

# TOEFL Prep

## Speaking Session 2



# Speaking Test 1

## Speaking Section Instructions

The Speaking section measures your ability to speak in English about a variety of topics. There are four questions in this section.

**Question 1** is an independent speaking task in which you will speak about familiar topics. Your responses will be scored on your ability to speak clearly and coherently about the topics.

**Questions 2 and 3** are integrated tasks in which you will read a passage, listen to a conversation, or lecture, and then speak in response to a question about what you have read and heard. You will need to combine relevant information from the two sources to answer the question completely.

**Question 4** is an integrated task in which you will listen to a lecture, and then speak in response to a question about what you have heard. Your responses will be scored on your ability to speak clearly and coherently and on your ability to accurately convey information about what you heard.

You will hear each conversation and lecture only one time. You may take notes while you listen. You may use your notes to help you answer the questions.



# Speaking Test 1

## Audio Track Question 1

**Question 1:** Some students like to study for a long period of hours at a time. Others divide their study time into many shorter sessions. Which method do you think is better for studying and why? Include details and examples in your explanation.

**Preparation Time -15 seconds**

**Response Time - 45 seconds**



# Speaking Test 1

**Question 2:** In this question, you will read a short passage about a campus situation, listen to a conversation, and then speak in response to a question about what you have read and heard.

**Reading Time - 45 seconds**

## Scholarship Programs

A variety of scholarship programs at Middleton College enable deserving students to attend college and lessen their financial burden. Most scholarships are available only for full-time students. Scholarships are generally awarded to prospective students who have excelled in their previous studies or made distinguished contributions in their community or other work. A separate application is required for each scholarship applied for. Scholarship applications are due in the Financial Aid Office by May 1 for the academic year beginning the following September.



# Speaking Test 1

## Audio Track Question 2

The counsellor expresses his views on scholarship applications. State his views and explain the reasons he gives for holding them.

**Preparation Time - 30 seconds**

**Response Time - 60 seconds**



# Speaking Test 1

**Question 3:** In this question, you will read a short passage on an academic subject, listen to a lecture on the same topic, and then speak in response to a question about what you have read and heard.

**Reading Time - 45 seconds**

## Crowds

Crowds are temporary gatherings of people who share a common focus and an awareness of one another. A crowd is more than a loose collection of individuals but not as structured as an authentic group. A casual crowd, such as the chance coming together of witnesses to an accident, is the most temporary kind of gathering. In a casual crowd, people look to one another for information and clues as to how to respond. In contrast, a conventional crowd is a gathering of people who are bound by the rules or conventions of their particular setting, such as the crowd at a concert, religious service, or political event.



# Speaking Test 1

## Audio Track Question 3

Describe the emergent quality of crowd behaviour and explain why some crowds behave in certain ways.

**Preparation Time - 30 seconds**

**Response Time - 60 seconds**



# Speaking Test 1

**Question 4:** In this question, you will listen to part of a lecture. You will then be asked to summarize important information from the lecture.

## Audio Track Question 4

Using points and examples from the lecture, explain how various abiotic factors in ecosystems affect plants and animals.

**Preparation Time - 20 seconds**

**Response Time - 60 seconds**





# Speaking Test 2

## Speaking Section Instructions

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You will hear each conversation and lecture only one time. You may take notes while you listen. You may use your notes to help you answer the questions.



# Speaking Test 2

## Audio Track Question 1

**Question 1:** Some people like taking their vacation in a city. Others prefer spending their vacation in the countryside. Which do you prefer and why? Include details and examples in your explanation.

**Preparation Time - 15 seconds**

**Response Time - 45 seconds**



# Speaking Test 2

**Question 2:** In this question, you will read a short passage about a campus situation, listen to a conversation, and then speak in response to a question about what you have read and heard. After you hear the question, you have 30 seconds to prepare your response and 60 seconds to speak.

**Reading Time - 45 seconds**

## Notice of Free Career Workshop

Taylor University invites all students and prospective students to take part in a free career workshop and resource fair on Saturday, February 10. The purpose of the daylong event is to provide resources to students who want to pursue careers in business, health services, or community development. Dr. Janis Morris, past president of the college, will give the opening address. The resource fair will provide information on employment in the region and educational programs at the university. Employers and career counsellors will answer questions.



# Speaking Test 2

## Audio Track Question 2

The man expresses his opinion about the career workshop. State his opinion and explain the reasons he gives for holding that opinion.

**Preparation Time - 30 seconds**

**Response Time - 60 seconds**



# Speaking Test 2

**Question 3:** In this question, you will read a short passage on an academic subject, listen to a lecture on the same topic, and then speak in response to a question about what you have read and heard. After you hear the question, you have 30 seconds to prepare your response and 60 seconds to speak.

**Reading Time - 45 seconds**

## Sleep and Learning

Scientists have long hypothesized that sleep has an impact on learning. People learn better if they learn smaller bits of information over a period of days rather than if they learn a large amount all at once. Periods of sleep between sessions of learning will help people retain what they learn. Sleep has at least two separate effects on learning: sleep consolidates memories, protecting them against later interference or loss, and it also appears to recover or restore memories. Brain activity during sleep promotes higher-level types of learning, such as the ability to learn language.



# Speaking Test 2

## Audio Track Question 3

The professor describes a study about the effects of sleep. Explain how the study supports the connections between sleep and learning.

**Preparation Time - 30 seconds**

**Response Time - 60 seconds**



# Speaking Test 2

**Question 4:** In this question, you will listen to part of a lecture. You will then be asked to summarize important information from the lecture. To make this practice more like the real test, cover the question during the lecture. After you hear the question, you have 20 seconds to prepare your response and 60 seconds to speak.

## Audio Track Question 4

Using points and examples from the talk, describe the uses of gestures and facial expressions in human communication

**Preparation Time - 20 seconds**

**Response Time - 60 seconds**





*Thank you*