A wide range of pollution control devices and practices is in place at most modern mines and significant resources are spent on rehabilitating mined land. In addition, major research and development programmes are being devoted to lifting efficiencies and reducing emissions of greenhouse gases during coal consumption. Such measures are helping coal to maintain its status as a major supplier of the world's energy needs.

B The coal industry has been targeted by its critics as a significant contributor to the greenhouse effect. However, the greenhouse effect is a natural phenomenon involving the increase in global surface temperature due to the presence of greenhouse gases - water vapour, carbon dioxide, tropospheric ozone, methane and nitrous oxide - in the atmosphere. Without the greenhouse effect, the earth's average surface temperature would be 33-35 degrees C lower, or -15 degrees C. Life on earth, as we know it today, would not be possible.

There is concern that this natural phenomenon is being altered by a greater build-up of gases from human activity, perhaps giving rise to additional warming and changes in the earth's climate. This additional build-up and its forecast outcome has been called the enhanced greenhouse effect. Considerable uncertainty exists, however, about the enhanced greenhouse effect, particularly in relation to the extent and timing of any future increases in global temperature.

Greenhouse gases arise from a wide range of sources and their increasing concentration is largely related to the compound effects of increased population, improved living standards and changes in lifestyle. From a current base of 5 billion, the United Nations predicts that the global population may stabilise in the twenty-first century between 8 and 14 billion, with more than 90 per cent of the projected increase taking place in the world's developing nations. The associated activities to

support that growth, particularly to produce the required energy and food, will cause further increases in greenhouse gas emissions. The challenge, therefore, is to attain a sustainable balance between population, economic growth and the environment.

The major greenhouse gas emissions from human activities are carbon dioxide (CO₂), methane and nitrous oxide. Chlorofluorocarbons (CFCs) are the only major contributor to the greenhouse effect that does not occur naturally, coming from such sources as refrigeration, plastics and manufacture. Coal's total contribution to greenhouse gas emissions is thought to be about 18 per cent, with about half of this coming from electricity generation.

C The world-wide coal industry allocates extensive resources to researching and developing new technologies and ways of capturing greenhouse gases. Efficiencies are likely to be improved dramatically, and hence CO₂ emissions reduced, through combustion and gasification techniques which are now at pilot and demonstration stages.

Clean coal is another avenue for improving fuel conversion efficiency. Investigations are under way into super clean coal (3-5 per cent ash) and ultraclean coal (less than 1 per cent ash). Superclean coal has the potential to enhance the combustion efficiency of conventional pulverised fuel power plants. Ultraclean coal will enable coal to be used in advanced power systems such as coal-fired gas turbines which, when operated in combined cycle, have the potential to achieve much greater efficiencies.

D Defendants of mining point out that, environmentally, coal mining has two important factors in its favour. It makes only temporary use of the land and produces no toxic chemical wastes. By carefully pre-planning projects, implementing pollution control measures, monitoring the effects of mining and rehabilitating mined areas, the coal industry minimises the impact on the neighbouring community, the immediate environment and long-term land capability.

Dust levels are controlled by spraying roads and stockpiles, and water pollution is controlled by carefully separating clean water runoff from runoff which contains sediments or salt from mine workings. The latter is treated and re-used for dust suppression. Noise is controlled by modifying equipment and by using insulation and sound enclosures around machinery.

Since mining activities represent only a temporary use of the land, extensive rehabilitation measures are adopted to ensure that land capability after mining meets agreed and appropriate standards which, in some cases, are superior to the land's pre-mining condition. Where the mining is underground, the surface area can be simultaneously used for forests, cattle grazing and crop raising, or even reservoirs and urban development, with little or no disruption to the existing land use. In all cases, mining is subject to stringent controls and approvals processes.

In open-cut operations, however, the land is used exclusively for mining but land rehabilitation measures generally progress with the mine's development. As core samples are extracted to assess the quality and quantity of coal at a site, they are also analysed to assess the ability of the soil or subsoil material to support vegetation. Topsoils are stripped and stockpiled prior to mining for subsequent dispersal over rehabilitated areas. As mining ceases in one section of the open-cut, the disturbed area is reshaped. Drainage within and off the site is carefully designed to make the new land surface as stable as the local environment allows: often dams are built to protect the area from soil erosion and to serve as permanent sources of water. Based on the soil requirements, the land is suitably fertilised and revegetated.

Questions 32-36

Choose the appropriate letters **A-D** and write them in boxes **32-36** on your answer sheet.

- 32** The global increase in greenhouse gases has been attributed to
- A. industrial pollution in developing countries.
 - B. coal mining and electricity generation.
 - C. reduced rainfall in many parts of the world.
 - D. trends in population and lifestyle.
- 33** The proportion of all greenhouse gases created by coal is approximately
- A. 14 per cent.
 - B. 18 per cent.
 - C. 27 per cent.
 - D. 90 per cent.
- 34** Current research aims to increase the energy-producing efficiency of coal by
- A. burning it at a lower temperature.
 - B. developing new gasification techniques.
 - C. extracting CO₂ from it.
 - D. recycling greenhouse gases.
- 35** Compared with ordinary coal, new, 'clean' coals may generate power
- A. more cleanly and more efficiently.
 - B. more cleanly but less efficiently.
 - C. more cleanly but at higher cost.
 - D. more cleanly but much more slowly.

36 To control dust at mine sites, mining companies often use

- A. chemicals which may be toxic.
- B. topsoil taken from the site before mining.
- C. fresh water from nearby dams.
- D. runoff water containing sediments.

Questions 37- 40

Do the following statements reflect the opinions of the writer in the Reading Passage?

In boxes 37-40 on your answer sheet write:

YES if the statement reflects the opinion of the writer

NO if the statement contradicts the writer

NOT GIVEN if it is impossible to say what the writer thinks about this

- 37.** The coal industry should be abandoned in favour of alternative energy sources because of the environmental damage it causes.
- 38.** The greatest threats to the environment are the gases produced by industries which support the high standard of living of a growing world population.
- 39.** World population in the twenty-first century will probably exceed 8 billion.
- 40.** CFC emissions have been substantially reduced in recent years.

WRITING

WRITING TASK 1

You should spend about **20** minutes on this task.

You are due to start a new job next week but you will not be able to because you have some problems.

Write a letter to your new employer. In your letter:

- explain your situation
- describe your problems
- tell him/her when you think you can start

Write at least **150** words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,

WRITING TASK 2

You should spend about **40** minutes on this task.

You have been asked to write about the following topic.

Some people believe that children's leisure activities must be educational, otherwise they are a complete waste of time.

Do you agree or disagree?

You should write at least **250** words.

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Daily Routine

- What would you like to change in your daily routine?
- Are all your days the same?
- Tell me about your typical weekday and your typical weekend.
- What is the balance of work/study and free time in your normal day?

PART 2

Describe something you own which is very important to you.

You should say:

where you got it from

how long you have had it

what you use it for

and explain why it is so important to you.

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

How values can change

Example questions:

What kind of possessions show status in your country?

Do you think it was different for your grandparents?

The consumer society

Example questions:

Modern society is often called 'materialistic'. Why do you think this is?

Do you think consumerism is a positive or a negative development?

The consumer market

Example questions:

What is the role of advertising?

How do you think the Internet will affect buying patterns in the future?

FULL LENGTH MOCK TEST 5

Listening Section

Section one -Questions 1-12

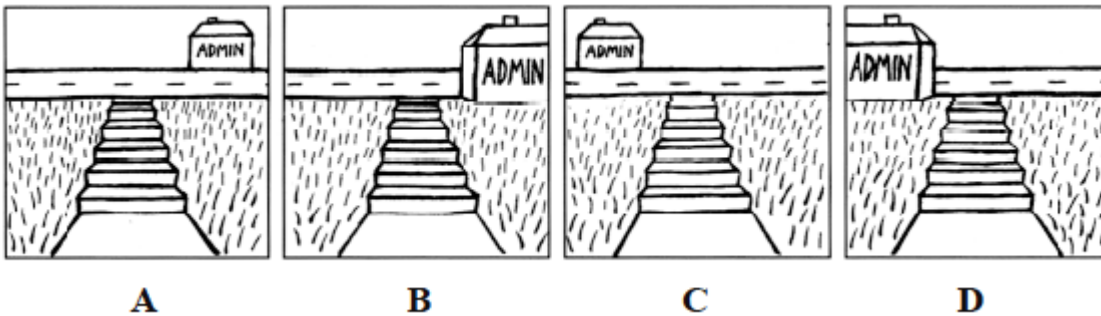
Questions 1-5

Circle the appropriate letter

Example What are the students looking for?

- | | |
|---------------------|-----------------------|
| A Main Hall | C Old Hall |
| B Great Hall | D Old Building |

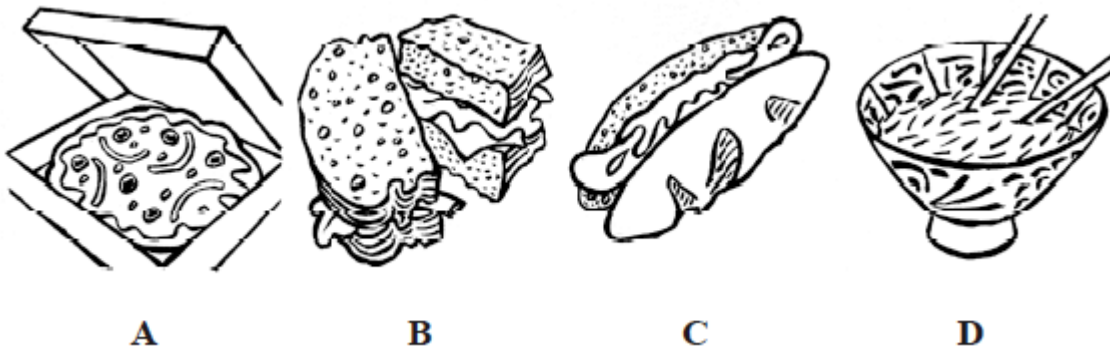
1. Where is the administration building?



2. How many people are waiting in the queue?

- A. 50
- B. 100
- C. 200
- D. 300

3. What does the woman order for lunch?



4. What does the woman order to drink?



A



B



C



D

5. How much money does the woman give the man?

- A. \$2.00
- B. \$3.00
- C. \$3.50
- D. \$5.00

Complete the registration form using **NO MORE THAN THREE WORDS**.

Name of student: (6) _____

Address: (7) Flat 5/ _____

Town: (8) _____

Tel: (9) _____

Course: (10) _____

Questions 11-12

11. What did the man buy for her to eat?



A



B



C



D

12. What must the students do as part of registration at the university?

- A. Check the notice board in the Law Faculty.
- B. Find out about lectures.
- C. Organise tutorial groups.
- D. Pay the union fees.

SECTION 2

Section Two - Questions 13-21

Complete the notes. Write NO MORE THAN THREE WORDS for each answer.

STUDENT BANKING

<i>Recommended Banks</i>	<i>Location</i>
Barclays	Realty Square
National Westminster	Example: <i>Preston Park</i>
Lloyds	City Plaza
Midland	(13)

Note: May not be allowed all facilities given to resident students.

Funding

- Must provide (14) _____. I can support myself.
- Services will depend on personal circumstances and discretion of Bank Manager.

Opening an account

- Take with me: (15) _____ and letter of enrolment.
- Recommended account: (16) _____
- Bank supplies: (17) _____ and chequecard which guarantees cheques.

Other services

- Cash card: (you can (18) _____ cash at any time.)
- Switch/Delta cards: (take the money (19) _____ the account.)

Overdraft

- Must have (20) _____
- Sometimes must pay interest.

Opening times

- Most banks open until (21) _____ during the week.
- Some open for a limited time on Saturdays.

SECTION 3

Section Three - Questions 22-31

Questions 22-25

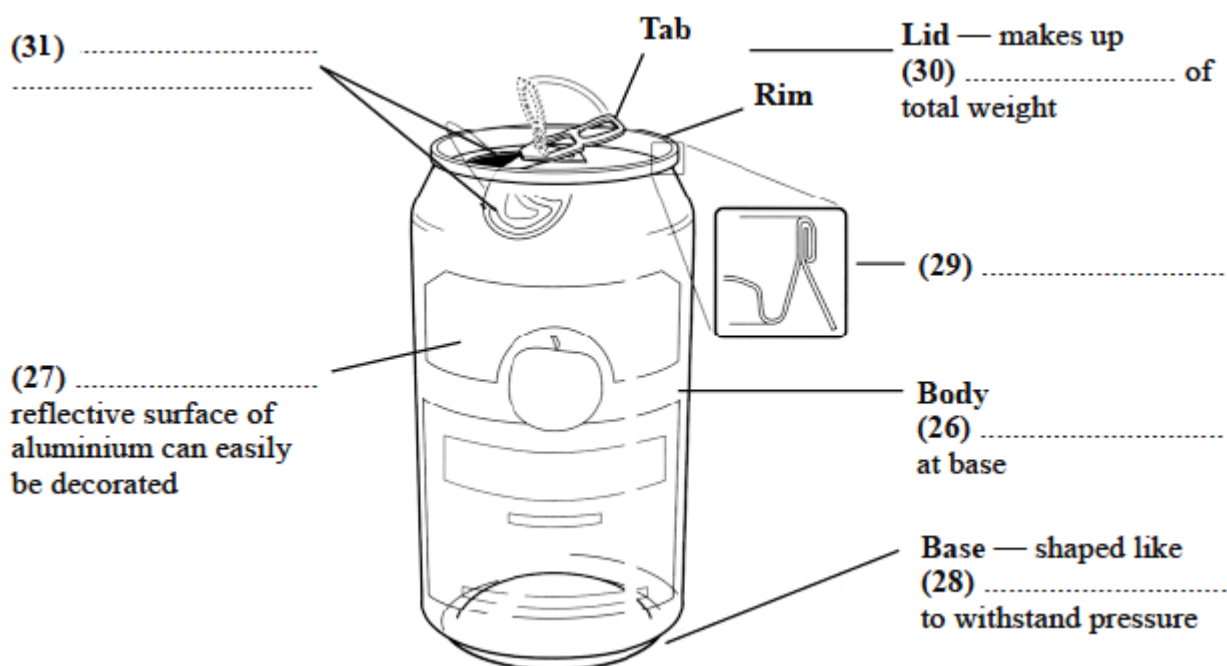
Complete the factsheet. Write **NO MORE THAN THREE WORDS** for each answer.

FACTSHEET - Aluminum Cans

- (22) _____ produced every day in the US — more cans produced than nails or (23) _____
- each can weighs 0.48 ounces — thinner than two (24) _____
- can take more than 90 pounds of pressure per square inch — over (25) _____ the pressure of a car tire.

Questions 26-31

Label the aluminum can. Write **NO MORE THAN THREE WORDS** for each answer.



SECTION 4

Section Four - Questions 32-42

Questions 32-42

Complete the lecture notes. Use **NO MORE THAN THREE WORDS** for each answer.

Purpose of the mini lecture

To experience

(32) _____

To find out about

(33) _____

The three strands of Sports Studies are:

a Sports psychology

b Sports (34) _____

c Sports physiology

a) The psychologists work with (35) _____

They want to discover what (36) _____

b) Sports marketing looks at (37) _____

Sport now competes with (38) _____

Spectators want (39) _____

c) Sports physiology is also known as (40) _____

Macro levels look at (41) _____

Micro level looks at (42) _____

READING SECTION

Section 1:

Questions 1-13.

Questions 1- 4:

Read the information on The Medicine in the passage below. Do the following statements agree with the information in the passage?

In boxes 1- 4 on your answer sheet write:

YES if the statement agrees with the information

NO if the statement contradicts the information

NOT GIVEN if there is no information about this in the passage

Example

Answer

You must shake the bottle before you take the medicine.

YES

The Medicine

- This medicine must be taken as directed.
- Before using, shake the bottle.
- Dose: 50ml to be taken twice daily after the midday and evening meals.

Instructions:

- Do not take this medicine on an empty stomach or immediately before lying down.
 - If any of the following occur, discontinue taking the medicine and contact your doctor: dizziness, vomiting, blurred vision.
 - This medicine is not available without a prescription and is not suitable for children under 5 years.
 - Once you have begun to take this medicine you must continue to take it until the bottle is empty, unless advised otherwise by your doctor.
 - Only one course of this medicine should be taken in a period of six months.
 - Expiry date: 16 February 2004.
1. You should lie down after you have taken the medicine.
 2. You must stop taking the medicine if your eyesight is affected.
 3. You must stop taking the medicine when you feel better.
 4. This medicine is suitable for a person of any age.

Questions 5-9

Look at the notice below. Using **NO MORE THAN THREE WORDS AND/OR A NUMBER** answer the following questions.

Write your answers in boxes **5-9** on your answer sheet.

Example

Answer

What has been found in some Fancy Foods products?

pieces of metal

5. Where can you find the batch number on the jars?
6. How much will you receive for an opened jar of contaminated Chicken Curry?
7. If you have eaten Chicken Curry from a jar with one of the batch numbers listed, whom should you contact?
8. What information do they ask you to provide about the jar of Chicken Curry you ate?
9. What is the maximum reward Fancy Foods is offering for information about who contaminated their product?

IMPORTANT NOTICE: PRODUCT RETURN

Fancy Foods wishes to inform the public that pieces of metal have been found in some jars of Fancy

Foods Chicken Curry (Spicy). The batches of the Jars involved have numbers from J6617 to J6624. The batch number is printed on the bottom of each jar.

If you have any jars with these batch numbers, please return them (preferably unopened) to the supermarket where you purchased them. You can also return them to the factory (Fancy Foods Retailers, Blacktown). Fancy Foods will pay \$10 for each jar returned unopened and \$5 for each jar already opened.

No payment will be made for empty jars, which do not need to be returned. However, the company's Retailing Manager will be interested to hear from people who have consumed chicken curry from any of the above batch numbers. In particular, it will be helpful if they can give information about the place of purchase of the product.

Jars of Fancy Foods Chicken Curry (Coconut) and Fancy Foods Chicken Curry (Mango) have not been affected and do not need to be returned.

REWARD

Fancy Foods will pay a reward of \$ 10,000 to \$50,000 for information which leads to the conviction of any person found guilty of placing metal pieces in its products. If you have such information, please contact the Customer Relations Manager, Fancy Foods Retailers, Blacktown.

Questions 10-13

Look at the extract from a brochure on the following page.

From the list of headings below, choose the most suitable headings for Sections **C-F**.

Write the appropriate numbers i-viii in boxes **10-13** on your answer sheet.

Example

Answer

Section A

vii

10 Section **C**

11 Section **D**

12 Section **E**

13 Section **F**

List of Headings

- i.** Payment options
- ii.** Save money by not paying interest
- iii.** Choosing your style of furniture
- iv.** Free advice on furnishing your home
- v.** Location of stores
- vi.** Applying for a card
- vii.** Ordering furniture from home
- viii.** A wide range of furniture

Section 2: Fabulous Furniture

Section A

Have you ever wanted to buy a small bedside table? Or a dinner table for 20 people? If you want it, we've got it! Fabulous Furniture has Australia's widest choice of furniture.

Section B

If you visit a Fabulous Furniture store, you can have your furniture - right now - using our Fabulous Furniture Credit Card. When you see something you really want, you can have it straight away, and pay later.

Section C

Unlike most cards, the Fabulous Furniture Credit Card offers a full 60-day interest-free period on every Fabulous purchase - no matter when you make your purchase. This leaves you with more money to spend on other things.

Section D

- You may choose to pay the full amount within 60 days. In this case, you pay no interest.
- You may spread your payments over a longer period. In this case, interest will be charged after the initial 60-day interest-free period.

Section E

Application is absolutely free! Nor are there any annual fees or administration fees. Just fill in the application form and bring it to your nearest Fabulous Furniture store. Your application will be processed promptly and you can begin making purchases immediately after your application is approved.

Section F

We have stores in every major city, so you're never far away from a Fabulous Furniture store. For our addresses, just check in your local telephone directory.

Questions 14-27

Questions 14-17

Read the notice on the following page about **Student Clubs and Societies**. The notice has four main paragraphs **A-D**.

Choose the most suitable heading for each paragraph from the list of headings below.

Write the appropriate numbers **i-x** in boxes **14-17** on your answer sheet.

List of Headings

- i. English Society
- ii. Education Club
- iii. Film Appreciation Society
- iv. Drama Society
- v. Music Club
- vi. Games Society
- vii. Women's Club
- viii. Debating Club
- ix. United Nations Student Club
- x. Technical Students' Club

14. Paragraph A

15. Paragraph B

16. Paragraph C

17. Paragraph D

Questions 18 and 19:

Using ***NO MORE THAN THREE WORDS***, answer the following questions.

Write your answers in boxes **18** and **19** on your answer sheet.

18. How do you let the CAS President know you are interested in joining a club?

19. How often is the CAS Ball held?

STUDENT CLUBS AND SOCIETIES

Desperate to find friends with common interests?

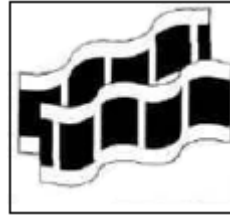
Urgently in need of student contacts around college?

Looking for different cultural and religious experiences?

Wanting some good discussion?

Don't look any further!

JOIN A CLUB OR SOCIETY AND HAVE FUN



A......

This club was first started by a group of friends who enjoyed going to the cinema. When our trips became more frequent we realised that there must be others who also shared our love of movies. This club is for those people. Membership gives wide access to other activities like basketball and football as well as barbeques and other social functions. We don't just enjoy movies.



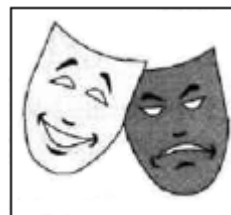
B......

The association has many opportunities to debate and we are a non-political unbiased international organisation which aims to promote international awareness on campus. We establish links and access to the organisation's agencies and other internationalist organisations and their resources. Our plans this year include discussion groups, guest speakers and to build a model of the UN General Assembly.



C......

Whether for fun or debating experience, we discuss everything from personal experience, future society or feminism. This year we plan an internal competition, weekly debates and beginners' lessons as well as chances to compete nationally. Whether it be to improve your verbal or social skills the society provides both!



D......

Want to be a movie star? Then go somewhere else! On the other hand, want to work really hard for great rewards? Then come and join the club where the interesting theatre is created. We usually put on three productions each year. So if you like to write, paint, act, direct or do anything in the theatre, come and put your name down with us.

If you are interested in joining any of these clubs, you can leave a message for the President at the CAS Office in the Student Union Building.

And don't forget the CAS Ball is an annual event!

This year it's being held on 22 December!

Questions 20-27

It is possible for some students in Higher Education in Britain to borrow money through a government scheme. These loans are called '**student loans**' and are described in the following passage.

Read the passage and answer Questions **20-27** below.

In boxes **20-27** on your answer sheet write

YES if the answer to the question is 'yes'

NO if the answer to the questions is 'no'

NOT GIVEN if the information is not given in the passage

Example:

I'm a full-time student at a local college of Higher Education. I already get a standard maintenance grant. Does this mean I'm not eligible for a student loan?

Answer:

NO

20. I'm taking a month's cookery course at a local college. It's a private catering college. I'm going a couple of evenings a week, after work. I get a diploma at the end of it. Can I get some help with a student loan?

21. I'm starting a foundation course in September. It's full time and after a year I hope to get on to a degree course. The fees for the actual course are being paid for by my Local Authority. Am I eligible for a student loan?

22. I finish my first degree in July. I've got a place on a Postgraduate Certificate in Education course to start in September. Will the Local Authority pay the tuition fees for this course?

23. Now all her children are grown up my mother says she'd like to finish the studies she was forced to give up earlier in life. She's 48 now and her course is full-time for a year. Is she too old to get a student loan?

24. I've already been given a small scholarship to cover some of my tuition fees. Can I still get a student loan?

25. I'm actually staying with my aunt while I'm at college. Will the Student Loans Company want to know how much she earns?

26. I owed the bank rather a lot of money a few years ago. It's all paid back now but they won't lend me anymore. Will this disqualify me from getting a student loan?

27. I took a course a couple of years ago, got a student loan, but had to withdraw half-way through. I've kept up all my payments on my loan. Am I eligible for a second loan?

Student Loans

The Government has been funding a loans scheme for students in Higher Education since September 1990.

These loans are available as a 'top up' to the standard grant. Although the loan is intended to supplement the grant for living costs, eligibility for a student loan is not restricted to those who receive a maintenance grant. The decision whether or not to take the loan is yours.

Eligibility

You are eligible for a student loan if you are a UK resident and are attending a full-time Higher Education course, below postgraduate level, or a Postgraduate Certificate in Education course, provided you start your course before your 50th birthday. Full-time courses last at least one academic year and include sandwich courses which combine time at college with time spent in a workplace.

Eligible courses are offered by colleges, universities, the Scottish grant-aided colleges and other publicly funded institutions providing Higher Education courses. In general, eligible courses include first-degree courses or their equivalents and any other courses for which your Local Authority will pay your tuition fees.

Your financial circumstances

Students who want loans are not 'means tested' or 'credit vetted' - all those eligible will obtain a loan. This means that:

- The amount of your maintenance grant or tuition fees does not matter.
- Other income, if any, is not taken into account.
- Any previous student loans are not taken into account.
- The income of your parents, spouse, partner or other relatives is not taken into account.
- Your previous financial record is not a consideration.

When to apply for a loan

If you would like more information on how to apply for a student loan in readiness for your entry to Higher Education in Autumn 2003, then you should contact The Student Loans Company from June 2003 onwards. Once in Higher Education, you can apply for a loan at any time in the academic year.

Section 3

Questions 28-40

FIRST IMPRESSIONS COUNT

- A.** Traditionally uniforms were - and for some industries still are - manufactured to protect the worker. When they were first designed, it is also likely that all uniforms made symbolic sense - those for the military, for example, were originally intended to impress and even terrify the enemy; other uniforms denoted a hierarchy - chefs wore white because they worked with flour, but the main chef wore a black hat to show he supervised.
- B.** The last 30 years, however, have seen an increasing emphasis on their role in projecting the image of an organisation and in uniting the workforce into a homogeneous unit — particularly in 'customer facing' industries, and especially in financial services and retailing. From uniforms and workwear has emerged 'corporate clothing'. "The people you employ are your ambassadors," says Peter Griffin, managing director of a major retailer in the UK. "What they say, how they look, and how they behave is terribly important." The result is a new way of looking at corporate workwear. From being a simple means of identifying who is a member of staff, the uniform is emerging as a new channel of marketing communication.
- C.** Truly effective marketing through visual cues such as uniforms is a subtle art, however. Wittingly or unwittingly, how we look sends all sorts of powerful subliminal messages to other people. Dark colours give an aura of authority while lighter pastel shades suggest approachability. Certain dress style creates a sense of conservatism, others a sense of openness to new ideas. Neatness can suggest efficiency but, if it is overdone, it can spill over and indicate an obsession with power. "If the company is selling quality, then it must have quality uniforms. If it is selling style, its uniforms must be stylish. If it wants to appear innovative, everybody can't look exactly the same. Subliminally we see all these things," says Lynn Elvy, a director of image consultants House of Colour.
- D.** But translating corporate philosophies into the right mix of colour, style, degree of branding and uniformity can be a fraught process. And it is not always successful. According to Company Clothing magazine, there are 1000 companies supplying the workwear and corporate clothing market. Of these, 22 account for 85% of total sales - £380 million in 1994.
- E.** A successful uniform needs to balance two key sets of needs. On the one hand, no uniform will work if staff feel uncomfortable or ugly. Giving the wearers a choice has become a key element in the way corporate clothing is introduced and managed. On the other, it is pointless if the look doesn't express the business's marketing strategy. The greatest challenge in this respect is time. When it comes to human perceptions, first impressions count. Customers will size up the way staff look in just a few seconds, and that few seconds will colour their attitudes from then on. Those few seconds can be so important that big companies are prepared to invest years, and millions of pounds, getting them right.

F. In addition, some uniform companies also offer rental services. "There will be an increasing specialisation in the marketplace," predicts Mr Blyth, Customer Services Manager of a large UK bank. The past two or three years have seen consolidation. Increasingly, the big suppliers are becoming 'managing agents', which means they offer a total service to put together the whole complex operation of a company's corporate clothing package - which includes reliable sourcing, managing the inventory, budget control and distribution to either central locations or to each staff member individually. Huge investments have been made in new systems, information technology and amassing quality assurance accreditations.

G. Corporate clothing does have potentials for further growth. Some banks have yet to introduce a full corporate look; police forces are researching a complete new look for the 21st century. And many employees now welcome a company wardrobe. A recent survey of staff found that 90 per cent welcomed having clothing which reflected the corporate identity.

Questions 28-33

The passage "**First Impressions Count**" has seven paragraphs **A-G**.

Which paragraphs discuss the following points?

Write the appropriate letters **A-G** in boxes **28-33** on your answer sheet.

Example

the number of companies supplying the corporate clothing market.

Answer

D

- 28.** different types of purchasing agreement
- 29.** the original purposes of uniforms
- 30.** the popularity rating of staff uniforms
- 31.** involving employees in the selection of a uniform
- 32.** the changing significance of company uniforms
- 33.** perceptions of different types of dress

Questions 34-40

Do the following statements agree with the views of the writer of the passage? In boxes 34-40 on your answer sheet write:

YES if the statement agrees with the writer's views

NO if the statement contradicts the writer's views

NOT GIVEN if it is impossible to say what the writer thinks about this

- 34.** Uniforms were more carefully made in the past than they are today.
- 35.** Uniforms make employees feel part of a team.
- 36.** Using uniforms as a marketing tool requires great care.
- 37.** Being too smart could have a negative impact on customers.
- 38.** Most businesses that supply company clothing are successful.
- 39.** Uniforms are best selected by marketing consultants.
- 40.** Clothing companies are planning to offer financial services in the future.

WRITING

Writing Task 1

You should spend about 20 minutes on this task.

You are unhappy about a plan to make your local airport bigger and increase the number of flights. You live near the airport.

Write a letter to your local newspaper. In your letter

- **explain where you live**
- **describe the problem**
- **give reasons why you do not want this development**

Write at least 150 words.

Writing Task 2

You should spend about 40 minutes on this task.

It is generally accepted that families are not as close as they used to be. Give reasons why this change has happened and suggest how families could be brought closer together?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least 250 words

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Friends

- Are your friends mostly your age or different ages? [Why?]
- Do you usually see your friends during the week or at weekends? [Why?]
- The last time you saw your friends, what did you do together?
- In what ways are your friends important to you?

PART 2

Describe an interesting historic place.

You should say:

what it is

where it is located

what you can see there now

and explain why this place is interesting.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Looking after historic places

Example questions:

How do people in your country feel about protecting historic buildings?

Do you think an area can benefit from having an interesting historic place locally? In what way?

What do you think will happen to historic places or buildings in the future? Why?

The teaching of history at school

Example questions:

How were you taught history when you were at school?

Are there other ways people can learn about history, apart from at school? How?

Do you think history will still be a school subject in the future? Why?

FULL LENGTH MOCK TEST 6

Listening

Section 1

Questions 1-10

Complete the notes below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

NOTES - Christmas Dinner

Example	Answer
Number to book for:	... 45 ...

Date of dinner: 21 December

Choices for Venue:

- First choice 1 Tel. number: not known
- Second choice 2 Tel. number: 777192
- Third choice 3 Tel. number: 4

Price per person: £12

Restaurant must have vegetarian food and a 5

Menu: First course - French Onion Soup OR Fruit Juice

Main course - Roast Dinner OR 6

Dessert - Plum Pudding OR Apple Pie

- Coffee

Restaurant requires from us:

7 and letter of confirmation
and we must 8 in advance.

Must confirm in writing by: 9

Put notice in 10

Section 2

Questions 11-20

Complete the table below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

MEMBERSHIP OF SPORTS CENTRE	
Cost	11 £..... per 12.....
Where?	13.....
When?	2 to 6 pm, Monday to Thursday
Bring:	Union card Photo Fee

Questions 14-16

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Always bring sports 14.....when you come to 15.....or use the Centre's facilities.	
Opening hours	9 am to 10 pm on 16..... 10 am to 6 pm on Saturdays
50% 'morning discount'	9 am to 12 noon on weekdays

Questions 17-20

Look at the map of the Sports Complex below.

Label the buildings on the map of the Sports Complex.

Choose your answers from the below list and write them against Questions 17-20.

Arts Studio

Football Pitch

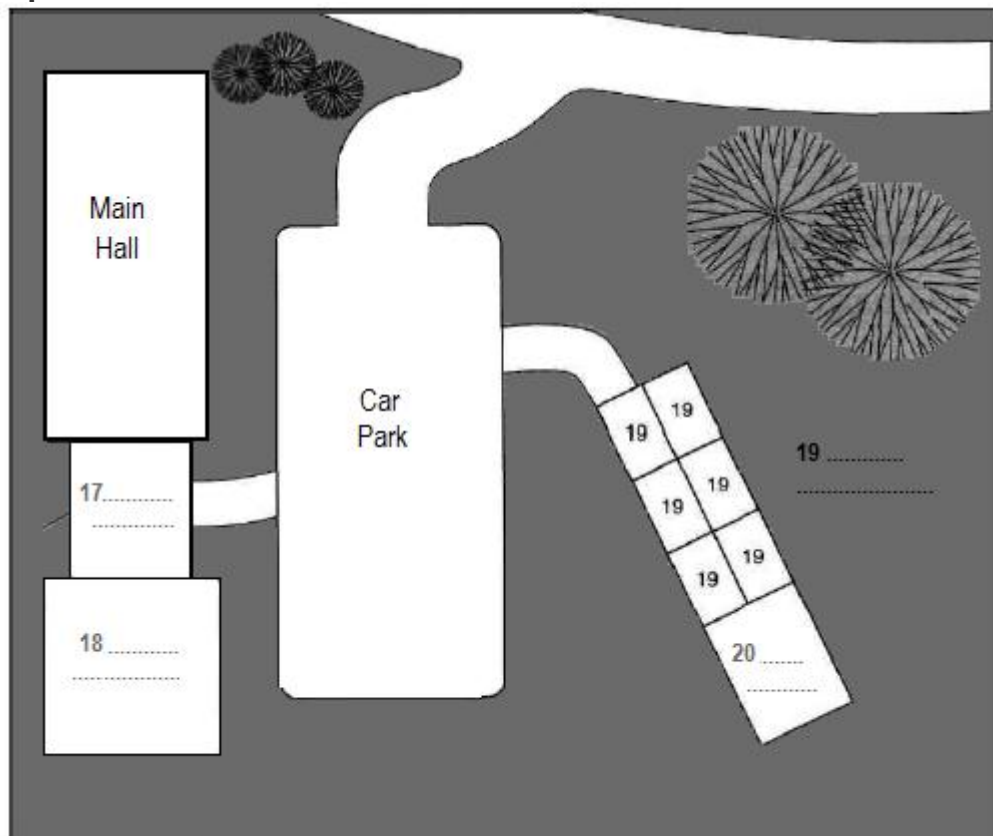
Tennis Courts

Dance Studio

Fitness Room

Reception

Squash Courts



Section 3

Questions 21-31

Complete the form below.

Write NO MORE THAN THREE WORDS AND/OR NUMBER for each answer.

YOUNG ELECTRONIC ENGINEER COMPETITION

Name(s) of designer(s): John Brown

21

Age: 22

Name of design: 23

Dimensions of equipment: 24

Width	Length	Depth
..... cm cm cm

Power: Battery

Special features: 25

26

27

Cost: parts \$5

28 \$9.50

Other comments: need help to make 29

would like to develop range of sizes

Send by: 30

Section 4

Questions 31-40

Questions 31-33

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

"NEW" MEAT	CAN BE COMPARED TO	PROBLEM
kangaroo	31.....	32.....
crocodile	chicken	fatty
ostrich	33.....	

Questions 34-36

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

OSTRICH PRODUCT	USE
Ostrich feathers	<ul style="list-style-type: none">tribal ceremonial dress34.....decorated hats
Ostrich hide	<ul style="list-style-type: none">35.....
Ostrich 36.....	<ul style="list-style-type: none">'biltong'

Questions 37-40

Choose the correct letters A-C.

37. Ostrich meat

- A. has more protein than beef.
- B. tastes nearly as good as beef.
- C. is very filling.

38. One problem with ostrich farming in Britain is

- A. the climate.
- B. the cost of transporting birds.
- C. the price of ostrich eggs.

39. Ostrich chicks reared on farms

- A. must be kept in incubators until mature.
- B. are very independent.
- C. need looking after carefully.

40. The speaker suggests ostrich farms are profitable because

- A. little initial outlay is required.
- B. farmed birds are very productive.
- C. there is a good market for the meat.

READING SECTION

Section 1
Question 1-14

Restaurant advertisements

A

THE AUTHENTIC TASTE OF THAILAND

CHANGTOM

THAI RESTAURANT AND HOTEL

12-3 6-12 CLOSED
SUNDAYS

- SET IN 40 ACRES OF
SCENIC WOODLAND
- OUTSIDE DINING AREA
- FRESH PRODUCE
ALWAYS USED
- CREDIT CARDS
ACCEPTED
- SEATING FOR UP TO 50
- FULLY LICENSED BAR.
- SMALL FUNCTION
ROOM AVAILABLE FOR
HIRE
- LUXURY
ACCOMMODATION
AVAILABLE
- EASY PARKING
- VIEWS OVER
BEAUTIFUL LANDSCAPED
GARDENS

**FOR THE FINEST
STANDARDS OF
CUISINE & SERVICE**

B

JACK'S

TRADITIONAL AND AMERICAN RESTAURANT

**For a Family Treat or
that Special Occasion...**

- SUPERB SELECTION
OF CLASSIC AMERICAN
BURGERS & STEAKS
- FISH & CHIPS &
VEGETARIAN PLUS
CHILDREN'S MENU
- LICENSED BAR
- WEDDINGS & PARTY
BOOKINGS WELCOME
- TAKEAWAY SERVICE

**LUNCHTIMES
TUESDAY-SATURDAY
EVENINGS
WEDNESDAY -
SATURDAY**

C

**MOGUL EXPRESS
INDIAN TAKEAWAY**

ENJOY FINE INDIAN FOOD IN THE COMFORT OF YOUR HOME
OPEN 7 DAYS A WEEK INCLUDING PUBLIC HOLIDAYS
GOOD PARKING FACILITIES
HOME DELIVERY SERVICE WITHIN A 4-MILE RADIUS OF
OUR TAKEAWAY - SMALL CHARGE

TEL: NORWICH 420988/588980

**TOP UK TAKEAWAY AWARD & HYGIENE & QUALITY AWARD
FOR TWO YEARS RUNNING**

D

THE MARINA RESTAURANT

OPEN ALL DAY FOR

DELICIOUS INTERNATIONAL CUISINE AT LOCAL PRICES
WE HAVE A CONSTANTLY CHANGING MENU OF HOME-
PRODUCED FRESH FOOD
USING ONLY THE BEST LOCAL PRODUCE
* BUSINESS LUNCHESES * ANNIVERSARIES AND WEDDINGS *
ALL SPECIAL OCCASIONS
SNACKS \$ LIGHT MEALS, LUNCHESES & DINNERS, FULL BAR &
EXTENSIVE WINE LIST
DINE N STYLE ABOARD THE MARINA IN RELAXED &
INFORMAL SURROUNDINGS &
SAMPLE THE PLEASURES OF NORWICH'S PREMIER
RESTAURANT

OPEN ALL DAY, MON-SAT

LARGE VIDEO SCANNED CAR PARK OPPOSITE

E

PEKING HOUSE RESTAURANT AND TAKEAWAY		
	LUNCHTIME	EVENING
DELICIOUS HIGH CLASS CHINESE FOOD COOKED BY EXPERIENCED CHEFS IN OUR OWN UNIQUE & ULTRA-MODERN KITCHEN	SUNDAY	CLOSED
	MONDAY	CLOSED
	TUESDAY	CLOSED
	WEDNESDAY	CLOSED
	THURSDAY	CLOSED
	FRIDAY	CLOSED
FREE DELIVERY - AMPLE CAR PARK	SATURDAY	CLOSED
TELEPHONE ORDERS WELCOME		
ASK ABOUT OUR CHEF'S SPECIALITY		

**NORWICH (01603) 571122
40 QUEEN STREET, NORWICH**

Questions 1-5

Look at the five restaurant advertisements **A-E**.

For which restaurant are the following statements true?

Write the correct letter **A-E** in boxes **1-5** on your answer sheet.

NB You may use any letter **more than once**.

1. _____ You can't eat at this restaurant on Monday evening.
2. _____ You can have a meal here in peaceful country surroundings.
3. _____ You can eat here on a Sunday night.
4. _____ You can have your order delivered for an extra fee.
5. _____ You can have dinner here and then stay the night.

Questions 6-14

A RICHMOND EXPERIMENTAL THEATRE

Learn to act introduces people to a broad range of acting techniques. It is specially geared to those with little or no acting experience. The atmosphere is relaxed and unthreatening and great emphasis is placed on developing the confidence and abilities of people who may initially be a little apprehensive!

B WORLD CULTURE DAY

Brazilian Street Percussion

2.30-4.30

Samba percussion workshop. Lift your spirits with the taste of carnival! It doesn't matter whether you're an experienced musician or a complete beginner, you'll be creating complex exotic rhythms in no time.

African Storytelling

3.45-4.45

The magical African story-telling tradition of narration, poetry and proverbs (mainly from Ghana and Nigeria). An event for all the family.

C SCOTTISH DANCING

IT'S FUN

IT'S GOOD EXERCISE

- We have classes for dancers of all abilities.
- Previous experience is not essential.
- All you need to bring is a pair of soft shoes and enthusiasm.
- Classes are held in a number of places and at different times.
- We guarantee you a warm welcome.

D THE RENAISSANCE SINGERS

New singers are invited to join our choir, formed in 1993, to perform a wide variety of music in Cambridge. We meet every Wednesday evening from 7.30-9.30 pm, and this term we are rehearsing for a special concert with audience participation on Saturday 1st December.

An ability to sight-read and previous experience in choral singing is desirable, although not essential.

E DRAWING WITH COLOUR

An intensive workshop for beginners

Saturday 13th and Sunday 14th October

This unusual workshop offers instruction in effective ways to draw in colour. Activities will include study of light and shade and ways to express mood and emotion in colour.

The small class (12 students) assures maximum attention for each student. Professional quality materials are included in the fee of £95.

Questions 6-14

The passage on the reading page has five sections A-E.

For which section are the following statements true?

Write type correct letter **A-E** in boxes **6-14** on your answer sheet.

NB *You may use any letter more than once.*

6 A friendly greeting awaits new members.

7 Some relevant skills are preferred.

8 This activity could cheer you up.

9 This activity is suitable for a variety of ages.

10 Individual guidance will be provided.

11 Participants can take part in a public performance.

12 This activity could help someone who wants to overcome shyness.

13 This activity promises rapid progress.

14 This activity is not held during the day.

Section 2

STUDENT LIFE AT CANTERBURY COLLEGE

Most of the courses at Canterbury College only take up four days of the week, leaving one day free for independent study.

The atmosphere at the College is that of an adult environment where a relationship of mutual respect is encouraged between students and tutors.

Canterbury is a student city with several institutes of Further and Higher Education. The city centre is just a five-minute walk from the College, easily accessible in lunch or study breaks.

Canterbury College has developed strong international links over the years and, as a result, many students have the opportunity of visiting and working in a European country in the course of their studies.

Students' Union and SRC

All students are automatically members of the Canterbury College Students' Union (CCSU) and can attend meetings. The Union is very active and is run by an Executive Committee elected by students in the Autumn Term. The President is elected every Summer Term to provide continuity for the next academic year. Representatives from each area of study form the Student Representative Council (SRC) which allows every student a say in Union affairs. In addition to representing students internally in the College on the Academic Board and with a subcommittee of the College Corporation, the CCSU also belongs to the National Union of Students which represents the interests of students nationally. The Union also arranges and supports entertainments, sporting activities and trips.

STUDENT FACILITIES

Learning Resources Centre (LRC)

The Corey Learning Resources Centre provides easy access to a wide range of printed and audiovisual learning materials which can help students with coursework. There is ample space for quiet independent study and there are also areas for group work. Resources provided include books, journals, audio and video cassettes and CD-ROMs. Inter-library loans are available locally and nationally via the British Library. All students are encouraged to use the Open Access Information Technology Centre situated on the first floor. This has a variety of computing, word processing and desktop publishing software.

Bookshop

A branch of Waterstone's bookshops is located on campus, where you can buy a range of stationery, drawing equipment, artists' materials and books, as well as many other useful items you may need.

Children's Centre

The College Children's Centre has places for under 5s with some subsidised places being available to students. Places are limited, so, if you are interested, apply early to reserve a place by contacting Linda Baker on the College telephone number.

Refectory

This provides refreshments between 08.30 and 19.00 with hot meals served three times a day. Healthy eating options are available.

Coffee Shop

This is open during normal College hours and serves light snacks and drinks. Proceeds from the Coffee Shop go to the Students' Union.

Crypt Restaurant

This is a training restaurant which offers good quality cuisine in pleasant surroundings. Meals are very reasonably priced and you are invited to sample the students' highly skilled dishes when the restaurant is open to the public during the week. Reservations can be made on 01227511244.

Chapel View Restaurant

This is another training restaurant and is set up as a quick-service facility which offers a selection of snacks and main courses at a modest price.

Questions 15-20

Read the passage about student life at Canterbury College.

Do the following statements agree with the information given in the passage?

In boxes 15-20 on your answer sheet, write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

15 Many students are allocated a job experience placement abroad.

16 The elections for the Union President and Executive Committee are held together.

17 There are staff in the LRC to help students use the facilities.

18 Nursery care is available on a first-come, first-served basis.

19 The Refectory serves fast-food options.

20 The Chapel View Restaurant is for students only.

CANTERBURY COLLEGE LIST OF COURSES

COURSE A

This course will enable students to experience performing arts and the media at a basic level. It will give them the experience to decide if they wish to pursue an interest in this field and to develop their potential and adaptability for working in a performance company in either a performing or a technical role.

COURSE B

The aim of this course is to provide a thorough grounding in business-related skills and a comprehensive knowledge of business practice. It is for students with a business studies background who can manage a heavy workload that will contain a greater degree of academic study.

COURSE C

This course provides progression to a range of higher levels. Units will include maintaining employment standards, salon management duties, providing facial massage and skin care, instruction on makeup, lash and brow treatments, artificial nail structures and ear piercing.

COURSE D

This course is designed to develop skills used in leisure operations. It covers preparing for and conducting physical activities, maintenance of facility areas, building relationships with participants and colleagues, handling sports equipment and health and safety issues.

COURSE E

This course gives a foundation for a career in caring for children, the elderly or people with special needs. Core units are Numeracy, Communication and Information Technology. Work placements are an important part of the course.

COURSE F

This course is designed to provide a foundation in graphic and visual communication skills. Students complete units in picture composition and photographic processing alongside elements of graphic design, and gain hands-on experience of desktop publishing and presentations.

COURSE G

This course is designed to provide an introduction to the construction industry. Units covered include Heat, Light and Sound, Introduction to the Urban Environment, Communication Processes and Techniques and Properties of Materials. All students complete vocational assignments which are integrated with work experience with reputable companies.

COURSE H

The qualifications gained and the skills developed on this course will provide a good basis for gaining employment in office work. In addition to word processing, the course also covers spreadsheets, computerised accounting, databases and desktop publishing. All students are given chances to develop their confidence, and advice and information is given on job search skills, presentation techniques and personal appearance.

Questions 21-27

Look at the List of Courses at Canterbury College **A-H**.

Which course would you recommend for people with the following career interests?

Write the correct letter **A-H** in boxes **21-27** on your answer sheet.

21 advertising

22 TV production

23 architecture

24 company management

25 working with the disabled

26 secretariat tasks

27 beauty therapy

Section 3

The History of Early Cinema

The history of the cinema in its first thirty years is one of major and, to this day, unparalleled expansion and growth. Beginning as something unusual in a handful of big cities - New York, London, Paris and Berlin - the new medium quickly found its way across the world, attracting larger and larger audiences wherever it was shown and replacing other forms of entertainment as it did so. As audiences grew, so did the places where films were shown, finishing up with the 'great picture palaces' of the 1920s, which rivalled, and occasionally superseded, theatres and opera-houses in terms of opulence and splendour. Meanwhile, films themselves developed from being short 'attractions' only a couple of minutes long, to the full-length feature that has dominated the world's screens up to the present day.

Although French, German, American and British pioneers have all been credited with the invention of cinema, the British and the Germans played a relatively small role in its worldwide exploitation. It was above all the French, followed closely by the Americans, who were the most passionate exporters of the new invention, helping to start cinema in China, Japan, Latin America and Russia. In terms of artistic development, it was again the French and the Americans who took the lead, though in the years before the First World War, Italy, Denmark and Russia also played a part. In the end, it was the United States that was to become, and remain, the largest single market for films. By protecting their own market and pursuing a vigorous export policy, the Americans achieved a dominant position on the world market by the start of the First World War. The centre of film-making had moved westwards, to Hollywood, and it was films from these new Hollywood studios that flooded onto the world's film markets in the years after the First World War, and have done so ever since. Faced with total Hollywood domination, few film industries proved competitive. The Italian industry, which had pioneered the feature film with spectacular films like *Quo vadis?* (1913) and *Cabiria* (1914), almost collapsed. In Scandinavia, the Swedish cinema had a brief period of glory, notably with powerful epic films and comedies. Even the French cinema found itself in a difficult position. In Europe, only Germany proved industrially capable, while in the new Soviet Union and in Japan the development of the cinema took place in conditions of commercial isolation.

Hollywood took the lead artistically as well as industrially. Hollywood films appealed because they had better-constructed narratives, their special effects were more impressive, and the star system added a new dimension to screen acting. If Hollywood did not have enough of its own resources, it had a great deal of money to buy up artists and technical innovations from Europe to ensure its continued dominance over present or future competition.

The zest of the world survived partly by learning from Hollywood and partly because audiences continued to exist for a product which corresponded to needs which Hollywood could not supply. As well as popular audiences, there were also increasing audiences for films which were artistically more adventurous or which dealt with the issues in the outer world.

None of this would have happened without technology, and cinema is in fact unique as an art form. In the early years, this art form was quite primitive, similar to the original French idea of using a lantern and slides back in the seventeenth century. Early cinema programmes were a mixture of items, combining comic sketches, free-standing narratives, serial episodes and the occasional trick or animated film. With the arrival of the feature length narrative as the main attraction, other types of films became less important. The making of cartoons became a separate branch of film-making, generally practiced outside the major studios, and the same was true of serials. Together with newsreels, they tended to be shown as short items in a programme which led to the feature.

From early cinema, it was only Americana slapstick comedy that successfully developed in both short and feature format. However, during this 'Silent Film' era, animation, comedy, serials and dramatic features continued to thrive, along with factual films or documentaries, which acquired an increasing distinctiveness as the period progressed. It was also at this time that the avant-garde film first achieved commercial success, this time thanks almost exclusively to the French and the occasional German film.

Of the countries which developed and maintained distinctive national cinemas in the silent period, the most important were France, Germany and the Soviet Union. Of these, the French displayed the most continuity, in spite of the war and post-war economic uncertainties. The German cinema, relatively insignificant in the pre-war years, exploded on to the world scene after 1919. Yet even they were both overshadowed by the Soviets after the 1917 Revolution. They turned their back on the past, leaving the style of the pre-war Russian cinema to the emigres who fled westwards to escape the Revolution.

The other countries whose cinemas changed dramatically are: Britain, which had an interesting but undistinguished history in the silent period; Italy, which had a brief moment of international fame just before the war; the Scandinavian countries, particularly Denmark, which played a role in the development of silent cinema quite out of proportion to their small population; and Japan, where a cinema developed based primarily on traditional theatrical and, to a lesser extent, other art forms and only gradually adapted to western influence.

Questions 28-40

Which **THREE** possible reasons for American dominance of the film industry are given in the text?

- A plenty of capital to purchase what it didn't have
- B making films dealing with serious issues
- C being first to produce a feature film
- D well-written narratives
- E the effect of the First World War
- F excellent special effects.

Questions 31-33

Answer the questions below using **NO MORE THAN THREE WORDS** from the passage for each answer.

Write your answers in boxes **31-33** on your answer sheet.

- 31** Which TWO types of film were not generally made in major studios?
- 32** Which type of film did America develop in both short and feature films?
- 33** Which type of film started to become profitable in the 'silent' period?

Questions 34-40

Look at the following statements (Questions 34-40) and the list of countries below.

Match each statement with the correct country.

Write the correct letter **A-J** in boxes **34-40** on your answer sheet.

NB You may use any letter more than once.

34 It helped other countries develop their own film industry.

35 It was the biggest producer of films.

36 It was first to develop the 'feature' film.

37 It was responsible for creating stars.

38 It made the most money from 'avant-garde' films.

39 It made movies based more on its own culture than outside influences.

40 It had a great influence on silent movies, despite its size.

List of Countries

- | | |
|------------------|-----------------------|
| A France | F Japan |
| B Germany | G Soviet Union |
| C USA | H Italy |
| D Denmark | I Britain |
| E Sweden | J China |

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

You were hurt in a minor accident inside a supermarket and you wish to complain to the supermarket authority about that.

Write a letter to the manager of the supermarket. In your letter

- **say who are you**
- **give details about the accident**
- **suggest how the supermarket could prevent similar accidents**

Write at least 150 words.

You do NOT need to write any addresses.

WRITING TASK 2

You should spend about 40 minutes on this task.

In the past days, many people had skills such as making their own clothes and doing repairs to things in the house. In many countries, nowadays, skills like these are disappearing. Why do you think this is happening? How far is this situation true in your country?

Give reasons for your answer.

You should write at least 250 words.

SPEAKING

PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Weekends

- How do you usually spend your weekends? [Why?]
- Which is your favourite part of the weekend? [Why?]
- Do you think your weekends are long enough? [Why/Why not?]
- How important do you think it is to have free time at the weekends? [Why?]

PART 2

Describe someone you know who does something well.

You should say:

who this person is how you know this person what they do well and explain why you think this person is so good at doing this.

PART 3

Discussion topics:

Skills and abilities

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

Example questions:

What skills and abilities do people most want to have today? Why?

Which skills should children learn at school? Are there any skills which they should learn at home?

What are they? Which skills do you think will be important in the future? Why?

Salaries for skilled people

Example questions:

Which kinds of jobs have the highest salaries in your country?

Why is this? Are there any other jobs that you think should have high salaries?

Why do you think that? Some people say it would be better for society if everyone got the same salary.

What do you think about that? Why?

ANSWER KEY

READING PRACTICE TEST 1

1. B
2. F
3. D
4. A
5. FALSE
6. NOT GIVEN
7. NOT GIVEN
8. TRUE
9. TRUE
10. C
11. B
12. F
13. I
14. H
15. B
16. G
17. F
18. E
19. A
20. F
21. G
22. C
23. B
24. A
25. A
26. B
27. B
28. TRUE
29. FALSE
30. NOT GIVEN
31. TRUE
32. NOT GIVEN
33. NOT GIVEN
34. F
35. A
36. G
37. B
38. E
39. H
40. C

READING PRACTICE TEST 2

1. Saturday & Tuesday
2. Saturday & Thursday
3. B
4. H
5. G
6. A
7. I
8. J
9. True
10. Not given
11. True
12. True
13. False
14. False
15. Weldon
16. 10:30 (am)
17. New shoes
18. (the) marshals
19. Fenton
20. Every half hour
21. 10 km (walk)
22. D
23. F
24. C (&) e
25. G
26. E
27. D (&) g
28. A
29. Xi
30. Iv
31. V
32. Ix
33. Viii
34. Ii
35. Vii
36. K
37. C
38. I
39. H
40. G

READING PRACTICE TEST 3

1. True
2. False
3. False
4. Not Given
5. True
6. Tadpole to Frog
7. Swim a long
8. Intermediate swim school
9. Youth squad
10. Aqua light
11. swim star
12. Advanced swim school
13. No classes available
14. conditional
15. incorporate
16. facilities
17. tourist attractions
18. in groups
19. 5,000-word project
20. manage their time
21. upper intermediate
22. TRUE
23. NOT GIVEN
24. NOT GIVEN
25. TRUE
26. FALSE
27. FALSE
28. F
29. B
30. I
31. H
32. C
33. D
34. G
35. Newton
36. Ptolemy
37. William Shakespeare
38. Bruno
39. George Rheticus
40. Galile

READING PRACTICE TEST 4

1. True
2. True
3. False
4. Not given
5. False
6. False
7. Not given
8. A & E
9. B & D
10. C & D
11. D
12. C
13. A
14. C
15. D
16. False
17. True
18. False
19. Not given
20. False
21. True
22. can't
23. children
24. counted
25. low income
26. play areas
27. rent account
28. by cheque
29. accommodations/ hotels
30. catering/ restaurants
31. retail
32. New South Wales
33. (the) Northern Territory
34. within one state
35. South Australia & Victoria
36. (interstate) plane tickets
37. adventure park
38. shopping
39. (petrol) costs
40. men (travelling)
41. families

LISTENING PRACTICE TEST 1

- 1.answer(ing) phone
- 2.Hillsdunne road
- 3.library
- 4.4.45
- 5.national holidays
- 6.after 11'o clock
- 7.clear voice
- 8.think quickly
- 9.22 october
- 10.Manuja
- 11.branch
- 12.west
- 13.clothing
- 14.10
- 15.running
- 16.bags
- 17.A
- 18.A
- 19.A (in any order 19 and 20)
- 20.E
- 21.B
- 22.C
- 23.B
- 24.A
- 25.C
- 26.B
- 27.A
- 28.B
- 29.C
- 30.B
- 31.tide(s)
- 32.hearing/ ear/ ears
- 33.plants and animals
- 34.feeding
- 35.noise(s)
- 36.healthy
- 37.group
- 38.social
- 39.leader
- 40.network(s)

LISTENING PRACTICE TEST 2

- 1.Richard
- 2.60 forest road
- 3.CZ8809
- 4.12th September/ 12.09
- 5.8.30 PM// half past eight
- 6.Police report
- 7.Minor injuries
- 8.G
- 9.C
- 10.D
- 11.Across the world
- 12.Pound coins
- 13.Picture
- 14.Farmland
- 15.E
- 16.A
- 17.B
- 18.Record
- 19.Container
- 20.Label
- 21.C
- 22.C
- 23.B
- 24.A
- 25.B
- 26.A
- 27.C
- 28.A
- 29.C
- 30.C
- 31.Adult females
- 32.Bond groups
- 33.Co-ordination
- 34.Hearing
- 35.Broadcast it
- 36.A female (elephant)
- 37.Hear it
- 38.C
- 39.F
- 40.B

LISTENING PRACTICE TEST 3

- 1.A
- 2.C
- 3.D
- 4.D
- 5.C
- 6.Prescott (must be correct spelling with capital "P")
- 7.41
- 8.Fountain (must have capital "F")
- 9.752239
- 10.£65
- 11.12 & 13: E, F, H (in any order)
- 14.\$250 million
- 15.roads//road system
- 16.too late
- 17.school children//boys
- 18.3
- 19.boats//pleasure crafty/boats and pleasure craft
- 20.pilot
- 21.(musical) instruments
- 22.A
- 23.B
- 24.C
- 25.A
- 26.talk/ give a talk
- 27.write up work
- 28.can choose
- 29.open book
- 30.closed reserve
- 31.vocational (subjects) / (preparing for) work/ employment
- 32.B
- 33.C
- 34.history and economics
- 35.(meeting) deadlines (for essays)
- 36.attendance
- 37.B
- 38.C
- 39.B
- 40.D
- 41.A

LISTENING PRACTICE TEST 4

- 1.student accommodation/hostel
- 2.awful food
- 3.not friendly//kept to themselves (do not accept "lonely")
- 4.lecturers (too) busy
- 5.regular meetings//meetings with lecturers//fortnightly meetings
- 6.family//homestay
- 7.lot of noise//children made noise//difficult to study
- 8.student house
- 9.(Bachelor of) Computing
- 10.reserve computer time
- 11.mountain
- 12.quality
- 13.\$2,000
- 14.short/casual rides
- 15.town riding//shopping
- 16.serious touring
- 17.similar//almost the same
- 18.better quality (components)
- 19.buying clothes
- 20.frame
- 21.B
- 22.C
- 23.D
- 24.B
- 25.one bunch
- 26.15 months
- 27.uphill//on hillsides
- 28.lots of/plenty of water
- 29.plastic bags
- 30.bananas/ones (to) ripen
- 31.C
- 32.D
- 33.B
- 34.D
- 35.C
- 36.cooking
- 37.(regular) daily intake
- 38.(a) variety
- 39.the dark//the fridge//a cool place//a dark place
- 40.eat in moderation//not too much
- 41.eat lots//eat most

FULL LENGTH MOCK TEST 1

LISTENING

- | | |
|----------------------|---------------|
| 1. Shopping | 22. C |
| 2. Guided tours | 23. E |
| 3. More than 12 | 24. B |
| 4. Notice board | 25. G |
| 5. 13th February | 26. F |
| 6. Tower of London | 27. C |
| 7. Bristol | 28. D |
| 8. American museum | 29. A |
| 9. student newspaper | 30. B |
| 10. Yentob | 31. Cities |
| 11. Coal, firewood | 32. Windy |
| 12. Local craftsmen | 33. Humid |
| 13. 160 | 34. Shady |
| 14. Woodside | 35. Dangerous |
| 15. Ticket office | 36. Leaves |
| 16. Gift shop | 37. Ground |
| 17. Workshop | 38. Filter |
| 18. Showroom | 39. Low |
| 19. Café | 40. Room |
| 20. Cottages | |
| 21. A | |

READING

- | | |
|----------------------------------|-------------------------------------|
| 1. D | 21. F |
| 2. A | 22. TRUE |
| 3. C | 23. FALSE |
| 4. E | 24. NOT GIVEN |
| 5. distilled (water) | 25. TRUE |
| 6. the (type of) fabric | 26. TRUE |
| 7. turn up/ increase temperature | 27. NOT GIVEN |
| 8. calcium deposits/ furring up | 28. NOT GIVEN |
| 9. C | 29. FALSE |
| 10. D | 30. sustainable / replaceable |
| 11. C | 31. biodegradable |
| 12. A | 32. virgin fibre/ pulp |
| 13. B | 33. governments/ the government |
| 14. B | 34. advances |
| 15. E | 35. quality |
| 16. D | 36. contaminants |
| 17. A | 37. offices |
| 18. E | 38. sorted |
| 19. A | 39. (re)pulped |
| 20. B | 40. de- ink/ remove ink/ make white |
| | 41. refined |

FULL LENGTH MOCK TEST 2

LISTENING

1. Black
2. 2085
3. 9456 1309
4. 2020BD
5. July
6. B
7. D
8. F (6 TO 8 any order)
9. \$25/twenty-five dollars (refundable)
10. Next week // in a week // in one week // the following week
11. route book
12. 900/nine hundred miles NOT 900
13. North/ N Africa NOT Africa
14. A
15. C
16. B
17. C
18. E (16 to 18 in any order)
19. B
20. D (19 to 20 in any order)
21. (on) Friday
22. Biology
23. 57/fifty-seven (books)
24. 43/forty-three (books)
25. Wed/ Wednesday *Not* the day after
26. (she) record (s) them/lectures //she use(s)a (type/cassette) recorder/ Recording
27. Skimming // (he) skims (books)/ (a book)// skim (the) book first // skim reading
28. (The) French Revolution
29. Why study history (?)
30. Animal language // the language of animals **NOT** language
31. 4/four-month certificate/cert(course)
32. (current) employment //job
33. 1/one-year diploma // ACCEPT diploma
34. None // no (prior) qualifications / quals
35. 6/six-month certificate /cert (course)
36. C
37. F

38. B

39. G

40. D

READING

1. FALSE
2. TRUE
3. TRUE
4. NOT GIVEN
5. FALSE
6. **D, I (In either order)**
7. **D, I (In either order)**
8. **G, J (In either order)**
9. **G, J (In either order)**
10. **B, C (In either order)**
11. **B, C (In either order)**
12. **E, K (In either order)**
13. **E, K (In either order)**
14. NOT GIVEN
15. TRUE
16. TRUE
17. FALSE
18. NOT GIVEN
19. TRUE
20. TRUE
21. vi
22. viii
23. x
24. ii
25. v
26. vii
27. 1772
28. 1781
29. 1787
30. 1977
31. 1986
32. YES
33. NO
34. NOT GIVEN
35. YES
36. NOT GIVEN
37. georgium sidus
38. Herschel
39. James L. Elliot
40. Miranda

FULL LENGTH MOCK TEST 3

LISTENING

1. B
2. A
3. fridge/ refrigerator
4. stereo (system)
5. books
6. (\$/dollars) 184 NOT per month/monthly
7. Murray
8. 16C
9. South Hills
10. English // British
11. B
12. north // N
13. (2nd/second) floor (number)
14. room(number)
15. 8 pm (and 7 am)
16. (the) fire/emergency doors
17. Laundry // washing
18. (the) balconies ACCEPT balconys
19. meal times
20. (elected) floor senior(s)

21. newspaper(s)
22. map(s)
23. radio(s)
24. television/TV
25. computer(s)
26. B
27. B
28. C
29. A
30. B
31. A
32. Training
33. Technology ACCEPT technology/ technology
34. Cool! (and) wet (both for one mark)
35. wool (and) timber (both for one mark)
36. fertile soil(s) land/earth/ ground
37. (high quality) vegetables/ vegs
38. Warm (and) wet (both for one mark)
39. 800/eight hundred
40. B

READING

1. C
2. B
3. B
4. A
5. A
6. A
7. C
8. FALSE
9. TRUE
10. NOT GIVEN
11. FALSE
12. FALSE
13. NOT GIVEN
14. TRUE
15. FALSE
16. NOT GIVEN
17. FALSE
18. TRUE
19. NOT GIVEN
20. TRUE
21. iv
22. vi
23. vii
24. ix

25. iii
26. i
27. v
28. vii
29. iv
30. i
31. viii
32. iii
33. transmitted (NOT sent) (electronically)
34. (photographic) film/negative(s)
35. (aluminium) printing plates
36. programmed
37. (tough) wrapping// damaged paper
38. weighed
39. paster robot(s)
40. storage area

FULL LENGTH MOCK TEST 4

1. 75/seventy-five
2. cheque/check
3. 15
4. 25
5. 10 minute(s')/min(s')
6. conference pack
7. South
8. Library
9. 5
10. 21A
11. D
12. A
13. C
14. Tax
15. Security
16. ground floor
17. lecture room 311
18. Safety at Work
19. Main Hall
20. team leaders
21. reference
22. textbooks
23. secondary
24. primary
25. back
26. overdue books/ones
27. 7 working days
28. C, E, F **(28 to 30)**
- 29.
- 30.
31. B
32. A
33. B
34. C
35. 1450
36. Disease
37. (wealthy) prince
38. Diet
39. attack humans
40. leadership

READING

1. B
2. E
3. E
4. C
5. D
6. B
7. BOTH REQUIRED FOR ONE MARK, IN EITHER ORDER A and B
8. BOTH REQUIRED FOR ONE MARK, IN EITHER ORDER B and D
9. FALSE // F
10. TRUE // T
11. FALSE // F
12. NOT GIVEN // NG
13. TRUE // T
14. TRUE // T
15. FALSE // F
16. TRUE // T
17. TRUE // T
18. NOT GIVEN // NG
19. FALSE // F
20. (University) Halls of Residence
21. 4/four week / wks
22. 10 to/ 1-5//ten to fifteen
23. (Waikato) Students' Union
24. (Waikato) river
25. picturesque
26. (ongoing) travel (arrangement)
27. C // The coal industry and the environment
28. V // Coal as an energy source
29. vi // Coal and the enhanced greenhouse effect
30. vii // Research and development
31. iv // Environment protection measures
32. D // trends in population and lifestyle
33. B // 18 per cent/18%
34. B // developing new gasification techniques
35. A // more cleanly and more efficiently
36. D // runoff water containing sediments
37. NO // N
38. YES // Y
39. YES // Y
40. NOT GIVEN // NG

FULL LENGTH MOCK TEST 5

LISTENING

1. C
2. A
3. B
4. D
5. D
6. Julia Perkins (must be correct spelling with capital letters)
7. 15 Waratah Road (must be correct spelling of Waratah with capital letter)
8. Brisbane (must have capital letter)
9. to be advised /not connected/ no phone/ none (blank not acceptable)
10. first year Law (must have all three words)
11. C
12. D
13. Hope Street (must have capitals)
14. evidence
15. passport
16. current/ student (account)
17. cheque book
18. withdraw/ draw (out)/ take out
19. directly from/ right out of
20. permission of/ from bank
21. 4.30 pm or/ to 5 pm
22. 300 million
23. paper clips
24. magazine pages/ pieces of paper/ pages
25. three times
26. thicker
27. label
28. (a) dome
29. flange (correct spelling)
30. 25%
31. scored opening
32. a university lecture
33. Sports Studies (programme)
34. Management
35. top athletes
36. makes winners/ makes them/ people win
37. market forces
38. (other) leisure activities
39. entertainment/ to be entertained
40. exercise science
41. fitness testing/ body measurements
42. cellular research/ cellular change/ body cell

READING

1. 1.NO
2. 2.ES
3. 3.NO
4. 4.NO
5. 5.(on the) bottom (of jar)
6. 6.\$5/five dollars
7. 7.(company's) Retailing Manager
8. 8.place of purchase
9. 9.\$50,000
10. 10.li
11. 11.l
12. 12.vi
13. 13.v
14. 14.iii
15. 15.ix
16. 16.viii
17. 17.iv
18. 18.leave (a) message
19. 19.annually / once a year / every year / each year
20. 20.NO
21. YES
22. NOT GIVEN
23. NO
24. YES
25. NO
26. NO
27. YES
28. F
29. A
30. G
31. E
32. B
33. C
34. NOT GIVEN
35. YES
36. YES
37. YES
38. NO
39. NOT GIVEN
40. NO

FULL LENGTH MOCK TEST 6

LISTENING

1. Rajdoot
2. Park View (Hotel)
3. London Arms
4. 208657
5. no/non(-)smoking section/area
6. Lentil curry
7. fifty pound(s)/£50 deposit // deposit (of) £50/fifty pound(s)
8. choose/decide (on)/select (the) menu
9. 4 November (Alternative forms accepted)
10. (the) Newsletter
11. (£)9.50
12. year // annum NOT annual
13. reception NOT Sports Centre
14. card
15. book
16. weekdays
17. Reception (Area)
18. Dance Studio
19. Squash Courts
20. Fitness Room
21. Anne Rea
22. (both) 16 (years old)
23. Blind (Jigsaw) Puzzle NOT Jigsaw
24. MUST BE IN ORDER 20 (cm) 50 (cm) 2.5 (cm) // 2 and a half (cm)
25. **(25 TO 27)** safe for children (it's) educational price (is) good // inexpensive // not expensive // cheap (price) // (is) good price **(In any order)**
28. electrics NOT electric
29. plastic pieces // in plastic NOT pieces
30. 1 July (Alternative forms accepted)
31. rabbit (meat)
32. (rather) tough
33. beef
34. (ladies') (feather) fans
35. (delicate) (fine) (good quality) leather
36. Meat
37. A // has more protein than beef
38. C // the price of ostrich eggs
39. C // need looking after carefully
40. B // farmed birds are very productive

READING

1. B
2. A
3. E
4. C
5. A
6. C
7. D
8. B
9. B
10. E
11. D
12. A
13. B
14. D
15. TRUE
16. FALSE
17. NOT GIVEN
18. TRUE NOT GIVEN
19. NOT GIVEN
20. NOT GIVEN
21. F
22. A
23. G
24. B
25. E
26. H
27. C
28. A
29. D
30. F
31. cartoons, serials
32. (slapstick) comedy / slapstick
33. (the) avant(-)grade (film(s))
34. A
35. C
36. H
37. C
38. A
39. F
40. D



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