

TOEFL Prep

Writing Session 3



Writing Task 1 and 2

Integrated Writing section directions – Question 1

In the actual test, you will have 3 minutes to read it. Then you will listen to a lecture about the same topic.

When the lecture has ended, you can start writing your response. In the actual test, you will have 20 minutes to write. In your response, provide a detailed summary of the lecture and explain how the lecture relates to the Reading passage. While you write, you will be able to see the Reading passage again. You should try to make your response as complete as possible using information from the lecture and the Reading passage.

Typically, an effective response will have **150 to 225 words**. Your response will be evaluated on the quality of your writing and on the completeness and accuracy of the content.



Writing Task 1 and 2

Points to Keep in Mind for Writing

- Avoid copying the words from the passage.
- Avoid writing an under-length response.
- Use transition words and phrases to create a smooth flow of ideas
- Write grammatically correct sentences.
- Vary sentence structure and vocabulary and use each accurately and appropriately.
- Follow the conventions of spelling, punctuation and layout, and organize information.
- Save at least 2 minutes to proofread your response.



Writing Task 1 and 2

Integrated Writing – Question 1, Reading Passage

Reading Time - 3 minutes

Advances in global communication by internet, cell phone, teleconferencing, and other technologically advanced tools have diminished the problems that physical separation has traditionally caused for international teams collaborating on projects. The new methods of communicating are both inexpensive and immediate, which allow teams to work in a cost-effective and efficient system. In fact, it has become possible to exploit an environment in which teams in one area of the globe can hand off the tasks at the end of their day to teams that are just beginning to work in another part of the world, effectively creating a 24/7 international work day. For example, when a team in Silicon Valley completes their work at 5 o'clock in the afternoon, they can email it to their collaborators in India. When the Indian team arrives at work a few hours later, it is 8 o'clock in the morning, and they have all day to continue working on the project. An even more efficient arrangement is achieved by working twelve-hour days. By extending their days together, teams are able to work around the clock.



Writing Task 1 and 2

Integrated Writing – Question 1, Reading Passage

Reading Time - 3 minutes

This concept, often referred to as “following the Sun,” creates many benefits. The most obvious advantage is the potential for reducing the time frame for delivering the project. In one study, a 50 percent reduction in backlog was achieved by utilizing the international work day at two sites.

Although most of the well-documented projects have utilized two sites with twelve-hour days, many companies are now investigating the possibility of a three-team approach. By using three sites, the work day for each site could be reduced to eight hours, and the 24/7 concept could be retained.



Writing Task 1 and 2

Integrated Writing – Question 1, Recording and Question

Now cover the passage and question. Listen to the recording. When you hear the question, uncover the passage and question and begin your response.

Summarize the points made in the lecture, explaining how they illustrate points made in the reading.



Writing Task 1 and 2

Integrated Writing – Question 2, Reading Passage

Reading Time - 3 minutes

Many people believe in a phenomenon called the paradox of choice. Basically, this is the idea that having too many options to choose from is a bad thing because it can lead to feelings of anxiety and indecision. However, there are several reasons why having many options to choose from can actually be a good thing.

First, having a large number of options makes our lives easier by helping us find goods and services that best fit our needs and preferences. In today's world, there is a vast array of products and services available, and this abundance of options means that there is likely to be something that perfectly meets our needs, whether we are looking for a new car, a vacation destination, or even just a haircut. Since we have many options to choose from, we are less likely to regret our ultimate choice.



Writing Task 1 and 2

Integrated Writing – Question 2, Reading Passage

Reading Time - 3 minutes

Second, the availability of many different choices promotes innovation and progress. In a world with a limited number of options, people may be content with what is available and may not see the need for change. On the other hand, when there are many options to choose from, people are more likely to seek out new and better alternatives. Over time, this forces companies and individuals to create new products and services that differentiate themselves from their competition.

Finally, having many choices increases our personal growth and development. This is because it challenges us to think deeply about our values and priorities. By evaluating a wide range of options, we learn more about ourselves and what is really important to us. This can lead to personal growth and development, as we become more self-aware and better able to make decisions that align with our values and goals.



Writing Task 1 and 2

Integrated Writing – Question 2, Recording and Question

Now cover the passage and question. Listen to the recording. When you hear the question, uncover the passage and question and begin your response.

Summarize the points made in the lecture, being sure to explain how they oppose specific points made in the reading passage.



Writing Task 1 and 2

Academic Discussion – Question 1

Your professor is teaching a class on sociology. Write a post responding to the professor's question.

In your response, you should do the following.

- Express and support your opinion.
- Make a contribution to the discussion in your own words.

An effective response will contain at least 100 words.

Doctor Gupta

This week, we'll be looking into family dynamics. One common concern in our field is that due to busy schedules, many families have limited time to spend together, so connections within families may grow weaker over time. Let's begin by discussing the following viewpoint: the best way for a family to strengthen family bonds is to work on something together, for example, cooking, gardening, or working on a craft project. Do you agree or disagree with this viewpoint? Why?



Writing Task 1 and 2

Academic Discussion – Question 1

Andrew

I agree. Families feel more connected while working together rather than while doing passive activities, such as watching TV. While working together, family members have an opportunity to engage in an in-depth discussion and share their thoughts and feelings. Working toward a common goal, such as planting a garden, helps families create happy memories and feel a sense of accomplishment.

Claire

I don't think working together is the best way for every family to strengthen family bonds because every family is different and even within one family, it is difficult to find tasks that are interesting to everyone. While working together, family members may disagree about how to best accomplish tasks, which may result in an argument.



Writing Task 1 and 2

Academic Discussion – Question 2

Your professor is teaching a class on educational administration. Write a post responding to the professor's question.

In your response, you should do the following:

- Express and support your opinion.
- Make a contribution to the discussion in your own words.

An effective response will contain at least 100 words

Doctor Diaz

Teachers often ask school administrators for permission to take their students on field trips (for example, to museums or historical buildings). Some school administrators provide funding and encouragement for teachers to organize educational trips for the entire class. Many believe that going on field trips is an important part of a child's education; others think that a child's education: others think that a child's time is better spent learning in a classroom at school. Which view do you agree with? Why?



Writing Task 1 and 2

Academic Discussion – Question 2

Kelly

Field trips are so demanding of a teacher's time; I can understand why some people aren't in favor of them. Teachers can't just decide that it might be fun to take their class to an art museum. They must plan carefully to help children get the most out of that trip while not losing too much instructional time.

Paul

Field trips can affect kids' futures in important ways. One time I went on a field trip to a space museum when I was young. I even got to try on a space suit. That experience made me want to be an astronomer. I might not have developed my interest in astronomy without that field trip experience.





Thank you